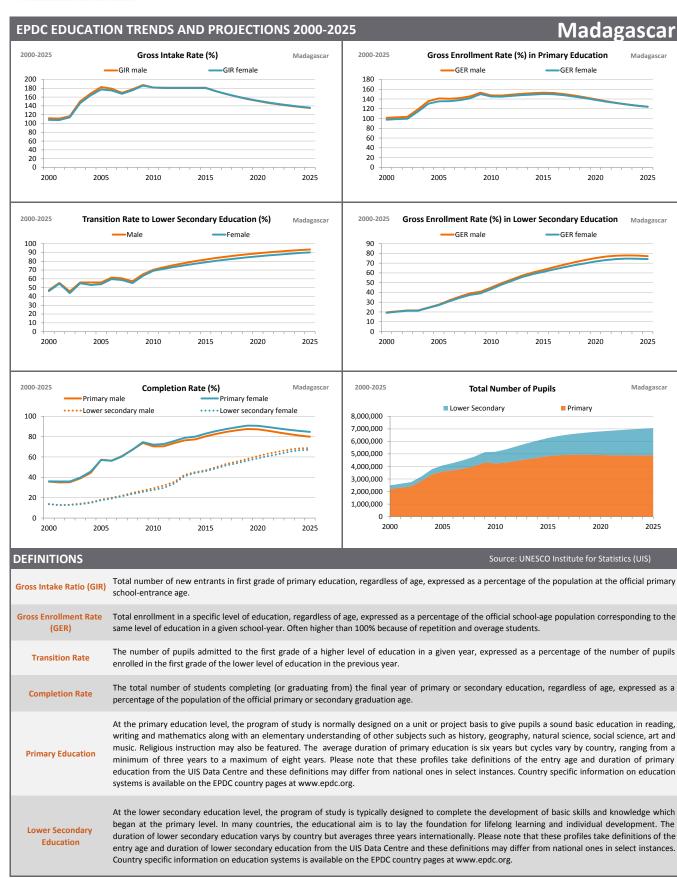
The science of improving Lives

EDUCATION POLICY AND DATA CENTER

Making sense of data to improve education for development



These profiles were produced by the Education Policy and Data Center (EPDC) in August 2013.

EPDC EDUCATION TRENDS AND PROJECTIONS 2000-2025

Madagascar

PRIMARY	Number of Pupils TOTAL, Both Genders	Gross Intake Rate into Primary (GIR, %)		Primary Gross Enrollment Rate (GER, %)		Primary Completion Rate (%)	
		Male GIR	Female GIR	Male GER	Female GER	Male %	Female %
2000	2,208,321	112	108	102	98	36	36
2001	2,307,500	111	108	103	99	35	36
2002	2,407,644	116	114	103	100	35	36
2003	2,856,480	150	146	119	114	39	40
2004	3,366,470	168	164	136	130	44	46
2005	3,597,731	183	177	141	135	57	57
2006	3,698,906	179	175	141	136	56	56
2007	3,837,343	170	167	142	138	61	60
2008	4,020,322	178	175	145	141	67	67
2009	4,323,981	187	186	153	150	74	75
2010	4,241,916	181	182	147	145	70	72
2011	4,305,068	181	180	147	145	71	73
2012	4,443,904	181	180	149	146	74	76
2013	4,575,088	181	180	150	148	76	79
2014	4,699,192	181	180	152	149	77	80
2015	4,825,299	181	180	153	150	80	83
2016	4,897,953	173	173	152	149	83	85
2017	4,933,202	167	167	152	148	85	87
2018	4,941,459	161	161	130	145	86	89
2019	4,934,806	155	156	147	145	88	91
2020	4,914,893	155	150	139	138	87	91
2021	4,894,394	147	148	136	135	86	89
2022	4,881,635 4,879,278	143	144	132	131	84	88
		140	141	129	129	82	87
2023		407	400				
2024	4,887,064	137	138	126	126	81	86
	4,887,064 4,903,679	137 135 Transition to Lo	136	124	126 124 Indary Gross	80	86 85 Jary Completion
2024 2025	4,887,064 4,903,679 Number of Pupils	135 Transition to Lo (%	136 wer Secondary 6)	124 Lower Seco Enrollment I	124 ondary Gross Rate (GER, %)	80 Lower Second Ra	85 dary Completion te (%)
2024 2025 OWER SECONDARY	4,887,064 4,903,679 Number of Pupils TOTAL, Both Genders	135 Transition to Lo (% Male %	136 wer Secondary 6) Female %	124 Lower Seco Enrollment I Male GER	124 andary Gross Rate (GER, %) Female GER	80 Lower Second Ra Male %	85 dary Completio te (%) Female %
2024 2025 OWER SECONDARY 2000	4,887,064 4,903,679 Number of Pupils TOTAL, Both Genders 287,873	135 Transition to Lo (% Male % 47	136 wer Secondary () Female % 46	124 Lower Seco Enrollment I Male GER 20	124 ondary Gross Rate (GER, %) Female GER 19	80 Lower Second Ra Male % 14	85 dary Completio te (%) Female % 13
2024 2025 OWER SECONDARY	4,887,064 4,903,679 Number of Pupils TOTAL, Both Genders	135 Transition to Lo (% Male %	136 wer Secondary 6) Female %	124 Lower Seco Enrollment I Male GER	124 andary Gross Rate (GER, %) Female GER	80 Lower Second Ra Male %	85 dary Completio te (%) Female %
