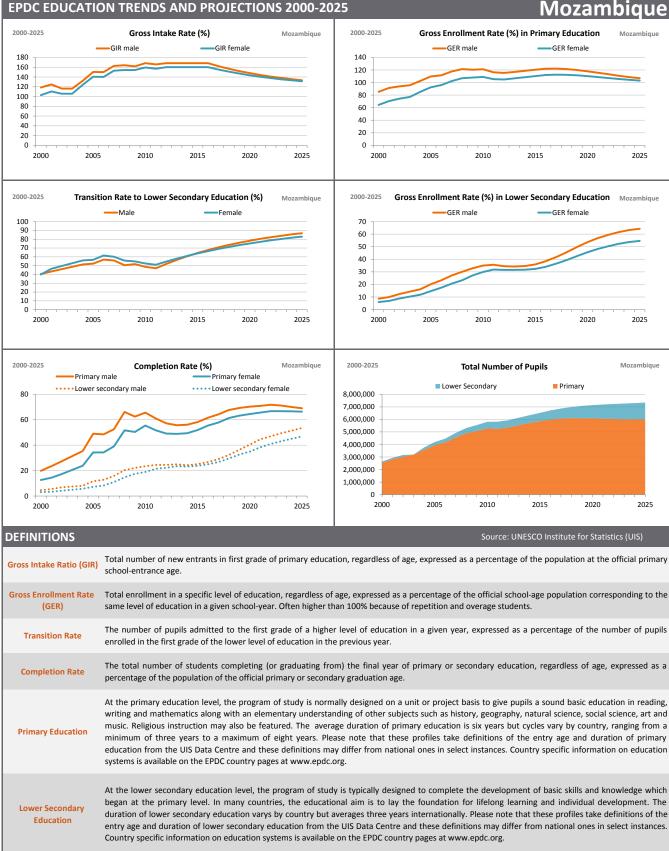
## EDUCATION POLICY AND DATA CENTER

Making sense of data to improve education for development

## EPDC EDUCATION TRENDS AND PROJECTIONS 2000-2025



These profiles were produced by the Education Policy and Data Center (EPDC) in August 2013.

### **EPDC EDUCATION TRENDS AND PROJECTIONS 2000-2025**

# Mozambique

PRIMARY	Number of Pupils	Gross Intake Rate into Primary (GIR, %)		Primary Gross Enrollment Rate (GER, %)		Primary Com	Primary Completion Rate (%)	
	TOTAL, Both Genders	Male GIR	Female GIR	Male GER	Female GER	Male %	Female %	
2000	2,543,820	119	103	85	64	20	13	
2001	2,829,787	125	110	91	70	23	14	
2002	3,023,321	116	106	94	74	27	17	
2003	3,197,786	116	106	96	77	#N/A	#N/A	
2004	3,569,473	132	124	103	85	35	24	
2005	3,942,829	150	140	110	93	49	34	
2006	4,165,580	150	140	111	96	48	34	
2007	4,560,905	163	153	118	102	53	39	
2008	4,899,652	164	154	121	107	66	52	
2009	5,071,878	162	154	120	108	62	50	
2010	5,277,868	168	159	121	109	66	55	
2011	5,253,670	165	157	116	105	61	52	
2012	5,359,018	168	160	115	105	57	49	
2013	5,544,188	168	160	115	105	56	49	
2013	5,710,464	168	160	117	107	56	49	
2014	5,856,957	168	160	119	108	58	49 52	
2015	5,985,820	168	160	120	110	62	52	
					112			
2017 2018	6,057,852	162 157	155	122	112	64 68	58 61	
	6,093,705		151	121				
2019	6,096,854	152	147	120	111	69	63	
2020	6,079,586	148	144	118	110	70	65	
2021	6,057,086	144	140	116	109	71	66	
2022	6,034,744	141	138	113	107	72	67	
2023	6,012,730	138	135	111	106	71	67	
						70	67	
2024	6,000,516	136	133	109	104			
2025	6,000,038	136	133	109	104	69	66	
LOWER		133 Transition to Lo	131 wer Secondary	107 Lower Seco	103 Indary Gross	69 Lower Second	66 dary Completion	
.OWER	6,000,038	133	131 wer Secondary	107 Lower Seco	103	69 Lower Second	66	
.OWER	6,000,038	133 Transition to Lo	131 wer Secondary	107 Lower Seco	103 Indary Gross	69 Lower Second	66 dary Completio	
LOWER	6,000,038 Number of Pupils	133 Transition to Lo (۶	131 wer Secondary 6)	107 Lower Seco Enrollment I	103 Indary Gross Rate (GER, %)	69 Lower Second Ra	66 Jary Completio te (%)	
LOWER	6,000,038 Number of Pupils TOTAL, Both Genders	133 Transition to Lo (% Male %	131 wer Secondary 6) Female %	107 Lower Seco Enrollment I Male GER	103 Indary Gross Rate (GER, %) Female GER	69 Lower Second Ra Male %	66 dary Completio te (%) Female %	
2025 OWER SECONDARY 2000	6,000,038 Number of Pupils TOTAL, Both Genders 91,938	133 Transition to Lo (% Male % 40	131 wer Secondary 6) Female % 40	107 Lower Seco Enrollment I Male GER 9	103 Indary Gross Rate (GER, %) Female GER 6	69 Lower Second Ra Male % 5	66 dary Completio te (%) Female % 3	
2025 LOWER SECONDARY 2000 2001	6,000,038 Number of Pupils TOTAL, Both Genders 91,938 107,807	133 Transition to Lo (% Male % 40 43	131 wer Secondary () Female % 40 46	107 Lower Seco Enrollment I Male GER 9 10	103 Indary Gross Rate (GER, %) Female GER 6 7	69 Lower Second Ra Male % 5 5	66 dary Completio te (%) Female % 3 3	
