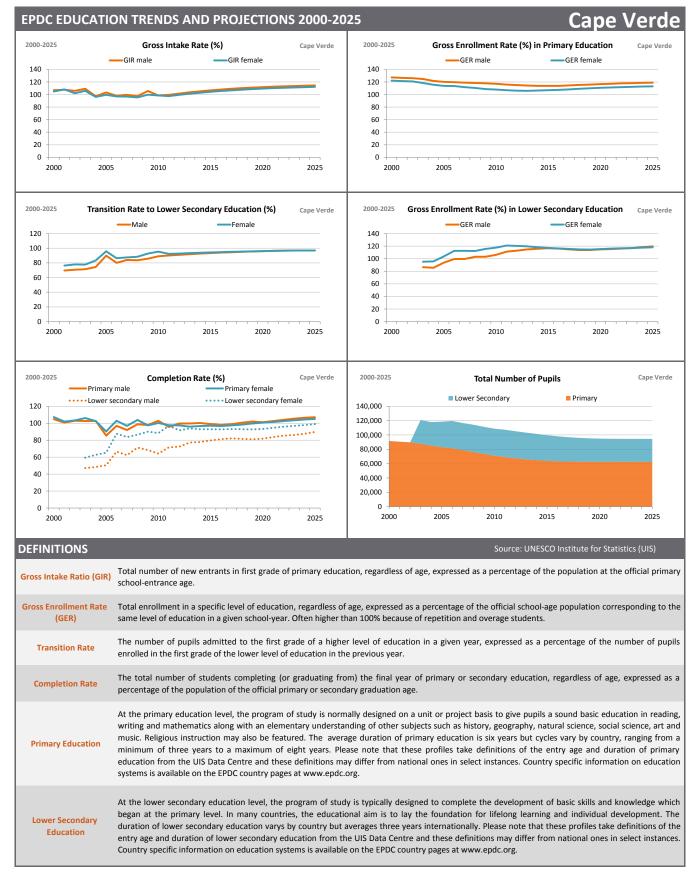


EDUCATION POLICY AND DATA CENTER

Making sense of data to improve education for development



These profiles were produced by the Education Policy and Data Center (EPDC) in August 2013.

EPDC EDUCATION TRENDS AND PROJECTIONS 2000-2025

Cape Verde

PRIMARY	Number of Pupils TOTAL, Both Genders	Gross Intake Rate into Primary (GIR, %)		Primary Gross Enrollment Rate (GER, %)		Primary Completion Rate (%)	
		Male GIR	Female GIR	Male GER	Female GER	Male %	Female %
2000	91,636	107	105	127	122	105	107
2001	90,640	108	108	127	122	101	102
2002	89,809	106	102	126	121	103	103
2003	87,843	109	106	125	118	103	106
2004	85,138	97	96	122	116	103	103
2005	82,985	103	100	120	114	85	90
2006	81,434	98	97	120	114	97	103
2007	78,801	100	97	119	112	92	97
2008	76,299	97	95	118	111	99	104
2009	73,548	106	100	118	109	98	98
2010	71,134	99	99	113	108	103	100
2010	69,115	99	97	117	103	96	98
2011		102	99	115	107	100	98
	67,538						
2013	66,068	104	101	114	106	100	96
2014	64,915	105	103	114	106	100	97
2015	63,927	107	104	114	107	99	97
2016	63,265	108	106	114	107	98	97
2017	62,936	109	107	114	108	99	97
2018	62,758	110	108	115	109	101	98
2019	62,642	111	109	116	110	102	100
2020	62,541	112	109	117	111	101	101
2021	62,577	112	110	117	111	103	102
2022	62,605	113	111	118	112	104	102
2023	62,599	114	111	118	112	105	104
2024	62,532	114	112	119	113	106	104
2025							105
2025	62.386	114	112	119	113	10/	
	62,386	114	112	119	113	107	
LOWER	Number of Pupils	Transition to Lo	ower Secondary	Lower Seco	ndary Gross	Lower Second	lary Completion
	Number of Pupils	Transition to Lo (۶	ower Secondary %)	Lower Seco Enrollment I	ndary Gross Rate (GER, %)	Lower Second Rai	lary Completior te (%)
LOWER SECONDARY	Number of Pupils TOTAL, Both Genders	Transition to Lo (۹ Male %	wer Secondary %) Female %	Lower Seco Enrollment I Male GER	ndary Gross Rate (GER, %) Female GER	Lower Second Rat Male %	lary Completion te (%) Female %
LOWER SECONDARY 2000	Number of Pupils TOTAL, Both Genders #N/A	Transition to Lo (9 Male % #N/A	wer Secondary %) Female % #N/A	Lower Seco Enrollment I Male GER #N/A	ndary Gross Rate (GER, %) Female GER #N/A	Lower Second Rat Male % #N/A	lary Completion te (%) Female % #N/A
LOWER SECONDARY 2000 2001	Number of Pupils TOTAL, Both Genders #N/A #N/A	Transition to Lo (9 Male % #N/A 70	wer Secondary %) Female % #N/A 76	Lower Seco Enrollment I Male GER #N/A #N/A	ndary Gross Rate (GER, %) Female GER #N/A #N/A	Lower Second Rat Male % #N/A #N/A	lary Completior te (%) Female % #N/A #N/A
LOWER SECONDARY 2000 2001 2002	Number of Pupils TOTAL, Both Genders #N/A #N/A #N/A	Transition to Lo (% Male % #N/A 70 71	wer Secondary 6) Female % #N/A 76 78	Lower Seco Enrollment I Male GER #N/A #N/A #N/A	ndary Gross Rate (GER, %) Female GER #N/A #N/A #N/A	Lower Second Rat Male % #N/A #N/A #N/A	lary Completion te (%) Female % #N/A #N/A #N/A
