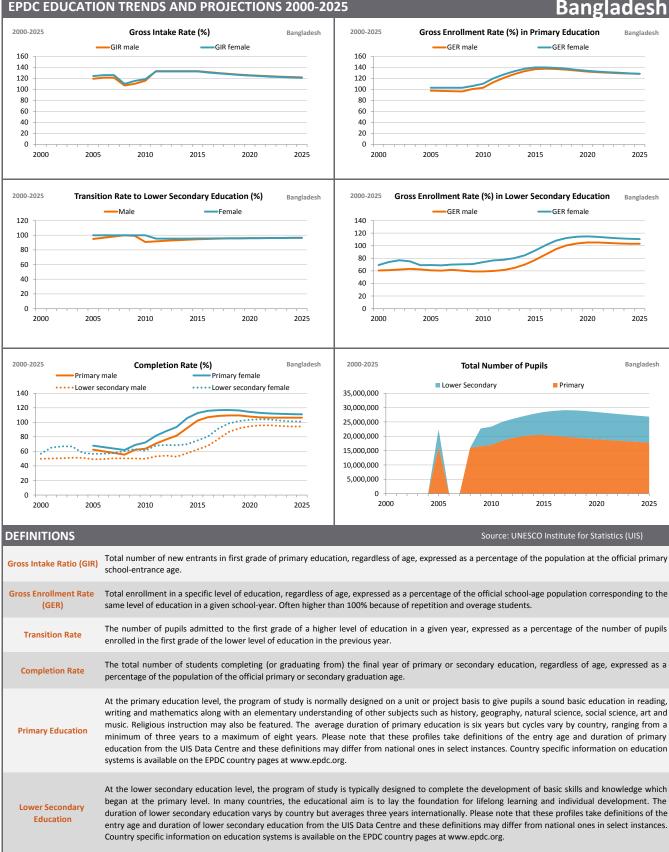


EDUCATION POLICY AND DATA CENTER

Making sense of data to improve education for development

EPDC EDUCATION TRENDS AND PROJECTIONS 2000-2025



These profiles were produced by the Education Policy and Data Center (EPDC) in August 2013.

