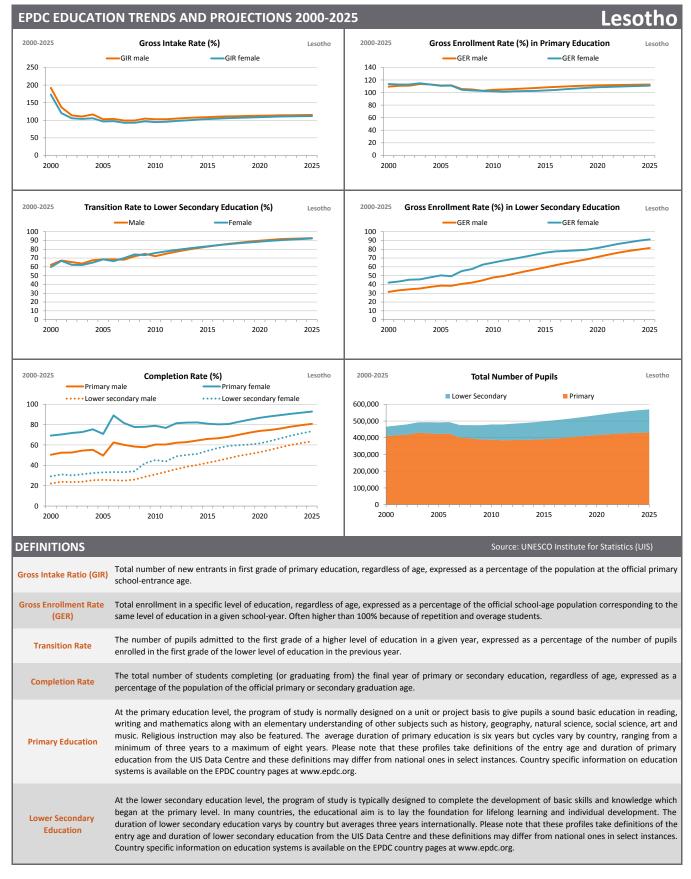


EDUCATION POLICY AND DATA CENTER

Making sense of data to improve education for development



These profiles were produced by the Education Policy and Data Center (EPDC) in August 2013.

EPDC EDUCATION TRENDS AND PROJECTIONS 2000-2025

Lesotho

PRIMARY	Number of Pupils TOTAL, Both Genders	Gross Intake Rate into Primary (GIR, %)		Primary Gross Enrollment Rate (GER, %)		Primary Completion Rate (%)	
		Male GIR	Female GIR	Male GER	Female GER	Male %	Female %
2000	410,745	192	173	109	113	50	69
2001	415,007	137	120	111	113	52	70
2002	418,668	114	105	111	113	53	72
2003	429,522	111	104	113	115	54	73
2004	427,009	117	106	113	113	55	75
2005	422,278	103	96	111	111	50	71
2006	424,855	104	97	112	111	62	89
2007	400,943	99	93	106	104	60	82
2008	396,456	99	93	105	103	58	78
2009	389,424	105	97	103	102	58	78
2010	388,678	103	94	104	102	60	79
2011	385,437	103	95	105	101	60	77
2012	386,146	105	98	106	102	62	81
2013	386,968	106	100	106	102	63	82
2014	388,803	108	101	107	103	64	82
2015	391,428	109	103	108	103	66	81
2016	395,239	110	105	109	104	67	80
2017	400,240	111	106	110	105	68	81
2018	405,780	112	107	110	106	70	83
2019	411,140	112	108	111	107	72	85
2020	416,045	113	109	111	108	74	87
2021	420,538	113	110	111	109	75	88
2022	424,557	113	110	112	110	76	89
2023	427,826	114	110	112	110	78	91
2023	430,092	114	111	112	110	78	92
2024					111	81	92
	431,355	115	112	113	111	16	33
LOWER	431,355 Number of Pupils	Transition to Lo	wer Secondary	Lower Seco	ndary Gross	Lower Second	lary Completior
.OWER			wer Secondary 6)	Lower Seco		Lower Second	
OWER ECONDARY	Number of Pupils TOTAL, Both Genders	Transition to Lo (۹ Male %	wer Secondary 6) Female %	Lower Seco Enrollment I Male GER	ndary Gross Rate (GER, %) Female GER	Lower Second Ra Male %	lary Completio te (%) Female %
.OWER	Number of Pupils	Transition to Lo (۶	wer Secondary 6)	Lower Seco Enrollment I	ndary Gross Rate (GER, %)	Lower Second Ra	lary Completio te (%)
OWER SECONDARY	Number of Pupils TOTAL, Both Genders	Transition to Lo (۹ Male %	wer Secondary 6) Female %	Lower Seco Enrollment I Male GER	ndary Gross Rate (GER, %) Female GER	Lower Second Ra Male %	lary Completio te (%) Female %
OWER SECONDARY	Number of Pupils TOTAL, Both Genders 55,241	Transition to Lo (۶ Male % 62	wer Secondary 6) Female % 60	Lower Seco Enrollment I Male GER 32	ndary Gross Rate (GER, %) Female GER 42	Lower Second Ra Male % 22	dary Completio te (%) Female % 29
2000 2001	Number of Pupils TOTAL, Both Genders 55,241 58,036	Transition to Lo (9 Male % 62 67	wer Secondary 6) Female % 60 67	Lower Seco Enrollment I Male GER 32 33	ndary Gross Rate (GER, %) Female GER 42 43	Lower Second Ra Male % 22 24	lary Completio te (%) Female % 29 31
2000 2001 2002	Number of Pupils TOTAL, Both Genders 55,241 58,036 61,011	Transition to Lo (% Male % 62 67 65	wer Secondary 6) Female % 60 67 62	Lower Seco Enrollment I Male GER 32 33 34	ndary Gross Rate (GER, %) Female GER 42 43 43	Lower Second Ra Male % 22 24 23	lary Completio te (%) Female % 29 31 30