2025 LOWER SECONDARY 2000 2001 2002	6,000,038 Number of Pupils TOTAL, Both Genders 91,938 107,807 139,510	133 Transition to Lo (% Male % 40 43 #N/A	131 wer Secondary 6) Female % 40 46 #N/A	107 Lower Seco Enrollment I Male GER 9 10 12	103 Indary Gross Rate (GER, %) Female GER 6 7 9	69 Lower Second Ra Male % 5 5 5 7	66 dary Completio te (%) Female % 3 3 4	
2025 COWER SECONDARY 2000 2001 2002 2003	6,000,038 Number of Pupils TOTAL, Both Genders 91,938 107,807 139,510 #N/A	133 Transition to Lo (% Male % 40 43 #N/A #N/A	131 wer Secondary 6) Female % 40 46 #N/A #N/A	107 Lower Seco Enrollment I 9 10 12 #N/A	103 mdary Gross Rate (GER, %) Female GER 6 7 9 #N/A	69 Lower Second Ra Male % 5 5 7 7 #N/A	66 dary Completio te (%) Female % 3 3 4 4 #N/A	
2025 <b>LOWER</b> <b>SECONDARY</b> 2000 2001 2002 2003 2003 2004	6,000,038 Number of Pupils TOTAL, Both Genders 91,938 107,807 139,510 #N/A 194,462	133 Transition to Lo (% Male % 40 43 #N/A #N/A 51	131 wer Secondary 6) Female % 40 46 #N/A #N/A #N/A 56	107 Lower Seco Enrollment I 9 10 12 #N/A 16	103 Indary Gross Rate (GER, %) Female GER 6 7 9 #N/A 12	69 Lower Second Ra Male % 5 5 7 7 4 N/A 8	66 dary Completion te (%) Female % 3 3 4 #N/A 6	
2025 <b>COWER</b> <b>SECONDARY</b> 2000 2001 2002 2003 2003 2004 2005	6,000,038 Number of Pupils TOTAL, Both Genders 91,938 107,807 139,510 #N/A 194,462 247,787	133 Transition to Lo (% Male % 40 43 #N/A #N/A 51 52	131 wer Secondary 6) Female % 40 46 #N/A #N/A 56 57	107 Lower Seco Enrollment I 9 10 12 #N/A 16 20	103 Indary Gross Rate (GER, %) Female GER 6 7 9 #N/A 12 15	69 Lower Second Ra 5 5 7 7 #N/A 8 12	66 dary Completion te (%) Female % 3 3 4 #N/A 6 7	
2025 OWER SECONDARY 2000 2001 2002 2003 2004 2005 2006	6,000,038  Number of Pupils  TOTAL, Both Genders 91,938 107,807 139,510 #N/A 194,462 247,787 297,692	133 Transition to Lo (% Male % 40 43 #N/A 51 51 52 57	131 wer Secondary 6) Female % 40 46 #N/A #N/A 56 57 61	107 Lower Seco Enrollment I 9 10 12 #N/A 16 20 23	103 mdary Gross Rate (GER, %) Female GER 6 7 9 #N/A 12 15 17	69 Lower Second Ra Male % 5 5 5 7 7 7 8 8 12 13	66 dary Completio te (%) Female % 3 3 4 4 #N/A 6 7 8	
2025 OWER SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007	6,000,038	133 Transition to Lo (% Male % 40 43 #N/A #N/A 51 52 57 56	131 wer Secondary 6) Female % 40 46 #N/A #N/A 56 57 61 61 60	107 Lower Seco Enrollment I Male GER 9 10 12 #N/A 16 20 23 27	103 mdary Gross Rate (GER, %) Female GER 6 7 9 #N/A 12 15 17 21	69 Lower Second Ra Male % 5 5 5 7 7 #N/A 8 12 12 13 16	66 dary Completion te (%) Female % 3 3 4 4 #N/A 6 7 7 8 11	
2025 COWER SECONDARY 2000 2001 2002 2003 2004 2005 2006 2006 2007 2008	6,000,038  Number of Pupils  TOTAL, Both Genders 91,938 107,807 139,510 #N/A 194,462 247,787 297,692 358,558 412,305	133 Transition to Lo (% Male % 40 43 #N/A 43 #N/A 51 52 57 56 50	131 wer Secondary 6) Female % 40 46 #N/A #N/A 56 57 61 60 60 56	107 Lower Seco Enrollment I 9 10 12 #N/A 16 20 23 27 27 30	103 mdary Gross Rate (GER, %) Female GER 6 7 9 #N/A 12 15 17 21 23	69 Lower Second Ra Male % 5 5 7 7 #N/A 8 12 13 16 20	66 dary Completion te (%) Female % 3 3 4 #N/A 6 7 8 8 11 1 15	