EPDC EDUCATION TRENDS AND PROJECTIONS 2000-2025

Bangladesh

_						Bungiu		
PRIMARY	Number of Pupils	Gross Intake Rate into Primary (GIR, %)		Primary Gross Enrollment Rate (GER, %)		Primary Com	Primary Completion Rate (%	
	TOTAL, Both Genders	Male GIR	Female GIR	Male GER	Female GER	Male %	Female %	
2000	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	
2001	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	
2002	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	
2003	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	
2004	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	
2005	16,219,478	119	124	98	103	62	68	
2006	#N/A	121	126	#N/A	#N/A	#N/A	#N/A	
2007	#N/A	121	126	#N/A	#N/A	#N/A	#N/A	
2008	16,001,605	107	110	96	103	56	62	
2009	16,539,389	110	115	101	105	62	69	
2010	16,987,106	116	119	103	110	64	72	
2011	18,432,499	133	133	113	120	71	82	
2012	19,389,070	133	133	121	127	77	88	
2013	20,051,477	133	133	128	133	82	94	
2014	20,446,290	133	133	133	138	92	106	
2015	20,463,759	133	133	137	140	102	113	
2016	20,202,303	131	131	138	140	107	116	
2017	19,854,355	130	129	137	139	109	117	
2018	19,521,118	128	128	136	138	110	117	
2019	19,230,914	127	126	134	136	109	116	
2020	18,969,091	126	125	133	134	108	114	
2021	18,738,860	125	124	131	132	107	113	
2022	18,519,361	123	123	130	131	106	112	
2023	18,290,724	124	123	130	130	100	112	
2023	10,290,724	125	122	130				
2024	40.044.200	422	400	420				
2024	18,044,300	122	122	129	129	106	111	
2025	18,044,300 17,788,812	122 122	122 121	129 128	129 128	106 107	111	
	17,788,812		121	128			111	
2025		122	121 wer Secondary	128 Lower Seco	128	107 Lower Second	111	
2025 OWER	17,788,812	122 Transition to Lo	121 wer Secondary	128 Lower Seco	128 ndary Gross	107 Lower Second	111 lary Comple te (%)	
2025 OWER	17,788,812 Number of Pupils	122 Transition to Lo (۶	121 wer Secondary 6)	128 Lower Seco Enrollment I	128 ndary Gross Rate (GER, %)	107 Lower Second Rat	111 lary Comple te (%)	
2025 OWER ECONDARY	17,788,812 Number of Pupils TOTAL, Both Genders	122 Transition to Lo (% Male %	121 wer Secondary 6) Female %	128 Lower Seco Enrollment I Male GER	128 ndary Gross Rate (GER, %) Female GER	107 Lower Second Rat Male %	111 lary Comple te (%) Female	
2025 DWER ECONDARY 2000	17,788,812 Number of Pupils TOTAL, Both Genders #N/A	122 Transition to Lo (% Male % #N/A	121 wer Secondary 6) Female % #N/A	128 Lower Seco Enrollment I Male GER 61	128 ndary Gross Rate (GER, %) Female GER 69	107 Lower Second Rat Male % 50	111 lary Complete (%) Female 57	
2025 DWER ECONDARY 2000 2001	17,788,812 Number of Pupils TOTAL, Both Genders #N/A #N/A	122 Transition to Lo (% Male % #N/A #N/A #N/A	121 wer Secondary 6) Female % #N/A #N/A #N/A	128 Lower Seco Enrollment I Male GER 61 61	128 ndary Gross Rate (GER, %) Female GER 69 74	107 Lower Second Rat Male % 50 50	111 lary Complete (%) Female 57 65	
2025 DWER ECONDARY 2000 2001 2002 2003	17,788,812 Number of Pupils TOTAL, Both Genders #N/A #N/A #N/A	122 Transition to Lo (% Male % #N/A #N/A #N/A #N/A	121 wer Secondary 6) Female % #N/A #N/A #N/A #N/A	128 Lower Seco Enrollment I 61 61 61 62 63	128 ndary Gross Rate (GER, %) Female GER 69 74 77 75	107 Lower Second Rat 50 50 50 50 50	111 lary Complete (%) Female 57 65 67 67	
2025 DWER ECONDARY 2000 2001 2002 2003 2004	17,788,812 Number of Pupils TOTAL, Both Genders #N/A #N/A #N/A #N/A #N/A	122 Transition to Lo (% Male % #N/A #N/A #N/A #N/A #N/A	121 wer Secondary 6) Female % #N/A #N/A #N/A #N/A #N/A	128 Lower Seco Enrollment I 61 61 62 63 62	128 ndary Gross Rate (GER, %) Female GER 69 74 77 75 69	107 Lower Second Rat 50 50 50 50 51 51	111 lary Complete (%) Female 57 65 67 67 67 58	
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2025 DWER ECONDARY 2000 2001 2002 2003 2004 2005 2006	17,788,812 Number of Pupils TOTAL, Both Genders #N/A #N/A #N/A #N/A #N/A #N/A #N/A %N/A	122 Transition to Lo (% Male % #N/A #N/A #N/A #N/A 95 #N/A	121 wer Secondary 6) Female % #N/A #N/A #N/A #N/A 100 #N/A	128 Lower Seco Enrollment I 61 61 62 63 63 62 61 61 60	128 ndary Gross Rate (GER, %) Female GER 69 74 77 75 69 69 69 69 69 69	107 Lower Second Rat 50 50 50 51 51 51 49 49	111 lary Complete (%) Female 57 65 67 67 67 58 57 57	
2025 DWER ECONDARY 2000 2001 2002 2003 2004 2005 2006 2007	17,788,812 Number of Pupils TOTAL, Both Genders #N/A #N/A #N/A #N/A #N/A 5,232,512 #N/A #N/A	122 Transition to Lo (% Male % #N/A #N/A #N/A 95 #N/A #N/A	121 wer Secondary 6) Female % #N/A #N/A #N/A 100 #N/A #N/A #N/A	128 Lower Seco Enrollment I 61 61 62 63 62 61 61 60 62	128 ndary Gross Rate (GER, %) Female GER 69 74 75 69 69 69 69 69 69 70	107 Lower Second Rat 50 50 51 51 51 49 49 49 50	111 lary Complete (%) Female 57 65 67 67 67 67 58 57 57 58	
2025 DWER ECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008	17,788,812 Number of Pupils TOTAL, Both Genders #N/A #N/A #N/A #N/A 6,232,512 #N/A #N/A #N/A	122 Transition to Lo (% Male % #N/A #N/A #N/A #N/A #N/A % % % % % % % % % % % % %	121 wer Secondary 6) Female % #N/A #N/A #N/A #N/A #N/A #N/A #N/A 100 #N/A #N/A 100	128 Lower Seco Enrollment I 61 61 62 63 62 63 62 61 60 60 62 87/A	128 ndary Gross Rate (GER, %) Female GER 69 74 77 75 69 69 69 69 70 70 #N/A	107 Lower Second Rat 50 50 50 51 51 49 49 49 50 50 #N/A	111 lary Complete (%) Female 57 65 67 67 67 58 57 57 57 58 #N/A	