2000 2001 2002 2003	Number of Pupils TOTAL, Both Genders 55,241 58,036 61,011 62,534	Transition to Lo (%) Male % 62 67 65 64	wer Secondary 6) Female % 60 67 62 62	Lower Seco Enrollment I Male GER 32 33 34 35	ndary Gross Rate (GER, %) Female GER 42 43 45 45	Lower Second Ra Male % 22 24 23 24 23 24	lary Completio te (%) Female % 29 31 30 31
2000 2001 2002 2003 2004	Number of Pupils TOTAL, Both Genders 55,241 58,036 61,011 62,534 66,073	Transition to Lo (%) 62 67 65 64 64 67	wer Secondary 6) Female % 60 67 62 62 62 62 65	Lower Seco Enrollment I Male GER 32 33 34 35 35 37	ndary Gross Rate (GER, %) Female GER 42 43 45 45 46 46 48	Lower Second Ra Male % 22 24 23 24 24 25	Hary Completio te (%) Female % 29 31 30 31 32
2000 2001 2002 2003 2004 2005	Number of Pupils TOTAL, Both Genders 55,241 58,036 61,011 62,534 66,073 69,338	Transition to Lo (% Male % 62 67 65 64 67 68	wer Secondary 6) Female % 60 67 62 62 62 65 68	Lower Seco Enrollment I Male GER 32 33 34 35 37 39	ndary Gross Rate (GER, %) Female GER 42 43 45 45 46 48 50	Lower Second Ra Male % 22 24 23 24 25 26	lary Completio te (%) Female % 29 31 30 31 32 33
2000 2001 2002 2003 2004 2005 2006	Number of Pupils TOTAL, Both Genders 55,241 58,036 61,011 62,534 66,073 69,338 68,828	Transition to Lo (? Male % 62 67 65 64 64 67 68 68 68	wer Secondary 6) Female % 60 67 62 62 65 65 68 68 66	Lower Seco Enrollment I Male GER 32 33 34 34 35 37 37 39 38	ndary Gross Rate (GER, %) 42 43 45 46 48 50 49	Lower Second Ra Male % 22 24 23 24 25 26 25 26 25	lary Completio te (%) Female % 29 31 30 31 30 31 32 33 33 33
OWER SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007	Number of Pupils TOTAL, Both Genders 55,241 58,036 61,011 62,534 66,073 69,338 68,828 75,276	Transition to Lo (? Male % 62 67 65 64 67 67 68 68 68 68	wer Secondary 6) Female % 60 67 62 62 62 65 68 66 66 70	Lower Seco Enrollment I Male GER 32 33 34 35 37 39 39 38 40	ndary Gross Rate (GER, %) Female GER 42 43 45 46 48 50 48 50 49 55	Lower Second Ra Male % 22 24 23 24 23 24 25 25 26 25 25 25	lary Completio te (%) Female % 29 31 30 31 32 33 33 33 33
OWER SECONDARY 2000 2001 2002 2003 2004 2005 2005 2006 2007 2008	Number of Pupils TOTAL, Both Genders 55,241 58,036 61,011 62,534 66,073 69,338 68,828 75,276 79,039	Transition to Lo (9) Male % 62 67 65 64 65 64 67 68 68 68 68 68 68 72	wer Secondary 6) Female % 60 67 62 62 62 63 68 66 68 66 70 74	Lower Seco Enrollment I Male GER 32 33 34 35 37 39 39 38 40 42	ndary Gross Rate (GER, %) 42 43 45 45 46 48 50 48 50 49 55 55 58	Lower Second Ra Male % 22 24 23 24 23 24 25 26 25 25 25 26	lary Completio te (%) Female % 29 31 30 31 30 31 32 33 33 33 33 33 33 34