2024 2025 OWER SECONDARY 2000	4,887,064 4,903,679 Number of Pupils TOTAL, Both Genders 287,873 316,378 343,937	135 Transition to Lo (% Male % 47	136 wer Secondary () Female % 46	124 Lower Seco Enrollment I Male GER 20	124 andary Gross Rate (GER, %) Female GER 19 20 21	80 Lower Second Ra Male % 14	85 dary Completio te (%) Female % 13
2024 2025 OWER SECONDARY 2000 2001	4,887,064 4,903,679 Number of Pupils TOTAL, Both Genders 287,873 316,378	135 Transition to Lo (% Male % 47 55	136 wer Secondary () Female % 46 55	124 Lower Seco Enrollment I Male GER 20 21	124 ondary Gross Rate (GER, %) Female GER 19 20	80 Lower Second Ra Male % 14 13	85 dary Completio te (%) Female % 13 13
2024 2025 COWER SECONDARY 2000 2001 2001 2002	4,887,064 4,903,679 Number of Pupils TOTAL, Both Genders 287,873 316,378 343,937	135 Transition to Lo (% Male % 47 55 46	136 wer Secondary () Female % 46 55 44	124 Lower Seco Enrollment I Male GER 20 21 21 22	124 andary Gross Rate (GER, %) Female GER 19 20 21	80 Lower Second Ra Male % 14 13 13	85 dary Completio te (%) Female % 13 13 13 13
2024 2025 COWER SECONDARY 2000 2001 2001 2002 2003	4,887,064 4,903,679 Number of Pupils TOTAL, Both Genders 287,873 316,378 343,937 356,973	135 Transition to Lo (% Male % 47 55 46 56	136 wer Secondary 6) Female % 46 55 44 55	124 Lower Seco Enrollment I 20 21 21 22 22	124 ondary Gross Rate (GER, %) Female GER 19 20 20 21 21 21	80 Lower Second Ra Male % 14 13 13 13 14	85 dary Completio te (%) Female % 13 13 13 13 14
2024 2025 COWER SECONDARY 2000 2001 2002 2003 2003 2004	4,887,064 4,903,679 Number of Pupils TOTAL, Both Genders 287,873 316,378 343,937 356,973 420,592	135 Transition to Lo (% Male % 47 55 55 46 56 56 56	136 wer Secondary 6) Female % 46 55 44 455 53	124 Lower Seco Enrollment I 20 21 22 22 22 25	124 andary Gross Rate (GER, %) Female GER 19 20 21 21 21 21 24	80 Lower Second Ra Male % 14 13 13 14 15	85 dary Completion te (%) Female % 13 13 13 13 14 15
2024 2025 COWER SECONDARY 2000 2000 2000 2000 2000 2000 2000 20	4,887,064 4,903,679 Number of Pupils TOTAL, Both Genders 287,873 316,378 343,937 356,973 420,592 486,239	135 Transition to Lo (? Male % 47 55 46 56 56 56 56	136 wer Secondary 6) Female % 46 55 44 55 53 53 54	124 Lower Seco Enrollment I 20 21 22 22 22 22 22 22 22 22 22 22 22 22	124 mdary Gross Rate (GER, %) Female GER 19 20 21 21 21 24 27	80 Lower Second Ra Male % 14 13 13 14 15 15 18	85 dary Completio te (%) Female % 13 13 13 14 15 17
2024 2025 COWER SECONDARY 2000 2001 2002 2003 2004 2005 2006	4,887,064 4,903,679 Number of Pupils TOTAL, Both Genders 287,873 316,378 343,937 356,973 420,592 420,592 486,239 581,615	135	136 wer Secondary 6) Female % 46 55 44 55 53 53 54 60	124 Lower Seco Enrollment I 20 21 22 22 25 25 27 32	124 mdary Gross Rate (GER, %) Female GER 19 20 21 21 24 27 31	80 Lower Second Ra Male % 14 13 13 13 14 15 18 18 20	85 dary Completion te (%) Female % 13 13 13 14 15 17 17 19