2000 2001 2002 2003	Number of Pupils TOTAL, Both Genders #N/A #N/A #N/A 33,016	Transition to Lo (? Male % #N/A 70 71 71 71	wer Secondary Female % #N/A 76 78 78 78	Lower Seco Enrollment I Male GER #N/A #N/A #N/A 87	ndary Gross Rate (GER, %) Female GER #N/A #N/A #N/A 95	Lower Second Rat Male % #N/A #N/A #N/A 47	lary Completion te (%) Female % #N/A #N/A 59
LOWER SECONDARY 2000 2001 2002	Number of Pupils TOTAL, Both Genders #N/A #N/A #N/A	Transition to Lo (% Male % #N/A 70 71	wer Secondary 6) Female % #N/A 76 78	Lower Seco Enrollment I Male GER #N/A #N/A #N/A	ndary Gross Rate (GER, %) Female GER #N/A #N/A #N/A	Lower Second Rat Male % #N/A #N/A #N/A	lary Completion te (%) Female % #N/A #N/A #N/A
2000 2001 2002 2003	Number of Pupils TOTAL, Both Genders #N/A #N/A #N/A 33,016	Transition to Lo (? Male % #N/A 70 71 71 71	wer Secondary Female % #N/A 76 78 78 78	Lower Seco Enrollment I Male GER #N/A #N/A #N/A 87	ndary Gross Rate (GER, %) Female GER #N/A #N/A #N/A 95	Lower Second Rat Male % #N/A #N/A #N/A 47	lary Completion te (%) Female % #N/A #N/A 59
2000 2001 2002 2003 2004	Number of Pupils TOTAL, Both Genders #N/A #N/A 33,016 32,859	Transition to Lo (3 Male % #N/A 70 71 71 71 71 71 74	wer Secondary Female % #N/A 76 78 78 78 83	Lower Seco Enrollment I Male GER #N/A #N/A 87 86	ndary Gross Rate (GER, %) Female GER #N/A #N/A 95 96	Lower Second Rat Male % #N/A #N/A 47 48	lary Completion te (%) Female % #N/A #N/A #N/A 59 63
2000 2001 2002 2003 2004 2005	Number of Pupils TOTAL, Both Genders #N/A #N/A 33,016 32,859 35,568	Transition to Lo (? Male % #N/A 70 71 71 71 74 90	wer Secondary %) Female % #N/A 76 78 78 83 96	Lower Seco Enrollment I Male GER #N/A #N/A #N/A 87 86 94	ndary Gross Rate (GER, %) Female GER #N/A #N/A 95 95 96 104	Lower Second Rat Male % #N/A #N/A 47 48 50	Female % #N/A #N/A #N/A 59 63 65
2000 2001 2003 2003 2004 2005 2006	Number of Pupils TOTAL, Both Genders #N/A #N/A #N/A 33,016 32,859 35,568 38,149	Transition to Lo (? Male % #N/A 70 71 71 71 74 90 80	wer Secondary Female % #N/A 76 78 78 83 96 87	Lower Seco Enrollment I Male GER #N/A #N/A #N/A 87 87 86 94 100	ndary Gross Rate (GER, %) Female GER #N/A #N/A 95 96 104 113	Lower Second Rat Male % #N/A #N/A 47 48 50 66	lary Completion te (%) Female % #N/A #N/A 59 63 63 65 88
2000 2001 2002 2003 2004 2005 2006 2007	Number of Pupils TOTAL, Both Genders #N/A #N/A #N/A 33,016 32,859 35,558 38,149 37,910	Transition to Lo (? Male % #N/A 70 71 71 71 74 90 80 80 84	wer Secondary %) Female % #N/A 76 78 78 83 96 83 96 87 87	Lower Seco Enrollment I Male GER #N/A #N/A #N/A 87 86 94 100 99	ndary Gross Rate (GER, %) Female GER #N/A #N/A 95 96 104 113 113	Lower Second Rat Male % #N/A #N/A 47 47 48 50 66 66 62	Female % Female % #N/A #N/A #N/A 63 65 88 84