OWER SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009	Number of Pupils TOTAL, Both Genders 55,241 58,036 61,011 62,534 66,073 69,338 68,828 75,276 79,039 85,373	Transition to Lo (? Male % 62 67 65 64 67 68 68 68 68 68 68 72 75	wer Secondary 5 Female % 60 67 62 62 62 65 68 68 66 70 74 73	Lower Seco Enrollment I Male GER 32 33 34 35 37 39 38 40 40 42 44	ndary Gross Rate (GER, %) Female GER 42 43 45 46 46 48 50 49 55 55 58 62	Lower Second Ra 22 24 23 24 25 26 25 26 25 26 25 26 29	lary Completio te (%) Female % 29 31 30 31 32 33 33 33 33 33 33 4 42
OWER SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010	Number of Pupils TOTAL, Both Genders 55,241 58,036 61,011 62,534 66,073 69,338 68,828 75,276 79,039 85,373 90,619	Transition to Lo (? Male % 62 67 65 64 67 68 68 68 68 68 68 72 75 72	wer Secondary 60 Female % 60 67 62 62 65 68 66 70 74 73 76	Lower Seco Enrollment I Male GER 32 33 34 35 37 39 38 40 40 42 44 44	ndary Gross Rate (GER, %) Female GER 42 43 45 46 45 46 48 50 49 55 55 58 62 62 65	Lower Second Rat 22 24 23 24 25 26 25 26 25 25 26 25 26 29 31	lary Completio te (%) Female % 29 31 30 31 31 32 33 33 33 33 34 42 45
OWER SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2011 2012	Number of Pupils TOTAL, Both Genders 55,241 58,036 61,011 62,534 66,073 69,338 68,828 75,276 79,039 85,373 90,619 93,950 97,550	Transition to Lo (? Male % 62 67 65 64 67 68 68 68 68 68 68 72 72 75 72 75 77	wer Secondary 60 Female % 60 67 62 62 65 68 66 70 74 73 76 77 79	Lower Seco Enrollment I Male GER 32 33 33 34 35 37 39 38 40 40 42 44 44 48 49 52	ndary Gross Rate (GER, %) Female GER 42 43 45 46 48 50 49 55 58 62 62 65 65 67 69	Lower Second Ra Male % 22 24 23 24 23 24 25 26 25 25 26 25 25 26 29 31 33 33 36	lary Completio te (%) Female % 29 31 30 31 32 33 33 33 33 4 42 42 45 44 49
OWER ECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2009 2010 2011	Number of Pupils TOTAL, Both Genders 55,241 58,036 61,011 62,534 66,073 69,338 68,828 75,276 79,039 85,373 90,619 93,950 93,950 97,550 100,874	Transition to Lo (? Male % 62 67 63 64 67 68 68 68 68 68 68 72 75 75 72 75	wer Secondary 60 Female % 60 67 62 62 65 68 66 70 74 73 76 77	Lower Seco Enrollment I Male GER 32 33 34 35 37 39 38 40 42 44 42 44 48 49	ndary Gross Rate (GER, %) Female GER 42 43 45 46 48 50 46 48 50 49 55 58 58 62 62 65 67	Lower Second Ra Male % 22 24 23 24 25 26 25 26 25 25 26 25 25 26 29 31 33	Female % 29 31 30 31 32 33 33 33 33 34 42 45 44
OWER 2000 2001 2002 2003 2004 2005 2006 2007 2008 2007 2008 2009 2010 2011 2011 2012 2013	Number of Pupils TOTAL, Both Genders 55,241 58,036 61,011 62,534 66,073 69,338 68,828 75,276 79,039 85,373 90,619 93,950 97,550	Transition to Lo (? Male % 62 67 65 64 67 68 68 68 68 68 68 68 72 75 72 75 72 75 72 75 77 79	wer Secondary 60 Female % 60 67 62 65 68 66 70 74 73 76 77 79 81	Lower Seco Enrollment I Male GER 32 33 34 34 35 37 39 38 40 40 42 44 44 44 48 49 52 55	ndary Gross Rate (GER, %) Female GER 42 43 45 46 48 50 49 55 58 62 62 65 65 65 65 65 65 67 69 71	Lower Second Ra Male % 22 24 23 24 23 24 25 26 25 26 25 25 26 29 31 33 33 36 39	Aary Completic te (%) Female % 29 31 30 31 32 33 33 33 33 33 4 42 42 45 44 45 44 49 50