2025 DWER ECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009	17,788,812 Number of Pupils TOTAL, Both Genders #N/A #N/A #N/A #N/A 6,232,512 #N/A #N/A #N/A #N/A #N/A	122 Transition to Lo (% Male % #N/A #N/A #N/A #N/A #N/A #N/A #N/A 05 #N/A 100 99	121 wer Secondary 6) Female % #N/A #N/A #N/A #N/A 100 #N/A 100 #N/A 100 100	128 Lower Seco Enrollment I 61 61 62 63 62 63 62 61 60 60 62 82 79 79	128 ndary Gross Rate (GER, %) Female GER 69 74 77 69 69 69 69 69 70 70 #N/A 71	107 Lower Second Rat 50 50 50 51 51 49 49 49 50 50 #N/A 50	111 lary Complete (%) Female 57 65 67 67 67 57 57 58 \$7 57 58 \$8 \$7 58 \$8 \$7 63	
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2025 DWER ECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011	17,788,812 Number of Pupils TOTAL, Both Genders #N/A #N/A #N/A #N/A #N/A #N/A #N/A #N/A #N/A 6,232,512 #N/A #N/A #N/A #N/A #N/A #N/A #N/A	122 Transition to Lo (% Male % #N/A #N/A #N/A #N/A #N/A #N/A #N/A 95 #N/A #N/A 95 91 99 91 92	121 wer Secondary 6) Female % #N/A #N/A #N/A #N/A 100 #N/A 100 #N/A 100 100 100 95	128 Lower Seco Enrollment I Male GER 61 62 63 62 61 62 61 60 62 41 74 75 75 60	128 ndary Gross Rate (GER, %) Female GER 69 74 77 75 69 69 69 69 69 70 #N/A 71 71 74 74 71	107 Lower Second Rat 50 50 50 51 49 49 49 49 50 6 31 49 50 50 50 50 50 50 53	111 lary Complete (%) Female 57 65 67 67 58 57 57 58 #N/A 63 61 68	
2025 DWER ECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2006 2007 2008 2009 2010	17,788,812 Number of Pupils TOTAL, Both Genders #N/A #N/A #N/A #N/A 6,232,512 #N/A #N/A #N/A #N/A #N/A #N/A #N/A	122 Transition to Lo (% Male % #N/A #N/A #N/A #N/A #N/A #N/A 100 99 91	121 wer Secondary 6) Female % #N/A #N/A #N/A #N/A 100 #N/A 100 #N/A 100 100 100	128 Lower Seco Enrollment 61 61 62 63 62 63 62 61 60 60 62 87 87 89 59	128 ndary Gross Rate (GER, %) Female GER 69 74 77 75 69 69 69 69 70 70 #N/A 71 71	107 Lower Second Rat 50 50 50 51 51 49 49 49 50 50 #N/A 50 50	111 lary Complete (%) Female 57 65 67 67 67 58 57 58 57 58 8 #N/A 63 61	
2025 DWER ECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011	17,788,812 Number of Pupils TOTAL, Both Genders #N/A #N/A #N/A #N/A #N/A #N/A #N/A #N/A 6,232,512 #N/A #N/A #N/A #N/A #N/A #N/A #N/A	122 Transition to Lo (% Male % #N/A #N/A #N/A #N/A #N/A #N/A #N/A 95 #N/A #N/A 95 91 99 91 92	121 wer Secondary 6) Female % #N/A #N/A #N/A #N/A 100 #N/A 100 #N/A 100 100 100 95	128 Lower Seco Enrollment I Male GER 61 62 63 62 61 62 61 60 62 41 74 75 75 60	128 ndary Gross Rate (GER, %) Female GER 69 74 77 75 69 69 69 69 69 70 #N/A 71 71 74 74 71	107 Lower Second Rat 50 50 50 51 49 49 49 49 50 6 31 49 50 50 50 50 50 50 53	111 lary Complete (%) Female 57 65 67 67 58 57 57 58 #N/A 63 61 68	
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2025 DWER CONDARY 2000 2001 2002 2003 2004 2005 2004 2005 2004 2005 2007 2008 2009 2010 2011 2012 2013 2014	17,788,812 Number of Pupils TOTAL, Both Genders #N/A #N/A #N/A #N/A #N/A 6,232,512 #N/A #N/A #N/A #N/A 6,221,343 6,376,949 6,532,646 6,654,942 6,654,942 6,654,942 6,919,881 7,365,701 8,019,316	122 Transition to Lo (% Male % #N/A #N/A #N/A #N/A #N/A #N/A 100 99 91 100 99 91 92 92 92 93 94	121 wer Secondary Female % #N/A #N/A #N/A #N/A 100 #N/A 100 100 100 100 100 100 100 95 95 95 95	128 Lower Seco Enrollment I Male GER 61 61 62 63 62 63 62 61 60 62 87 89 59 59 60 61 61 61 62 61 60 62 61 61 61 62 63 63 62 63 61 61 61 61 62 63 63 61 61 61 61 62 63 61 61 61 61 62 63 61 61 61 61 62 63 61 61 61 61 61 62 63 61 61 61 61 61 62 63 61 61 61 62 63 62 63 60 60 62 60 60 60 60 60 61 60 60 60 60 60 60 60 60 60 60	128 andary Gross Rate (GER, %) Female GER 69 74 77 75 69 69 69 69 69 70 70 #N/A 71 74 71 74 77 78 80 80	1107 Lower Second Rat Male % 50 50 51 51 49 49 49 50 49 50 49 50 51 49 50 51 51 51 51 51 51 51 51 51 51	1111 tary Complete (%) Female 57 655 67 67 58 57 58 47 758 48 (%) 63 61 68 69 69 69 69 69 69 70	
2025 DWER CONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2011 2011 2012 2013 2014 2015 2016	17,788,812	122 Transition to Lo (% Male % #N/A #N/A #N/A #N/A #N/A #N/A 00 99 91 92 93 91 92 93 94 94 95	121 wer Secondary 6 Female % #N/A #N/A #N/A 100 #N/A 100 #N/A 100 100 100 100 100 100 95 95 95 95 95 96 96	128 Lower Seco Enrollment Male GER 61 61 62 63 62 63 62 63 62 63 62 63 60 63 62 60 61 60 65 59 60 61 65 70 77 86	128 adary Gross Rate (GER, %) Female GER 69 74 75 69 69 69 69 70 #N/A 71 74 74 74 77 80 85 92 101	107 Lower Second Rat Male % 50 50 51 49 49 49 50 50 49 50 50 50 50 50 50 50 50 50 50	1111 lary Complete (%) Female 57 67 67 58 57 58 57 58 4 W/A 63 61 63 61 63 61 63 61 63 99 970 70 75 81	
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2025 OWER ECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2010 2011 2012 2010 2011 2012 2013 2014 2015 2014 2015 2016 2017 2018 2016 2017 2018 2019 2020 2020	17,788,812 Number of Pupils TOTAL, Both Genders #N/A #N/	122 Transition to Lo (% Male % #N/A #N/A #N/A #N/A #N/A 00 95 4 #N/A 00 99 10 99 90 10 90 90 90 90 90 90 90 90 90 9	121 wer Secondary 6 Female % #N/A #N/A #N/A 100 #N/A 100 100 100 100 100 100 95 95 95 95 95 95 95 95 95 95	128 Lower Seco Enrollment Male GER 61 62 63 62 63 62 63 62 63 62 64 60 62 70 60 61 65 70 77 86 95 101 104 105 105 104	128 adary Gross Rate (GER, %) Female GER 69 74 75 69 69 69 69 69 70 70 71 74 71 74 74 71 74 74 75 101 108 112 114 115 114	1107 Lower Second Rat Male % 50 50 50 51 49 51 49 50 50 50 50 50 50 50 50 50 50	111 ary Completer (*) Femaler 57 67 77 58 77 58 #W/A 63 61 68 69 69 69 69 69 69 69 81 91 98 102 102 104 104 104	