2024 2025 COWER SECONDARY 2000 2001 2002 2003 2004 2005 2006 2006 2007	4,887,064 4,903,679 Number of Pupils TOTAL, Both Genders 287,873 316,378 343,937 356,973 420,592 486,239 581,615 673,298	135 Transition to Lo (* Male % 47 55 46 56 56 56 56 56 61 61	136 wer Secondary 6 6 6 7 6 7 7 7 7 7 7 7 7 7 7 7 7 7	124 Lower Seco Enrollment I 20 21 22 22 25 27 27 32 36	124 mdary Gross Rate (GER, %) Female GER 19 20 21 21 21 24 27 31 35	80 Lower Second Ra 14 13 13 14 15 15 18 20 22	85 dary Completion te (%) Female % 13 13 13 14 15 17 19 21
2024 2025 COWER ECONDARY 2000 2001 2002 2003 2004 2004 2005 2006 2006 2007 2008	4,887,064 4,903,679 Number of Pupils TOTAL, Both Genders 287,873 316,378 343,937 356,973 420,592 486,239 581,615 673,298 758,883	135 Transition to Lo (% Male % 47 55 46 56 56 56 56 61 61 61 57	136 wer Secondary Female % 46 55 44 55 53 54 60 59 55 55	124 Lower Seco Enrollment I 20 21 22 22 22 25 27 32 32 36 39	124 andary Gross Rate (GER, %) Female GER 19 20 21 21 21 24 27 24 27 31 35 38	80 Lower Second Ra Male % 14 13 13 14 15 18 20 20 22 25	85 dary Completin te (%) Female % 13 13 13 14 15 17 17 19 21 21 24
2024 2025 COWER ECONDARY 2000 2001 2001 2002 2003 2004 2005 2006 2007 2006 2007 2008	4,887,064 4,903,679 Number of Pupils TOTAL, Both Genders 287,873 316,378 343,937 356,973 420,592 486,239 581,615 673,298 673,298 758,883 816,537	135 Transition to Lo (% Male % 47 55 46 56 56 56 56 56 61 61 57 65	136 wer Secondary 6 Female % 46 55 44 55 53 54 60 59 55 53 54 60 59 55 63	124 Lower Seco Enrollment I 20 21 22 22 25 27 25 27 27 32 36 36 39 41	124 andary Gross Rate (GER, %) Female GER 19 20 21 21 21 24 27 31 35 38 38 39	80 Lower Second Ra Male % 14 13 13 13 13 13 14 15 18 20 20 22 25 27	85 dary Completion Female % 13 13 13 14 15 17 19 21 24 26
2024 2025 COWER SECONDARY 2000 2001 2002 2003 2004 2005 2006 2006 2006 2007 2008 2008 2009 2010	4,887,064 4,903,679 Number of Pupils TOTAL, Both Genders 287,873 316,378 343,937 356,973 420,592 486,239 581,615 673,298 758,883 816,537 929,824	135 Transition to Lo (% Male % 47 55 46 56 56 56 61 61 61 57 65 70	136 wer Secondary 6 Female % 46 55 44 55 53 54 60 59 55 63 63 69	124 Lower Seco Enrollment I 20 21 22 25 27 32 36 39 41 45	124 andary Gross Rate (GER, %) Female GER 19 20 21 21 24 27 31 35 38 39 43	80 Lower Second Ra Male % 14 13 13 14 15 18 20 22 25 25 27 27 29	85 dary Completio te (%) Female % 13 13 13 13 14 15 17 19 21 21 21 24 26 26 27