2000 2001 2002 2003 2004 2005 2005 2006 2007 2008	Number of Pupils TOTAL, Both Genders #N/A #N/A #N/A 33,016 32,859 35,568 38,149 37,910 38,055	Transition to Lo (? Male % #N/A 70 71 71 71 74 90 80 80 84 84	wer Secondary %) Female % #N/A 76 78 78 83 96 83 96 87 87 87 88	Lower Seco Enroliment I Male GER #N/A #N/A #N/A 87 86 94 100 99 103	ndary Gross Rate (GER, %) Female GER #N/A #N/A #N/A 95 96 104 113 113 113 112	Lower Second Rat Male % #N/A #N/A 47 47 48 50 66 66 62 71	Female % Female % #N/A #N/A #N/A 63 65 88 84 84 86
LOWER SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010	Number of Pupils TOTAL, Both Genders #N/A #N/A 33,016 32,859 35,568 38,149 37,910 38,055 37,860 37,708	Transition to Lo (3 Male % #N/A 70 71 71 71 74 90 80 84 84 84 86 89	wer Secondary ************************************	Lower Seco Enrollment I Male GER #N/A #N/A #N/A 87 86 94 100 99 103 103 103 106	ndary Gross Rate (GER, %) Female GER #N/A #N/A 95 96 104 113 113 113 112 116 118	Lower Second Rat Male % #N/A #N/A 47 48 50 66 62 62 71 68 68 64	lary Completion te (%) Female % #N/A #N/A 59 63 63 65 88 84 84 86 90 88
LOWER SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2009 2010 2011	Number of Pupils TOTAL, Both Genders #N/A #N/A 33,016 32,859 35,568 38,149 37,910 38,055 37,860 37,708 38,249	Transition to Lo (? Male % #N/A 70 71 71 71 74 90 80 80 84 84 84 84 86 89 90	wer Secondary %) Female % #N/A 76 78 78 83 96 87 87 87 87 88 93 95 92	Lower Seco Enrollment I Male GER #N/A #N/A #N/A 87 86 94 100 99 103 103 103 103	ndary Gross Rate (GER, %) Female GER #N/A #N/A 95 96 104 113 113 113 112 116 118 118 121	Lower Second Rat Male % #N/A #N/A 47 48 50 66 62 66 62 71 68 64 64 72	ary Completion te (%) Female % #N/A #N/A 59 63 65 88 84 84 86 90 88 88 90
LOWER SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2011 2012	Number of Pupils TOTAL, Both Genders #N/A #N/A #N/A 33,016 32,859 35,568 38,149 37,910 38,055 37,860 37,708 38,249 37,708	Transition to Lo (? Male % #N/A 70 71 71 71 74 90 80 80 84 84 84 84 84 89 90 90 91	wer Secondary %) Female % #N/A 76 78 83 96 83 96 87 87 87 88 93 95 92 93	Lower Seco Enrollment I Male GER #N/A #N/A #N/A 87 86 94 100 99 103 103 103 103 106 111 113	ndary Gross Rate (GER, %) Female GER #N/A #N/A 95 96 104 113 113 113 112 116 118 121 120	Lower Second Rat Male % #N/A #N/A 47 48 50 66 66 62 71 68 68 64 72 72 72	Female % Female % #N/A #N/A #N/A 59 63 63 65 88 84 86 90 88 84 90 88 90 90 88