2025 OWER ECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009	6,000,038  Number of Pupils  TOTAL, Both Genders  91,938 107,807 139,510 #N/A 194,462 247,787 297,692 358,558 412,305 475,915	133 Transition to Lo (% Male % 40 43 #N/A 43 #N/A 51 52 57 56 56 50 52	131 wer Secondary 6) Female % 40 46 46 47 WN/A 48 48 48 40 40 40 40 40 40 40 40 40 40 40 40 40	107 Lower Seco Enrollment I 9 10 12 #N/A 16 20 23 27 30 30 33	103 mdary Gross Rate (GER, %) Female GER 6 7 9 #N/A 12 15 17 21 23 23 27	69 Lower Second Ra Male % 5 5 7 #N/A 8 12 13 16 20 22	66 dary Completio te (%) Female % 3 3 4 4 #N/A 6 7 8 8 11 1 5 15 17	
2025 COWER SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2009 2010 2011	6,000,038  Number of Pupils  TOTAL, Both Genders  91,938 107,807 139,510 #N/A 194,462 247,787 297,692 3358,558 412,305 412,305 475,915 529,554 566,295	133 Transition to Lo (%) Male % 40 40 43 40 40 40 51 52 57 56 50 50 52 49 47	131 wer Secondary 6) Female % 40 40 46 #N/A #N/A 56 57 61 60 56 55 55 52 51	107 Lower Seco Enrollment I 9 10 12 #N/A 16 20 23 27 30 33 35 36	103 Indary Gross Rate (GER, %) Female GER 6 7 9 #N/A 12 15 17 21 23 27 30 32	69 Lower Second Ra Male % 5 5 7 7 #N/A 8 12 13 16 20 22 23 24	66 dary Completion te (%) Female % 3 3 4 4 #N/A 6 7 8 4 11 15 15 17 19 21	
2025 COWER SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012	6,000,038  Number of Pupils  TOTAL, Both Genders  91,938  107,807  139,510 #N/A  194,462  247,787  297,692  358,558  412,305  412,305  475,915  529,554  566,295  572,406	133 Transition to Lo (2) Male % 40 40 43 #N/A 51 52 57 56 50 50 52 49 47 52	131 wer Secondary 6) Female % 40 40 46 #N/A 56 57 61 60 56 55 52 51 55	107 Lower Seco Enrollment I 9 10 12 #N/A 16 20 23 23 27 30 33 35 36 34	103  Andary Gross Rate (GER, %)  Female GER  6  7  9  #N//A  12  15  17  21  23  27  30  32  32	69 Lower Second Rational Male % 5 5 7 7 7 7 7 7 7 7 7 7 7 7 7	66 dary Completion te (%) Female % 3 3 4 4 #N/A 6 7 8 4 11 1 5 15 17 19 21 22	
2025 COWER ECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 2013	6,000,038  Number of Pupils  TOTAL, Both Genders 91,938 107,807 139,510 #N/A 194,462 247,787 297,692 358,558 412,305 412,305 412,305 475,915 566,295 572,406 592,061	133 Transition to Lo (% Male % 40 43 #N/A #N/A 51 52 57 56 50 52 49 47 52 56 50 52 52 53 55 55 55 55 55 55 55 55 55	131 wer Secondary 6) Female % 40 46 #N/A #N/A 56 57 61 60 56 55 55 52 51 55 58	107 Lower Seco Enrollment I 9 10 12 #N/A 16 20 23 27 30 33 33 35 36 34 34	103  ndary Gross Rate (GER, %)  Female GER  6 7 9 #N/A 12 15 15 17 21 23 23 27 30 32 32 32 32	69 Lower Second Ra Male % 5 5 7 #N/A 8 12 13 16 20 22 23 24 24 24 25	66 dary Completin te (%) Female % 3 3 4 #N/A 6 7 8 11 15 17 8 11 15 17 19 21 22 23	