2024 2025 COWER CONDARY 2000 2001 2002 2003 2004 2004 2005 2006 2007 2006 2007 2008 2009 2008 2009	4,887,064 4,903,679 Number of Pupils TOTAL, Both Genders 287,873 316,378 343,937 356,973 420,592 486,239 581,615 673,298 758,883 816,537 929,824 1,049,991	135	136 wer Secondary 6 Female % 46 55 44 55 53 54 60 59 55 63 63 69 71	124 Lower Seco Enrollment I Male GER 20 21 22 22 25 27 32 36 39 41 45 49	124 andary Gross Rate (GER, %) Female GER 19 20 21 21 21 24 27 31 35 38 39 43 48	80 Lower Second Ra Male % 14 13 13 13 14 15 18 20 22 25 27 27 29 29 32	85 Hary Completion te (%) Female % 13 13 13 13 14 15 17 19 21 24 26 27 30
2024 2025 COWER ECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2008 2009 2010 2011 2011	4,887,064 4,903,679 Number of Pupils TOTAL, Both Genders 287,873 316,378 343,937 356,973 420,592 486,239 581,615 673,298 758,883 816,537 929,824 1,049,991 1,160,297	135 Transition to Lo (2 Male % 47 55 46 56 56 56 61 61 61 61 61 65 70 65 70 73 73 76	136 wer Secondary 6 Female % 46 55 44 55 53 54 60 59 55 63 69 71 73	124 Lower Seco Enrollment I Male GER 20 21 22 22 22 25 27 32 36 39 41 41 45 49 53	124 andary Gross Rate (GER, %) Female GER 19 20 21 21 24 27 31 35 38 38 39 43 39 43 48 52	80 Lower Second Ra Male % 14 13 13 14 15 18 20 22 25 27 27 29 27 29 32 35	85 Hary Completion te (%) Female % 13 13 13 14 15 17 19 21 24 26 27 30 34
2024 2025 COWER ECONDARY 2000 2001 2002 2003 2004 2004 2005 2006 2006 2007 2008 2009 2008 2009 2010 2011 2011 2012	4,887,064 4,903,679 Number of Pupils TOTAL, Both Genders 287,873 316,378 343,937 356,973 420,592 486,239 581,615 673,298 581,615 673,298 758,883 816,537 929,824 1,004,991 1,160,297	135 Transition to Lo (% Male % 47 55 46 56 56 56 61 61 61 61 61 61 61 73 73 76 78	136 wer Secondary Female % 46 55 44 55 53 53 54 60 59 55 63 63 69 71 73 75	124 Lower Seco Enrollment I 20 21 22 22 22 23 32 36 39 41 45 49 53 57	124 andary Gross Rate (GER, %) Female GER 19 20 21 21 21 24 27 31 35 38 39 43 39 43 48 52 56	80 Lower Second Ra Male % 14 13 13 14 15 18 20 22 25 27 29 22 25 27 29 29 23 25 27 29 29 29 29 29 20 22 25 27 29 29 29 29 29 20 20 20 20 20 20 20 20 20 20 20 20 20	85 dary Completing te (%) Female % 13 13 13 14 15 17 17 19 21 21 24 26 27 20 30 30 34 41
2024 2025 COWER CONDARY 2000 2001 2002 2003 2004 2005 2006 2006 2007 2006 2007 2008 2009 2010 2010 2011 2011 2012 2012 2013 2014	4,887,064 4,903,679 Number of Pupils TOTAL, Both Genders 2,87,873 3,16,378 3,43,937 3,56,973 4,20,592 4,486,239 5,81,615 6,673,298 4,86,239 5,81,615 6,673,298 4,86,239 5,81,615 6,673,298 4,86,239 5,81,615 6,673,298 4,86,239 5,81,615 6,673,298 4,100,297 1,100,297 1,269,268 1,361,728	135 Transition to Lo (% Male % 47 55 46 56 56 56 61 61 61 57 65 70 65 70 73 76 78 80	136 wer Secondary Female % 46 55 44 55 53 54 60 59 55 63 69 71 73 75 77	124 Lower Seco Enrollment I 20 21 22 22 22 25 27 32 36 39 41 45 49 49 53 57 60	124 andary Gross Rate (GER, %) Female GER 19 20 21 21 21 24 27 31 35 38 39 43 39 43 39 43 52 56 59	80 Lower Second Ra Male % 14 13 13 13 14 15 18 20 22 25 27 29 32 27 29 32 35 35 42 45	85 dary Completion te (%) Female % 13 13 13 14 15 17 19 21 24 26 27 30 34 41 44