LOWER SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2009 2010 2011 2011 2012 2013	Number of Pupils TOTAL, Both Genders #N/A #N/A #N/A 33,016 32,859 35,568 38,149 37,910 38,055 37,768 37,708 38,249 37,708 37,708	Transition to Lo (? Male % #N/A 70 71 71 74 90 80 80 80 84 84 86 89 90 90 91 92	wer Secondary Female % #N/A 76 78 78 83 96 87 87 87 87 88 93 95 92 93 93	Lower Seco Enrollment I Male GER #N/A #N/A #N/A 87 86 94 100 99 103 100 99 103 103 106 111 111 113	ndary Gross Rate (GER, %) Female GER #N/A #N/A #N/A 95 96 104 113 113 113 113 112 116 118 118 121 120 120	Lower Second Rat Male % #N/A #N/A 48 50 66 62 71 68 64 72 72 72 77	lary Completion te (%) Female % #N/A #N/A #N/A 59 63 65 65 88 84 84 86 90 88 90 88 97 92 92
LOWER SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2011 2011 2011 2011 2012 2013 2014	Number of Pupils TOTAL, Both Genders #N/A #N/A #N/A 33,016 32,859 35,558 33,16 32,859 35,558 33,19 37,910 38,055 37,860 37,708 38,249 37,708 38,249 37,708 37,307 36,537	Transition to Lo (3 Male % #N/A 70 71 71 71 74 90 80 84 84 84 84 86 89 90 90 91 91 92 93	wer Secondary ************************************	Lower Seco Enrollment I Male GER #N/A #N/A 87 86 94 100 99 103 103 103 103 103 106 111 113 115 116	ndary Gross Rate (GER, %) Female GER #N/A #N/A 95 96 104 113 113 113 113 112 116 118 121 120 120 120 118	Lower Second Rat Male % #N/A #N/A 47 48 50 66 62 62 71 68 64 64 72 72 72 77 77 78	lary Completion te (%) Female % #N/A #N/A 59 63 65 88 84 88 84 88 84 88 90 88 88 90 88 90 92 92 94 93
LOWER SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2007 2008 2009 2010 2011 2012 2011 2012 2013 2013	Number of Pupils TOTAL, Both Genders #N/A #N/A 33,016 32,859 35,568 38,149 37,910 38,055 37,860 37,708 38,249 37,708 38,249 37,708 38,249 37,708 38,249 37,307 36,537 35,783	Transition to Lo (3 Male % #N/A 70 71 71 74 90 80 84 84 84 84 86 89 90 91 92 93 93	wer Secondary %) Female % #N/A 76 78 78 83 96 87 87 87 87 87 87 87 87 87 87 93 93 95 92 93 93 93 93 94	Lower Seco Enrollment I Male GER #N/A #N/A 87 86 94 100 99 103 103 103 103 106 111 113 115 116 117	ndary Gross Rate (GER, %) Female GER #N/A #N/A 95 96 104 113 113 113 113 112 116 118 121 120 120 120 118 117	Lower Second Rat Male % #N/A #N/A 47 48 50 66 66 62 71 68 62 71 68 64 72 77 72 77 78 80	Female % #N/A #N/A #N/A 59 63 65 88 84 86 90 88 90 88 97 92 94 93
LOWER SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 2011 2012 2013 2014 2015 2016	Number of Pupils TOTAL, Both Genders #N/A #N/A #N/A 33,016 32,859 35,568 38,149 37,910 38,055 37,860 37,708 37,708 38,249 37,708 38,249 37,708 38,249 37,708 38,249 37,708 36,537 36,537 35,783 34,932	Transition to Lo (3 Male % #N/A 70 71 71 74 90 80 80 84 84 86 89 90 91 91 92 93 93 93 93 94	wer Secondary ************************************	Lower Seco Enrollment I Male GER #N/A #N/A #N/A 87 86 94 100 99 103 103 103 103 103 106 111 111 113 115 116 117 116	ndary Gross Rate (GER, %) Female GER #N/A #N/A 95 96 104 113 113 113 113 112 116 116 118 121 120 120 120 118 117 116	Lower Second Rat Male % #N/A #N/A 47 48 50 66 62 71 68 66 62 71 68 64 72 72 72 77 78 80 81	Female % #N/A #N/A #N/A #N/A 63 65 88 84 90 88 97 92 94 93 93 93