EPDC PROJECTION METHODOLOGY

EPDC education projections were developed using a progress-based methodology, based on trends from 2000-2010 across the group of low-income countries included in this exercise, and using past trends to set expectations for the future. Enrollments are projected using a cohort method, where student cohorts calculated based on UN population estimates are followed throughout the education system. Therefore, sudden spikes in primary intake in a given historical year can be expected to produce spikes in primary and, a few years later, lower secondary enrollment projections. Assumptions imposed on gross intake, dropout, repetition, and transition rates are used to drive the calculations for the rest of the indicators, including estimates of pupil enrollments, and - with the relevant population as a denominator - the gross and net enrollment rates by gender and school level. The projection assumptions set countries on a gradual rate of improvement across all key driver indicators, and countries that experienced negative trends in the most recent historical period are set to improve according to average trend across all countries. The full methodology for the projections is available upon request: email epdc@fhi360.org.

DISCLAIMER: EPDC education projections are a result of statistical modeling and contain a degree of prediction error. In some cases, trends do not follow the country specific trajectory, but are in line with the trends observed across the group of low-income countries as a whole. For these reasons, EPDC projections can only be used as a guide for research and policy, with the understanding that the actual levels of progress can only be known for present and past periods of time. FHI 360 bears no responsibility for incorrect predictions. Projection assumptions do not take into account crises, natural disasters, sudden population shifts, and other extraordinary circumstances.



Education Policy and Data Center (EPDC) is a research unit within the FHI 360 Global Learning Group. EPDC serves as a resource for education data, profiles and data reports on education status at the country level, research on issues and challenges in education around the world, as well as medium-term education projections. The FHI 360 Global Learning Group portfolio encompasses a wide range of programs and interventions in educational development. Visit us at www.fhi360.org and www.epdc.org.

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