2025 COWER ECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2010 2011 2012 2013 2014	6,000,038  Number of Pupils  TOTAL, Both Genders 91,938 107,807 139,510 #N/A 194,462 247,787 297,692 358,558 412,305 412,305 4425,915 529,554 5529,554 5529,554 5522,406 5572,406 5592,061 620,220	133 Transition to Lo (% Male % 40 43 #N/A #N/A 51 52 57 56 50 52 49 47 52 56 50 52 56 50 52 56 50 52 56 50 52 56 50 52 56 50 52 56 50 52 56 50 52 56 50 52 56 50 56 50 56 50 56 50 56 50 56 50 56 50 56 50 56 50 56 56 50 56 50 56 50 56 50 56 50 56 50 56 50 56 50 56 50 50 50 50 50 50 50 50 50 50	131 wer Secondary 6 Female % 40 46 46 #N/A #N/A 56 57 61 60 56 57 61 60 55 52 51 55 55 58 61	107 Lower Seco Enrollment I 9 10 10 12 #N/A 16 20 23 27 30 33 35 36 34 34 34 35	103  andary Gross Rate (GER, %)  Female GER  6 7 9 #N/A 12 15 17 21 23 27 30 27 30 32 32 32 32 32 32 32 32	69 Lower Second Ra Male % 5 5 7 #N/A 8 12 13 16 20 22 23 24 24 25 24	66 dary Completic (%) Female % 3 3 4 (#N/A 6 7 8 8 11 7 8 8 11 1 5 15 17 19 21 21 22 23 23	
2025 COWER ECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 2011 2012 2013 2013 2014 2015	6,000,038           Number of Pupils           TOTAL, Both Genders           91,938           107,807           139,510           #N/A           194,462           247,787           297,692           358,558           412,305           475,915           529,554           566,295           572,406           592,061           620,220           665,665	133 Transition to Lo (% Male % 40 43 43 #N/A 43 #N/A 51 52 57 56 50 52 49 47 52 56 56 61 61 64	131 wer Secondary 6 Female % 40 46 46 47 10//A 48//A 48//A 56 57 61 60 56 55 52 51 52 51 55 52 51 61 60 55 52 51 55 52 51 61 60 55 52 51 61 60 55 52 51 61 60 55 52 51 61 60 55 52 51 61 60 55 52 51 61 60 55 55 52 51 61 60 55 55 55 55 52 51 61 60 55 55 55 55 55 55 55 55 55 5	107 Lower Seco Enrollment I 9 9 10 12 #N/A 16 20 23 27 30 33 35 36 34 34 34 35 36	103  Andary Gross Rate (GER, %)  Female GER  6  7  9  #N/A  12  15  17  21  23  27  30  32  32  32  32  32  32  32  32  32	69 Lower Second Ra Male % 5 5 7 #N/A 8 12 13 16 20 22 23 24 24 24 25	66 dary Completion Female % 3 3 4 #N/A 6 7 8 11 1 5 17 19 21 19 21 22 23 23 23 23 24	
2025 COWER ECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 2011 2012 2013 2014 2015 2016	6,000,038  Number of Pupils  TOTAL, Both Genders  107,807 139,510 #N/A 194,462 247,787 297,692 358,558 412,305 412,305 412,305 415,915 529,554 566,295 566,295 5572,406 592,061 6620,220 665,665 730,249	133 Transition to Lo (% Male % 40 40 43 43 43 4N/A 51 51 52 57 56 50 52 49 47 52 56 61 61 64 68	131 wer Secondary 6) Female % 40 46 46 47 100 56 57 61 61 60 56 55 52 55 52 51 55 52 51 55 52 51 61 61 60 66 64 66	107 Lower Seco Enrollment I 9 10 12 #N/A 16 20 23 27 30 33 35 36 34 34 35 36 35 36 38	103 andary Gross Rate (GER, %)  Female GER  6 7 9 #N/A 12 15 17 21 23 27 30 32 32 32 32 32 32 32 32 32 32 32 32 32	69 Lower Second Ra Male % 5 5 7 7 #N/A 8 12 13 16 20 22 23 24 24 24 24 24 24 24 24 25 27	66 dary Completion Female % 3 3 4 4 #N/A 6 7 8 8 11 17 5 17 19 21 17 19 21 22 23 23 23 23 23 24 25	