LOWER SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 2011 2012 2013 2014 2015 2015 2016 2017	Number of Pupils TOTAL, Both Genders #N/A #N/A #N/A 33,016 32,859 35,568 38,149 37,910 38,055 37,860 37,708 38,249 37,708 37,307 36,537 35,783 34,932 34,031	Transition to Lo (? Male % #N/A 70 71 71 74 90 80 80 84 80 84 84 86 86 89 90 91 92 93 93 93 93 93	wer Secondary %) Female % #N/A 76 78 78 83 96 87 87 87 87 87 88 93 95 92 93 93 93 94 94 95 95 95	Lower Seco Enrollment I Male GER #N/A #N/A #N/A 87 86 94 100 99 103 103 103 103 103 103 103 105 111 115 116 117 116 115	ndary Gross Rate (GER, %) Female GER #N/A #N/A 95 96 104 113 113 113 112 116 118 121 120 120 120 120 118 117 118 117 116	Lower Second Rat Male % #N/A #N/A 47 48 50 66 66 62 71 68 66 62 71 68 64 72 72 72 77 78 80 80 81 82	Female % Female % #N/A #N/A 59 63 65 88 84 84 86 90 88 84 90 88 84 90 88 97 92 94 93 93 93 93
LOWER SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 2011 2012 2013 2014 2015 2014 2015 2016 2017 2018	Number of Pupils TOTAL, Both Genders #N/A #N/A #N/A 33,016 32,859 35,568 38,149 37,910 38,055 37,860 37,708 37,708 38,249 37,708 38,249 37,708 38,249 37,708 38,249 37,708 38,249 37,708 38,249 37,708 38,249 37,708 38,249 37,708 38,249 37,708 38,249 37,708 38,249 37,708 34,932 34,932 34,031 33,251	Transition to Lo (? Male % #N/A 70 71 71 74 90 80 80 84 84 84 84 84 88 90 90 91 92 93 93 93 93 93 93 93 93 93 93 93	wer Secondary %) Female % #N/A 76 78 83 96 87 87 87 87 87 88 93 95 92 93 93 93 94 94 95 95 95 95 95 95	Lower Seco Enrollment I Male GER #N/A #N/A #N/A 87 86 94 100 99 103 103 103 103 103 103 103 105 111 115 116 117 116 115 114	ndary Gross Rate (GER, %) Female GER #N/A #N/A 95 96 104 113 113 113 112 116 118 121 120 120 120 120 120 118 117 116 117 116 116 115	Lower Second Rat Male % #N/A #N/A 47 48 50 66 62 62 71 68 64 64 72 72 72 77 72 77 78 80 80 81 81 82 82	Female % Female % #N/A #N/A #N/A 59 63 65 88 84 86 90 88 90 88 97 92 94 93 93 93 93 93
LOWER SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2010 2011 2011 2011 2011 2012 2013 2014 2015 2016 2017 2018 2019	Number of Pupils TOTAL, Both Genders #N/A #N/A #N/A 33,016 32,859 35,568 38,149 37,910 38,055 37,860 37,708 37,708 37,708 37,708 37,307 36,537 35,783 34,932 34,031 33,251 32,697	Transition to Lo (? Male % #N/A 70 71 71 74 90 80 80 84 84 84 84 84 85 89 90 90 91 92 93 93 93 93 93 93 93 93 93 93 93 93 