2024 2025 COWER CONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2006 2007 2008 2009 2010 2011 2011 2011 2011 2011 2011	4,887,064 4,903,679 Number of Pupils TOTAL, Both Genders 287,873 316,378 343,937 356,973 420,592 486,239 581,615 673,298 673,298 758,883 816,537 929,824 1,049,991 1,160,297 1,269,268 1,361,728 1,361,728	135 Transition to Lo (% Male % 47 47 55 46 56 56 56 61 61 61 57 65 65 63 70 70 73 65 70 73 73 76 76 80 82	136 wer Secondary 6 Female % 46 55 44 55 53 54 60 59 55 63 69 71 73 75 75 77 79	124 Lower Seco Enrollment I 20 21 22 22 22 25 27 32 36 39 41 45 49 45 49 57 57 60 63	124 andary Gross Rate (GER, %) Female GER 19 20 21 21 24 27 31 35 38 39 43 39 43 39 43 39 43 39 56 59 59 61	80 Lower Second Ra Male % 14 13 13 13 14 15 18 20 22 25 27 29 32 25 27 29 32 25 27 29 32 25 27 29 32 42 35 27 42 45	85 Arry Completion Female % 13 13 13 14 15 17 19 21 24 26 27 30 24 26 27 30 34 41 41 44 45
2024 2025 COWER CONDARY 2000 2001 2002 2003 2004 2005 2007 2008 2007 2008 2007 2008 2007 2008 2007 2010 2011 2012 2011 2012 2013 2014 2015 2016	4,887,064 4,903,679 Number of Pupils TOTAL, Both Genders 287,873 316,378 343,937 356,973 420,592 486,239 581,615 673,298 581,615 673,298 3816,537 929,824 1,049,991 1,160,297 1,269,268 1,361,728 1,444,096	135 Transition to Lo (% Male % 47 55 46 56 61 56 61 61 61 61 61 65 70 65 65 65 70 70 73 73 76 78 80 80 82 84	136 wer Secondary 6 Female % 46 55 44 55 53 54 60 55 63 69 71 73 69 71 73 75 75 75 80	124 Lower Seco Enrollment I 20 21 22 25 27 32 36 39 41 45 49 53 57 60 63 66	124 andary Gross Rate (GER, %) Female GER 19 20 21 21 24 27 31 35 38 39 43 39 43 48 52 59 61 64	80 Lower Second Ra Male % 14 13 13 13 14 15 18 20 25 25 27 25 27 29 32 25 27 29 32 35 42 25 27 45 45 45 47	85 Arry Completion te (%) Female % 13 13 13 13 14 15 17 19 21 21 21 26 27 30 24 26 27 30 34 41 41 41 42 42 44 44 46 49
2024 2025 COWER CONDARY 2000 2001 2002 2003 2004 2004 2005 2006 2007 2008 2007 2008 2009 2010 2011 2012 2011 2011 2012 2013 2014 2015 2015	4,887,064 4,903,679 Number of Pupils TOTAL, Both Genders 287,873 316,378 343,937 356,973 420,592 486,239 581,615 673,298 758,883 816,537 929,824 1,049,991 1,160,297 1,269,268 1,361,728 1,444,096 1,532,410	135 Transition to Lo (% Male % 47 47 55 46 56 46 56 61 61 61 61 61 61 63 70 65 65 70 65 70 70 73 76 78 80 80 82 84 85	136 wer Secondary 6 Female % 46 55 44 55 53 54 60 59 55 63 60 59 63 60 71 73 75 77 79 80 82	124 Lower Seco Enrollment I 20 21 22 22 25 27 32 36 39 41 45 49 41 45 49 53 57 60 60 63 66 68	124 andary Gross Rate (GER, %) Female GER 19 20 21 21 24 27 31 24 27 31 35 39 43 39 43 48 52 56 59 61 61 64 66	80 Lower Second Ra Male % 14 13 13 13 14 15 15 18 20 22 20 22 23 27 29 29 27 29 29 22 27 29 29 32 35 42 23 5 42 47 50 53	85 Female % 13 13 13 13 14 15 17 19 21 24 26 27 30 34 41 44 44 44 44 45 52