2025 COWER SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2009 2010 2011 2012 2013 2014 2015 2016 2017	6,000,038   Number of Pupils  TOTAL, Both Genders  91,938  107,807 139,510  #N/A  194,462 247,787 297,692 3358,558 412,305 412,305 412,305 456,295 5529,554 5566,295 5572,406 5592,061 665,665 665,665 730,249 810,166	133 Transition to Lo (% Male % 40 40 43 51 52 57 56 50 52 57 56 50 52 49 47 52 56 61 64 68 61 64 68 71	131 wer Secondary 6) Female % 40 40 40 40 55 57 61 61 60 55 52 52 51 55 52 51 55 58 61 64 66 69	107 Lower Seco Enrollment I Male GER 9 10 12 #N/A 16 20 23 27 30 33 35 36 34 34 34 35 36 36 34 35 36 36 36 36 36 36 34 35 36 36 36 36 36 36 36 36 36 36	103  Andary Gross Rate (GER, %)  Female GER  6 7 9 4 12 15 17 21 15 17 21 23 27 30 27 30 32 32 32 32 32 32 32 32 32 32 32 32 32	69 Lower Second Rational Male % 5 5 7 7 #N/A 8 12 13 16 20 22 23 24 24 24 24 24 25 24 24 25 24 24 25 24 25 24 25 27 29	66 Arry Completion Female % 3 3 4 #N/A 6 7 8 11 5 17 8 11 15 17 19 21 22 23 23 23 23 24 25 27	
2025 COWER SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2010 2011 2012 2013 2014 2015 2016 2016 2017 2018	6,000,038   Number of Pupils  TOTAL, Both Genders  91,938 107,807 139,510 #N/A 194,462 247,787 297,692 358,558 412,305 412,305 412,305 4425,915 566,295 552,406 5522,552 5522,552 5522,55 5522,55 5522,55 5522,55 5522	133 Transition to Lo (% Male % 40 40 43 43 40 51 52 57 56 50 52 49 47 52 56 61 49 47 52 56 61 64 68 71 64 68 71	131 wer Secondary 6 Female % 40 40 40 40 40 50 55 57 61 60 55 55 55 55 55 55 55 55 55 5	107 Lower Seco Enrollment I 9 10 12 4W/A 16 20 23 27 30 33 35 36 34 34 34 34 35 36 36 38 38 42 46	103  ndary Gross Rate (GER, %)  Female GER  6 7 9 #N/A 12 15 15 17 21 23 27 21 23 27 30 27 30 22 32 32 32 32 32 32 32 32 32 32 32 32	69 Lower Second Rational Male % 5 5 7 7 #N/A 8 12 13 16 20 22 23 24 24 24 24 25 24 24 25 24 24 25 24 24 25 24 25 24 25 24 25 24 25 24 25 24 25 24 25 24 25 24 25 24 25 24 25 24 25 24 25 24 25 24 25 24 25 24 25 25 25 25 25 25 25 25 25 25	66 dary Completion te (%) Female % 3 4 4 #N/A 6 7 8 11 15 17 19 21 19 21 22 23 23 23 23 24 25 27 29	
2025 COWER CONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2010 2012 2012 2012 2013 2014 2015 2016 2017 2018 2017	6,000,038           Number of Pupils           TOTAL, Both Genders           91,938           107,807           139,510           #N/A           247,787           297,692           358,558           412,305           475,915           529,554           552,2061           662,0220           665,665           730,249           810,166           894,595           981,970	133 