93	wer Secondary %) Female % #N/A 76 78 78 83 96 87 87 87 87 88 93 95 92 93 93 94 94 95 95 95 95 95 95 95 95 95 95	Lower Seco Enrollment I Male GER #N/A #N/A #N/A 87 86 94 100 99 103 100 99 103 103 103 103 106 111 113 115 116 117 116 115 114	ndary Gross Rate (GER, %) Female GER #N/A #N/A #N/A 95 96 104 113 113 113 113 113 113 114 116 116 120 120 120 120 120 120 121 120 120 120	Lower Second Rat Male % #N/A #N/A 47 48 50 66 62 71 68 64 64 72 72 72 72 72 72 72 72 72 72 80 81 81 82 82	lary Completion te (%) Female % #N/A #N/A #N/A #N/A 65 63 65 88 84 84 86 90 88 90 88 90 92 92 94 93 93 93 93 93 93 93
LOWER SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 2013 2011 2011 2012 2013 2014 2015 2016 2017 2018 2019 2019	Number of Pupils TOTAL, Both Genders #N/A #N/A #N/A 33,016 32,859 35,568 33,149 37,910 38,055 37,860 37,708 38,249 37,708 38,249 37,708 38,249 37,708 38,249 37,708 38,249 37,708 38,249 37,708 38,249 37,307 36,537 35,583 34,932 34,031 33,251 32,697 32,386	Transition to Lo (3 Male % #N/A 70 71 71 74 90 80 84 84 84 84 86 89 90 91 92 93 93 93 93 94 95 95 96 96	wer Secondary %) Female % #N/A 76 78 78 83 96 87 87 87 87 87 87 87 87 87 93 95 92 93 93 95 92 93 93 95 92 93 93 95 92 93 93 95 95 95 95 95 95 96	Lower Seco Enrollment I Male GER #N/A #N/A 87 86 94 100 99 103 103 103 103 103 106 111 115 116 117 116 117 116 115 114 114	ndary Gross Rate (GER, %) Female GER #N/A #N/A 95 96 104 113 113 113 112 116 118 121 120 120 120 120 118 117 116 117 116 116 116 115 115	Lower Second Rat Male % #N/A #N/A 47 48 50 66 62 71 68 66 62 71 68 64 72 77 77 78 80 80 81 82 82 81 82 82	Female % Female % #N/A #N/A 59 63 65 88 84 86 90 88 90 88 97 92 94 93 93 93 93 93 93 93 93 93 93
LOWER SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2007 2008 2009 2010 2011 2012 2013 2014 2013 2014 2015 2014 2015 2016 2017 2018 2019 2019 2020 2020	Number of Pupils TOTAL, Both Genders #N/A #N/A #N/A 33,016 32,859 35,568 38,149 37,910 38,055 37,860 37,708 38,249 37,708 38,249 37,708 38,249 37,708 38,249 37,708 38,249 37,307 36,537 35,578 34,932 34,031 33,251 32,697 32,386 32,145	Transition to Lo (3 Male % #N/A 70 71 71 74 90 80 80 84 84 86 89 90 91 92 93 93 93 94 95 95 96 96 96 96	wer Secondary %) Female % #N/A 76 78 78 83 96 87 87 87 87 87 88 93 95 92 93 93 94 94 94 95 95 95 95 95 96 96 96 96 96 96	Lower Seco Enrollment I Male GER #N/A #N/A #N/A 87 86 94 100 99 103 100 99 103 103 103 103 106 111 113 115 116 117 116 115 114	ndary Gross Rate (GER, %) Female GER #N/A #N/A 95 96 104 113 113 112 116 118 121 120 120 118 120 120 118 121 120 116 115 115 115 115	Lower Second Rat Male % #N/A #N/A 47 48 50 66 62 71 68 66 62 71 68 64 72 72 72 77 78 80 81 82 82 81 82 82 81 82 82	Female % Female % #N/A #N/A 59 63 65 88 84 86 90 88 90 88 97 92 94 93 93 93 93 93 93 93 93 93 93