OWER SECONDARY 2000 2001 2002 2003 2004 2005 2004 2005 2006 2007 2008 2009 2010 2011 2012 2013 2013 2014 2015	Number of Pupils TOTAL, Both Genders 55,241 58,036 61,011 62,534 66,073 69,338 668,828 75,276 79,039 85,373 90,619 93,950 97,550 100,874 103,879 106,933	Transition to Lo (3 Male % 62 67 65 64 67 68 68 68 68 68 68 72 75 72 75 72 75 72 75 72 75 72 75 72 75 81	wer Secondary 60 Female % 60 67 62 62 65 68 68 66 70 74 73 76 77 79 81 82 83	Lower Seco Enrollment I Male GER 32 33 34 35 37 39 38 40 40 42 44 44 48 49 52 55 55 55 57 59	ndary Gross Rate (GER, %) Female GER 42 43 45 46 45 50 49 55 55 58 62 62 65 67 69 9 71 74	Lower Second Rat 22 24 23 24 25 26 25 26 25 26 25 26 29 31 33 33 36 39 40 43	lary Completion te (%) Female % 29 31 30 31 32 33 33 33 33 34 42 45 44 45 44 45 44 45 50 50 51
OWER 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 2013 2014 2015 2016	Number of Pupils TOTAL, Both Genders 55,241 58,036 61,011 62,534 66,073 66,073 66,338 68,828 75,276 79,039 85,373 90,619 93,950 97,550 100,874 103,879 106,933 109,242	Transition to Lo (? Male % 62 67 65 64 67 68 68 68 68 68 68 72 75 72 75 72 75 77 79 81 83 83 85	wer Secondary 60 Female % 60 67 62 62 65 68 66 70 74 73 74 73 76 77 79 81 82 83 85	Lower Seco Enrollment I 32 33 34 35 37 39 38 40 40 42 44 42 44 48 49 52 55 55 57 57 59 62	ndary Gross Rate (GER, %) Female GER 42 43 45 46 48 50 49 55 58 62 62 65 65 67 69 71 71 74 74 76 77	Lower Second Rat 22 24 23 24 25 26 25 26 25 26 25 26 29 31 31 33 36 39 40 40 43 45	Female % 29 31 30 31 32 33 33 33 33 33 34 42 45 44 45 45 44 45 50 51 51 54 57
OWER SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 2011 2012 2013 2014 2015 2016 2017	Number of Pupils TOTAL, Both Genders 55,241 58,036 61,011 62,534 66,073 69,338 68,828 75,276 79,039 85,373 90,619 93,950 97,550 100,874 103,879 106,933 109,242 110,952	Transition to Lo (? Male % 62 67 68 64 67 68 68 68 68 68 68 68 68 72 75 75 75 72 75 77 79 81 83 85 85	wer Secondary 60 Female % 60 67 62 62 65 68 66 70 74 73 76 77 79 81 82 83 85 86	Lower Seco Enrollment I 32 33 34 35 37 39 38 40 42 44 42 42 44 48 49 52 55 55 55 55 55 59 62 62 64	ndary Gross Rate (GER, %) Female GER 42 43 45 46 48 50 46 48 50 49 55 58 58 62 65 58 62 65 67 67 69 71 71 74 76 77	Lower Second Ra 22 24 23 24 25 26 25 25 26 25 25 26 25 25 26 29 31 31 33 36 39 40 43 45 47	lary Completio te (%) Female % 29 31 30 31 32 33 33 33 33 33 33 33 34 42 45 44 45 50 51 54 51 54 57 59
