## Central African Republic

## Out of School Children of the

Population Ages 7-14

Source: Multiple Indicator Cluster Survey (MICS) 2006

## Comparison of Rates of Out of School Children Ages 7-14 across Central African Republic

Exact estimated rates and 95\% confidence intervals for estimates are provided later in the profile.
Please note that the 2006 MICS for Central African Republic did not include Vakaga region.


Out of School Rates (\%)
Children Ages 7-14
$\square \mathbf{0 - 1 0}$
$\square$ 10-20
$\square$ 20-30
$\square$ 30-40
$\square$ 40-50

- 50-60

Comparison of Rates of Out of School Children According to the Most Recent Household Survey, Ages 7-14, Central


## The Structure of the Education System in Central African Republic

Central African Republic has a 6-4-3 formal education structure with an official entry age to primary school of 6 . Primary education is often referred to as "fondamental de niveau 1," and lower secondary as "fondamental de niveau 2." In principle, school is free and compulsory until the end of "fondamental de niveau 2." Students sit for the Certificat d'Études Fondamentales 1 at the end of grade 6 , the Brevet d'Études Fondamentales 2/Brevet des Collèges at the end of grade 10, and the Baccalauréat at the end of grade 13. (UNESCO IBE, World Data on Education. Revised 10/2010).

parity

- Parity indices provide information about the greatest sources of inequality in a population. The graph at left provides ratios of different estimates of children aged 7-14 who are out of school. It shows, for example, that the out of school rate in rural areas is 2 times higher than that in urban areas.
- For Central African Republic, the greatest disparity in out of school rates is between children from provinces with the highest and lowest school participation rates. Children from the worst performing province are 4 times as likely to be out of school as children from the best.


## Out of School Children by Individual and Household Characteristics

- More girls $(45 \%$ or 181,940$)$ are out of school than boys (31.3\% or 127,581 ) in Central African Republic.
- Out of school rates for children from rural areas (50\%) are higher than those for children from urban areas (24\%). In terms of absolute numbers, there are more children out of school in rural areas $(220,345)$ than in urban areas $(89,176)$.
- Out of school rates are highest for children in the poorest wealth quintile (61\%).


Numbers of Out of School Children, MICS 2006


## About Data Sources

All out of school estimates presented in this profile are EPDC extractions of MICS data. MICS Surveys are led by UNICEF and are conducted every several years. They collect information on health, education, and other topics for households and individuals residing in those households. The 2006 Central African Republic MICS Survey is representative at the national and subnational level. For more information, please see http://www.childinfo.org/mics.html.

Estimates of out of school children from household surveys can be expected to differ from administrative estimates, such as those from the UNESCO Institute for Statistics and national government agencies, because of differences between these sources in data collection and estimation methods for measuring school participation. For more information on the differences between these data sources, please see www.epdc.org.
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## Out of School Children by Subnational Regions

- The subnational region with the highest percentage of children out of school is Basse-Kotto (61\%). Bangui has the lowest rate of school non-participation (15\%).
- The highest numbers of out of school children are located in Mambéré-Kadéi $(45,949)$. Haut-Mbomou has the lowest numbers of out of school children $(2,241)$.

Rates of Out of School Children by Subnational Region (\%), with 95\% Confidence Intervals, MICS 2006


Numbers of Out of School Children by Subnational Region (\# in thousands), with 95\% Confidence Intervals, MICS 2006


Why Ages 7-14?
EPDC presents data for ages 7-14. This age group captures the bulk of basic compulsory education in most countries, aids crossnational comparability of estimates, and conveys the normative international frameworks set by the Convention on the Rights of the Child and supported by the ILO Minimum Age Convention.

## Out of School Rates by Age and Sex

- The official primary school entry age in Central African Republic is age 6. At that age, $61 \%$ of girls and $55 \%$ of boys are out of
- At age $15,66 \%$ of girls and $46 \%$ of boys are out of school.
- School participation is highest tor girls at age 8 and tor boys at age 10.


## Out of School Rates, by Age and Sex



## Summary of EPDC Methodology on Measuring Out of School Children

In this profile, EPDC presents estimates of the proportion and number of out of school children of the population ages 7-14 using household survey data. Along with relative and absolute estimates of out of school children, EPDC provides $95 \%$ confidence intervals for each estimate.

To create estimates of the proportion of out of school children for a particular school year, EPDC used birthdate information to identify children who were of a particular age range (7-14) on the month that the school year began. Children who had attended primary school or higher at any time during the school year were classified as 'in school;' Children who had not attended school at any time during the school year, or who had attended pre-school during that reference period were classified as 'out of school.' The proportion of children who are out of school is calculated as the number of children within the 7-14 age range who were classified as out of school divided by the number of children within the same age range.

To obtain the number of out of school children, the out-of-school rate is then applied to the estimated population of the same age range from the UN Population Division (EPDC obtained single-age population estimates to build the correct age range). UN Population Division figures are provided for mid-year each year, and EPDC uses the population figures from the year closest to the start of the school year in each country. Depending on a country's main academic calendar, the population figure may be from the year before the school participation year.

For more information on measurement of out of school children, please see the EPDC website at www.epdc.org.

EPDC Estimated Rates and Numbers of Out of School Children based on MICS 2006 Presented with 95\% Confidence
Intervals


Making sense of data to improve education for development