LOWER SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2007 2008 2009 2010 2011 2012 2013 2011 2011 2012 2013 2014 2015 2016 2017 2018 2019 2019	Number of Pupils TOTAL, Both Genders #N/A #N/A #N/A 33,016 32,859 35,568 33,149 37,910 38,055 37,860 37,708 38,249 37,708 38,249 37,708 38,249 37,708 38,249 37,708 38,249 37,708 38,249 37,708 38,249 37,307 36,537 35,583 34,932 34,031 33,251 32,697 32,386	Transition to Lo (3 Male % #N/A 70 71 71 74 90 80 84 84 84 84 86 89 90 91 92 93 93 93 93 94 95 95 96 96	wer Secondary %) Female % #N/A 76 78 78 83 96 87 87 87 87 87 87 87 87 87 93 95 92 93 93 95 92 93 93 95 92 93 93 95 92 93 93 95 95 95 95 95 95 96	Lower Seco Enrollment I Male GER #N/A #N/A 87 86 94 100 99 103 103 103 103 103 106 111 115 116 117 116 117 116 115 114 114	ndary Gross Rate (GER, %) Female GER #N/A #N/A 95 96 104 113 113 113 112 116 118 121 120 120 120 120 118 117 116 117 116 116 116 115 115	Lower Second Rat Male % #N/A #N/A 47 48 50 66 62 71 68 66 62 71 68 64 72 77 77 78 80 80 81 82 82 81 82 82	Female % #N/A #N/A #N/A 59 63 65 88 84 86 90 88 90 88 97 92 94 93 93 93 93 93 93 93 93 93 93
LOWER SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2007 2008 2009 2010 2011 2012 2013 2014 2013 2014 2015 2014 2015 2016 2017 2018 2019 2019 2020 2020	Number of Pupils TOTAL, Both Genders #N/A #N/A #N/A 33,016 32,859 35,568 38,149 37,910 38,055 37,860 37,708 38,249 37,708 38,249 37,708 38,249 37,708 38,249 37,708 38,249 37,307 36,537 35,578 34,932 34,031 33,251 32,697 32,386 32,145	Transition to Lo (3 Male % #N/A 70 71 71 74 90 80 80 84 84 86 89 90 91 92 93 93 93 94 95 95 96 96 96 96	wer Secondary %) Female % #N/A 76 78 78 83 96 87 87 87 87 87 88 93 95 92 93 93 94 94 94 95 95 95 95 95 96 96 96 96 96 96	Lower Seco Enrollment I Male GER #N/A #N/A #N/A 87 86 94 100 99 103 103 103 103 103 106 111 111 115 116 117 116 117 116 117 116 117 114 114	ndary Gross Rate (GER, %) Female GER #N/A #N/A 95 96 104 113 113 112 116 118 121 120 120 118 120 120 118 121 120 116 115 115 115 115	Lower Second Rat Male % #N/A #N/A 47 48 50 66 62 71 68 66 62 71 68 64 72 72 72 77 78 80 81 82 82 81 82 82 81 82 82	Female % Female % #N/A #N/A 59 63 65 88 84 86 90 88 97 92 92 94 93 93 93 93 93 93 93 93 93 93
LOWER SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 2013 2014 2013 2014 2015 2016 2017 2018 2019 2017 2018 2019 2019 2019 2010 2017 2018 2019 2020 2021 2021	Number of Pupils TOTAL, Both Genders #N/A #N/A #N/A 33,016 32,859 35,568 38,149 37,910 38,055 37,860 37,708 38,249 37,708 38,249 37,708 38,249 37,708 38,249 37,708 38,249 37,708 38,249 37,708 38,55 37,860 37,860 37,860 37,860 37,286 32,251 32,697 32,386 32,145 32,034	Transition