OWER SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2010 2011 2012 2013 2014 2015 2016 2017 2018	Number of Pupils TOTAL, Both Genders 55,241 58,036 61,011 62,534 66,073 69,338 68,828 75,276 79,039 85,373 90,619 93,950 97,550 100,874 103,879 106,933 109,242 110,952 112,724	Transition to Lo (? Male % 62 67 63 64 67 68 68 68 68 68 68 68 72 75 72 75 72 75 72 75 77 79 81 83 85 85 86 87	wer Secondary female % 60 67 62 62 65 68 66 70 74 73 76 77 79 81 82 83 85 86 85 86 87	Lower Seco Enrollment I Male GER 32 33 33 34 35 37 39 38 40 42 44 42 44 48 49 52 55 55 57 57 59 62 64 66	ndary Gross Rate (GER, %) Female GER 42 43 45 46 48 50 49 55 58 62 65 62 65 65 67 69 71 71 74 74 76 77 77 78	Lower Second Ra Male % 22 24 23 24 25 26 25 25 26 25 25 26 29 31 33 36 39 40 40 43 45 47 49	lary Completio te (%) Female % 29 31 30 31 32 33 33 33 33 4 42 45 42 45 42 45 50 51 54 57 59 60
OWER SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 2013 2014 2013 2014 2015 2016 2017 2018 2019	Number of Pupils TOTAL, Both Genders 55,241 58,036 61,011 62,534 66,073 69,338 68,828 75,276 79,039 85,373 90,619 93,950 97,550 100,874 103,879 106,933 109,242 110,952 112,724 115,347	Transition to Lo (? Male % 62 67 65 64 67 68 68 68 68 68 68 68 68 72 75 72 75 72 75 72 75 72 75 81 83 85 86 86 87 89	wer Secondary 60 Female % 60 67 62 62 65 68 66 70 74 73 76 77 79 81 82 83 85 86 87 88	Lower Seco Enrollment I Male GER 32 33 33 34 34 35 37 39 38 40 40 42 44 44 48 49 52 55 55 55 55 57 59 62 62 64 66 66 69	ndary Gross Rate (GER, %) Female GER 42 43 45 45 46 48 50 49 55 58 62 65 65 67 69 71 71 74 76 77 77 78 79 80	Lower Second Ra Male % 22 24 23 24 25 26 25 26 25 26 29 31 33 33 36 39 40 40 43 40 43 47 49	lary Completio te (%) Female % 29 31 30 31 32 33 33 33 4 42 45 42 45 44 42 45 50 51 51 51 57 59 60 60
OWER SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 2013 2011 2012 2013 2014 2015 2016 2017 2018 2019 2019 2020	Number of Pupils TOTAL, Both Genders 55,241 58,036 61,011 62,534 66,073 69,338 68,828 75,276 79,039 85,373 90,619 93,950 97,550 100,874 103,879 106,933 109,242 110,952 112,724 115,347 118,866	Transition to Lo (2) Male % 62 67 65 64 67 68 68 68 68 68 68 68 72 75 72 75 72 75 72 75 72 75 72 75 72 75 81 83 85 86 85 86 87 89 90	wer Secondary 60 Female % 60 67 62 62 65 68 68 68 66 70 74 73 76 77 79 81 82 83 85 86 87 88 89	Lower Seco Enrollment I Male GER 32 33 34 35 37 39 38 40 40 42 44 48 49 52 55 55 57 59 62 62 64 66 66 69 69 71	ndary Gross Rate (GER, %) Female GER 42 43 45 46 46 50 49 55 58 62 65 67 67 69 71 71 74 76 77 78 79 80 81	Lower Second Rat Male % 22 24 23 24 25 26 25 26 29 31 33 33 36 39 40 40 43 45 47 49 951 53	lary Completio te (%) Female % 29 31 30 31 32 33 33 33 34 42 45 44 45 44 45 50 51 51 54 57 59 60 60 60 60