2024 2025 COWER CONDARY 2000 2001 2002 2003 2004 2006 2006 2006 2007 2008 2009 2010 2010 2011 2012 2012 2012 2013 2014 2013 2014 2015 2014 2015 2016 2017 2018 2017	4,887,064 4,903,679 Number of Pupils TOTAL, Both Genders 287,873 316,378 3316,378 420,592 486,239 581,615 673,298 758,883 816,537 929,824 1,004,991 1,160,297 1,269,268 1,361,728 1,444,096 1,532,410 1,622,248 1,708,458	135 Transition to Lo (% Male % 4 4 4 7 5 4 6 5 6 6 5 6 6 6 1 6 1 6 1 6 7 7 6 7 8 7 8 8 0 8 2 8 8 4 8 5 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	136 ver Secondary Female % 46 55 44 55 44 55 53 54 60 59 55 63 69 71 73 75 77 79 80 82 83	124 Lower Seco Enrollment I 20 21 22 22 22 23 27 36 36 39 41 45 49 36 39 41 45 49 60 63 57 60 63 63 66 68 71	124 Andary Gross Rate (GER, %) Female GER 19 20 21 21 24 27 31 35 38 39 43 39 43 52 56 59 61 66 68 70	80 Lower Second Ra Male % 14 13 13 14 15 18 20 22 25 27 29 32 27 29 35 42 42 45 42 45 42 55 58	85 Arry Completion Female % 13 13 13 14 15 17 19 21 24 26 27 30 24 26 27 30 34 41 44 46 49 49 52 56
2024 2025 COWER CONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2006 2007 2006 2007 2008 2009 2010 2010 2012 2013 2012 2013 2014 2015 2016 2015 2016 2016 2017 2018 2018 2019 2019	4,887,064 4,903,679 Number of Pupils TOTAL, Both Genders 287,873 316,378 343,937 356,973 420,592 486,239 581,615 673,298 381,615 673,298 381,615 673,298 1,049,991 1,160,297 1,269,268 1,361,728 1,361,728 1,361,728 1,362,248 1,708,458 1,708,458	135 Transition to Lo (% Male % (%) Male % (%	136 wer Secondary 5 Female % 46 55 44 55 53 54 60 59 55 63 69 71 63 69 71 75 73 75 77 80 82 83 84 86	124 Lower Seco Enrollment I 20 21 22 22 22 25 27 32 36 39 41 45 49 45 49 53 57 60 63 66 68 68 68 71 73 75	124 andary Gross Rate (GER, %) Female GER 19 20 21 21 24 27 31 35 38 39 43 39 43 39 43 56 59 61 64 66 68 70	80 Lower Second Ra Male % 14 13 13 13 14 15 18 20 22 25 27 29 32 27 29 32 35 42 45 42 45 42 45 50 53 58 61	85 Arry Completion Female % 13 13 13 14 15 17 19 21 24 26 27 30 24 26 27 30 34 41 42 42 52 54 55 59