to Lo (3 Male % #N/A 70 71 74 90 80 84 84 84 86 89 90 91 92 93 93 93 94 95 95 96 96 96 97	wer Secondary %) Female % #N/A 76 78 78 83 96 87 87 87 87 88 93 95 92 93 95 92 93 94 94 94 94 95 95 95 95 95 95 95 95 95 95	Lower Seco Enrollment I Male GER #N/A #N/A #N/A 87 86 94 100 99 103 103 103 103 103 106 111 115 116 117 116 115 114 115 114 115 115 115 115 116	ndary Gross Rate (GER, %) Female GER #N/A #N/A 95 96 104 113 113 113 112 116 116 118 121 120 120 120 120 118 117 116 118 117 116 118 117 116 115 115 115 115 116 116	Lower Second Rat Male % #N/A #N/A 47 48 50 66 62 71 68 66 62 71 68 64 64 72 72 77 78 80 81 82 82 82 81 82 82 81 82 82 83 81 82 83 84 85	Female % #N/A #N/A #N/A #N/A 63 65 88 90 88 97 92 94 93 94

EPDC PROJECTION METHODOLOGY

EPDC education projections were developed using a progress-based methodology, based on trends from 2000-2010 across the group of low-income countries included in this exercise, and using past trends to set expectations for the future. Enrollments are projected using a cohort method, where student cohorts calculated based on UN population estimates are followed throughout the education system. Therefore, sudden spikes in primary intake in a given historical year can be expected to produce spikes in primary and, a few years later, lower secondary enrollment projections. Assumptions imposed on gross intake, dropout, repetition, and transition rates are used to drive the calculations for the rest of the indicators, including estimates of pupil enrollments, and - with the relevant population as a denominator - the gross and net enrollment rates by gender and school level. The projection assumptions set countries on a gradual rate of improvement across all key driver indicators, and countries that experienced negative trends in the most recent historical period are set to improve according to average trend across all countries. The full methodology for the projections is available upon request: email epdc@fhi360.org.

DISCLAIMER: EPDC education projections are a result of statistical modeling and contain a degree of prediction error. In some cases, trends do not follow the country specific trajectory, but are in line with the trends observed across the group of low-income countries as a whole. For these reasons, EPDC projections can only be used as a guide for research and policy, with the understanding that the actual levels of progress can only be known for present and past periods of time. FHI 360 bears no responsibility for incorrect predictions. Projection assumptions do not take into account crises, natural disasters, sudden population shifts, and other extraordinary circumstances.



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