OWER SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 2013 2014 2013 2014 2015 2016 2017 2018 2019 2020 2020 2021	Number of Pupils TOTAL, Both Genders 55,241 58,036 61,011 62,534 66,073 69,338 68,828 75,276 79,039 85,373 90,619 93,950 97,550 100,874 103,879 106,933 109,242 110,952 112,724 115,347 118,866 122,925	Transition to Lo (? Male % 62 67 65 64 67 68 68 68 68 68 68 72 75 72 75 72 75 72 75 72 75 77 9 81 83 83 85 86 87 89 90 91	wer Secondary 60 Female % 60 67 62 62 65 68 66 70 74 73 76 77 79 81 82 83 85 86 87 88 89	Lower Seco Enrollment I 32 33 34 35 37 39 38 40 40 42 44 48 49 52 55 55 55 57 59 62 62 64 66 66 69 71 71	ndary Gross Rate (GER, %) Female GER 42 43 45 46 48 50 49 55 58 62 62 65 67 69 71 71 74 76 71 77 78 79 80 80 81	Lower Second Rat Male % 22 24 23 24 25 26 25 26 25 26 29 31 33 33 36 39 40 40 43 45 47 49 51 53	lary Completio te (%) Female % 29 31 30 31 32 33 33 33 34 42 42 45 44 45 50 51 51 54 44 50 51 51 54 60 60 60 60 62 62
OWER SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 2011 2012 2013 2014 2015 2014 2015 2016 2017 2018 2019 2019 2019 2019 2019 2019 2019 2019	Number of Pupils TOTAL, Both Genders 55,241 58,036 61,011 62,534 66,073 69,338 68,828 75,276 79,039 85,373 90,619 93,950 97,550 100,874 103,879 106,933 109,242 110,952 112,724 115,347 118,866 122,925 126,932	Transition to Lo (? Male % 62 67 65 64 67 68 68 68 68 68 68 72 75 72 75 72 75 77 75 72 75 77 81 81 83 83 85 86 87 89 90 91 91	wer Secondary 6) Female % 60 67 62 62 65 68 66 70 74 73 74 73 76 77 79 81 82 83 85 86 87 88 89 89 89 90	Lower Seco Enrollment I 32 33 34 35 37 39 38 40 40 42 44 40 42 44 48 49 52 55 55 57 59 62 62 64 66 69 9 71 71 74	ndary Gross Rate (GER, %) Female GER 42 43 45 46 48 50 49 55 58 62 65 67 69 71 71 76 69 71 71 78 79 80 80 81 84 86	Lower Second Rat Male % 22 24 23 24 25 26 25 26 25 26 29 31 33 36 39 40 43 40 43 45 47 49 51 53 55 55 58	lary Completion te (%) Female % 29 31 30 31 32 33 33 33 33 33 33 4 42 45 54 45 50 51 51 54 44 49 50 51 51 54 60 60 60 62 64 62 64 67
LOWER SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 2013 2014 2015 2014 2015 2015 2016 2017 2018 2019 2019 2019 2019 2020 2021 2021 2022	Number of Pupils TOTAL, Both Genders 55,241 58,036 61,011 62,534 66,073 69,338 68,828 75,276 79,039 85,373 90,619 93,950 97,550 100,874 103,879 106,933 109,242 110,952 112,724 115,347 118,866 122,925 126,932 130,811	Transition to Lo (? Male % 62 67 68 64 68 68 68 68 68 68 68 68 72 75 75 77 75 77 75 77 79 81 83 83 83 85 86 87 89 90 91 91 91	wer Secondary 6) Female % 60 67 62 62 65 68 66 70 74 73 76 77 79 81 82 83 85 86 87 88 89 89 90 91	Lower Seco Enrollment I 32 33 33 34 35 37 39 38 40 42 44 42 42 44 48 49 52 55 55 55 55 55 55 55 55 55 55 57 59 62 62 64 66 66 69 71 74 74 76	ndary Gross Rate (GER, %) Female GER 42 43 45 46 48 50 46 48 50 62 65 67 69 71 69 71 74 76 77 78 79 80 81 84 86 88	Lower Second Ra Male % 22 24 23 24 25 26 25 26 25 26 25 26 29 31 33 36 39 40 39 40 43 45 47 49 51 55 55 55 58 60	lary Completion te (%) Female % 29 31 30 31 32 33 33 33 33 33 33 33 34 42 45 57 51 51 51 51 51 51 51 51 51 51 51 51 51