2024 2025 COWER CONDARY 2000 2001 2001 2002 2003 2004 2005 2004 2005 2006 2007 2006 2007 2008 2009 2010 2011 2012 2013 2014 2013 2014 2015 2014 2015 2016 2017 2018 2019 2020 2020	4,887,064 4,903,679 Number of Pupils TOTAL, Both Genders 287,873 316,378 343,937 356,973 420,592 486,239 581,615 673,298 (758,883 816,537 929,824 1,049,991 1,160,297 1,269,268 1,361,728 1,444,096 1,532,410 1,622,248 1,708,458 1,708,458 1,793,757 1,879,934	135 Transition to Lo (% Male % 47 47 55 46 56 46 56 61 56 61 61 61 61 61 61 61 61 61 61 61 61 61	136 wer Secondary 6 Female % 46 55 44 55 53 53 54 60 55 63 69 55 63 69 71 73 69 71 73 75 75 75 75 75 75 80 82 83 84 85 87	124 Lower Seco Enrollment I 20 21 22 22 22 25 27 32 36 39 41 45 49 41 45 49 53 57 60 63 66 68 71 73 75 77	124 andary Gross Rate (GER, %) Female GER 19 20 21 21 24 27 31 24 27 31 35 38 39 43 39 43 48 52 59 61 64 66 68 60 70 72 73	80 Lower Second Ra Male % 14 13 13 14 15 18 20 22 25 27 29 32 25 27 29 32 25 27 29 32 35 27 29 32 35 35 35 55 58 61 63	85 Female % 13 13 13 14 15 17 19 24 26 27 30 24 26 27 30 34 42 42 42 42 57 30 34 41 44 45 57 50 59 61
2024 2025 COWER CONDARY 2000 2001 2001 2002 2003 2004 2005 2006 2007 2006 2007 2008 2009 2010 2010 2011 2012 2010 2011 2012 2013 2014 2015 2014 2015 2014 2015 2014 2015 2014 2015 2014 2015 2014 2015 2016 2017 2018 2017 2018 2019 2020 2020 2020 2021 2021 2021 2021	4,887,064 4,903,679 Number of Pupils TOTAL, Both Genders 287,873 316,378 343,937 356,973 420,592 486,239 581,615 673,298 758,883 816,537 929,824 1,049,991 1,160,297 1,269,268 1,361,728 1,444,096 1,532,4101,532,410 1,532,535 1,552,5551,555 1,555,5551,555 1,555,5551,555 1,555,5551,555 1,555,5551,555 1,555,5551,555 1,555,5551,555 1,555,5551,555 1,555,5551,555 1,555 1,555,5551,555 1,55551,555 1,55551,555 1,55551,555 1,5555	135 Transition to Lo (% Male % 47 55 46 56 46 56 61 61 61 61 61 61 61 61 61 61 61 61 61	136 wer Secondary 6 Female % 46 55 44 55 53 53 54 60 55 63 69 71 63 69 71 73 63 69 71 73 75 75 75 75 79 80 82 83 84 86 87 88	124 Lower Seco Enrollment I 20 21 22 25 27 32 25 36 39 41 45 39 41 45 39 41 45 39 41 45 39 41 45 39 41 45 39 41 45 39 41 45 39 41 45 39 41 45 39 41 45 39 41 45 49 53 57 50 57 57 57 57 57 57 57 57 57 57	124 andary Gross Rate (GER, %) Female GER 19 20 21 21 24 27 31 24 35 38 39 43 39 43 48 52 56 56 56 61 64 66 68 70 72 73	80 Lower Second Ra Male % 14 13 13 14 15 18 20 25 27 29 32 25 27 29 32 35 42 25 27 29 32 35 42 55 55 55 55 61 63 65	85 Female % 13 13 13 13 14 15 17 19 21 26 27 30 26 27 30 24 26 27 30 24 26 27 30 27 30 27 30 26 27 30 27 30 26 27 30 27 30 26 27 30 27 30 27 30 27 30 27 30 34 41 41 45 55 57 57 57 57 57 57 57 57 5
2024 2025 COWER CONDARY 2000 2001 2001 2002 2003 2004 2005 2004 2005 2006 2007 2006 2007 2008 2009 2010 2011 2012 2013 2014 2013 2014 2015 2014 2015 2016 2017 2018 2019 2020 2020	4,887,064 4,903,679 Number of Pupils TOTAL, Both Genders 287,873 316,378 343,937 356,973 420,592 486,239 581,615 673,298 (758,883 816,537 929,824 1,049,991 1,160,297 1,269,268 1,361,728 1,444,096 1,532,410 1,622,248 1,708,458 1,708,458 1,793,757 