LOWER SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 2013 2014 2015 2014 2015 2016 2017 2018 2019 2019 2010 2017 2018 2019 2019 2020 2020 2021 2021 2022	Number of Pupils TOTAL, Both Genders 55,241 58,036 61,011 62,534 66,073 69,338 68,828 75,276 79,039 85,373 90,619 93,950 97,550 100,874 103,879 106,933 109,242 110,952 112,724 115,347 118,866 122,925 126,932	Transition to Lo (? Male % 62 67 65 64 67 68 68 68 68 68 68 72 75 72 75 72 75 77 75 72 75 77 81 81 83 83 85 86 87 89 90 91 91	wer Secondary 6) Female % 60 67 62 62 65 68 66 70 74 73 74 73 76 77 79 81 82 83 85 86 87 88 89 89 89 90	Lower Seco Enrollment I 32 33 34 35 37 39 38 40 40 42 44 40 42 44 48 49 52 55 55 57 59 62 62 64 66 69 9 71 71 74	ndary Gross Rate (GER, %) Female GER 42 43 45 46 48 50 49 55 58 62 65 67 69 71 71 76 69 71 71 78 79 80 80 81 84 86	Lower Second Rat Male % 22 24 23 24 25 26 25 26 25 26 29 31 33 36 39 40 43 40 43 45 47 49 51 53 55 55 58	lary Completion te (%) Female % 29 31 30 31 32 33 33 33 33 33 33 33 33 33 4 42 45 54 44 49 50 51 51 54 45 51 54 54 60 60 60 60 60 62 64 64 67

EPDC PROJECTION METHODOLOGY

EPDC education projections were developed using a progress-based methodology, based on trends from 2000-2010 across the group of low-income countries included in this exercise, and using past trends to set expectations for the future. Enrollments are projected using a cohort method, where student cohorts calculated based on UN population estimates are followed throughout the education system. Therefore, sudden spikes in primary intake in a given historical year can be expected to produce spikes in primary and, a few years later, lower secondary enrollment projections. Assumptions imposed on gross intake, dropout, repetition, and transition rates are used to drive the calculations for the rest of the indicators, including estimates of pupil enrollments, and - with the relevant population as a denominator - the gross and net enrollment rates by gender and school level. The projection assumptions set countries on a gradual rate of improvement across all key driver indicators, and countries that experienced negative trends in the most recent historical period are set to improve according to average trend across all countries. The full methodology for the projections is available upon request: email epdc@fhi360.org.

DISCLAIMER: EPDC education projections are a result of statistical modeling and contain a degree of prediction error. In some cases, trends do not follow the country specific trajectory, but are in line with the trends observed across the group of low-income countries as a whole. For these reasons, EPDC projections can only be used as a guide for research and policy, with the understanding that the actual levels of progress can only be known for present and past periods of time. FHI 360 bears no responsibility for incorrect predictions. Projection assumptions do not take into account crises, natural disasters, sudden population shifts, and other extraordinary circumstances.



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