1,879,934	135 Transition to Lo (% Male % 47 47 55 46 56 46 56 61 56 61 61 61 61 61 61 61 61 61 61 61 61 61	136 wer Secondary 6 Female % 46 55 44 55 53 53 54 60 55 63 69 55 63 69 71 73 69 71 73 75 75 75 75 75 75 80 82 83 84 86 87	124 Lower Seco Enrollment I 20 21 22 22 22 25 27 32 36 39 41 45 49 41 45 49 53 57 60 63 66 68 71 73 75 77	124 andary Gross Rate (GER, %) Female GER 19 20 21 21 24 27 31 24 27 31 35 38 39 43 39 43 48 52 59 61 64 66 68 60 70 72 73	80 Lower Second Ra Male % 14 13 13 14 15 18 20 22 25 27 29 32 25 27 29 32 25 27 29 32 35 27 29 32 35 35 35 55 58 61 63	85 Female % Female % 13 13 13 13 14 15 17 19 21 24 26 27 30 21 24 26 27 30 41 26 27 30 41 26 27 30 41 26 27 30 41 41 44 46 41 45 56 57 56 59 61

EPDC PROJECTION METHODOLOGY

EPDC education projections were developed using a progress-based methodology, based on trends from 2000-2010 across the group of low-income countries included in this exercise, and using past trends to set expectations for the future. Enrollments are projected using a cohort method, where student cohorts calculated based on UN population estimates are followed throughout the education system. Therefore, sudden spikes in primary intake in a given historical year can be expected to produce spikes in primary and, a few years later, lower secondary enrollment projections. Assumptions imposed on gross intake, dropout, repetition, and transition rates are used to drive the calculations for the rest of the indicators, including estimates of pupil enrollments, and - with the relevant population as a denominator - the gross and net enrollment rates by gender and school level. The projection assumptions set countries on a gradual rate of improvement across all key driver indicators, and countries that experienced negative trends in the most recent historical period are set to improve according to average trend across all countries. The full methodology for the projections is available upon request: email epdc@fhi360.org.

DISCLAIMER: EPDC education projections are a result of statistical modeling and contain a degree of prediction error. In some cases, trends do not follow the country specific trajectory, but are in line with the trends observed across the group of low-income countries as a whole. For these reasons, EPDC projections can only be used as a guide for research and policy, with the understanding that the actual levels of progress can only be known for present and past periods of time. FHI 360 bears no responsibility for incorrect predictions. Projection assumptions do not take into account crises, natural disasters, sudden population shifts, and other extraordinary circumstances.



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