Transition to Lo (% Male % 40 40 43 43 4N/A 51 52 57 56 50 50 52 49 47 52 56 61 61 64 68 61 64 68 71 74 76	131 wer Secondary 6 Female % 40 46 46 57 56 57 61 60 56 55 55 55 55 55 55 55 55 55	107 Lower Seco Enrollment I 9 10 10 12 #N/A 16 20 23 27 30 33 33 35 36 34 34 34 34 35 36 36 38 42 46 50	103  ndary Gross Rate (GER, %)  Female GER  6 7 9 #N/A 12 15 17 21 23 27 30 27 30 32 27 30 32 32 32 32 32 32 32 32 32 32 32 32 32	69 Lower Second Ra Male % 5 5 7 7 #N/A 8 12 4 13 16 20 22 23 4 24 25 24 25 24 25 24 25 24 25 24 25 24 25 24 25 24 25 24 25 24 25 24 25 24 25 24 25 27 27 27 28 28 28 28 28 28 28 28 28 28	66 dary Completic (%) Female % 3 3 4 (%) (%) (%) (%) (%) (%) (%) (%)	
2025 COWER CONDARY 2000 2001 2002 2003 2004 2005 2004 2005 2006 2007 2008 2009 2010 2011 2012 2013 2013 2013 2014 2015 2016 2017 2018 2019 2020	6,000,038  Number of Pupils  TOTAL, Both Genders  91,938 107,807 139,510 #N/A 247,787 297,692 358,558 412,305 412,305 475,915 529,554 556,295 572,406 592,061 662,665 730,249 810,166 894,595 981,970 1,062,024	133 Transition to Lo (% Male % 40 40 43 43 4N/A 43 4N/A 51 52 57 56 50 52 49 47 52 56 61 47 52 56 61 64 68 71 64 68 71 74 76 78	131 wer Secondary 6 Female % 40 46 47 47 46 57 57 61 60 55 52 55 52 51 55 52 51 61 60 55 55 52 51 61 60 60 55 55 52 51 53 53 53 53 53 53 53 53 53 53	107 Lower Seco Enrollment I 9 10 12 #N/A 16 20 23 27 30 33 35 36 34 34 34 34 35 36 38 34 34 35 36 38 34 35 36 38 36 38 38 42 36 38 36 38 38 36 38 36 38 36 38 36 38 36 36 38 36 38 36 36 38 36 36 36 36 36 36 36 36 36 36	103  ndary Gross Rate (GER, %)  Female GER  6  7  9  #N/A  12  15  17  21  23  27  30  32  32  32  32  32  32  32  32  32	69 Lower Second Ra Male % 5 5 7 #N/A 8 12 4 13 16 20 22 23 24 24 25 24 25 24 25 27 29 32 23 24 25 27 29 32 36 40 40 40 40 40 40 40 40 40 40	66 dary Completion Female % 3 4 #N/A 6 7 8 11 15 17 19 21 15 17 19 21 22 23 23 23 23 23 23 23 23 23	
2025 COWER CONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2007 2008 2009 2010 2011 2012 2012 2013 2014 2013 2014 2015 2016 2014 2015 2016 2017 2018 2019 2020 2020 2020	6,000,038           Number of Pupils           TOTAL, Both Genders           91,938           107,807           139,510           #N/A           194,462           247,787           297,692           358,558           412,305           475,915           529,554           566,295           662,020           665,665           730,249           810,166           894,595           981,970           1,062,024           1,134,002	133 Transition to Lo (% Male % 40 40 43 43 43 4N/A 51 52 57 55 50 52 49 47 52 56 61 64 68 71 64 68 71 74 76 68 71 74 76 78 80	131 wer Secondary 6) Female % 40 46 46 57 56 57 61 60 55 52 51 55 52 51 55 52 51 61 60 60 55 52 51 61 60 60 60 60 55 52 51 55 52 51 55 52 51 55 52 51 55 52 51 55 52 51 55 52 51 55 55 52 51 55 55 55 55 55 55 55 55 55	107 Lower Seco Enrollment I 9 10 12 #N/A 16 20 23 27 30 33 35 36 34 34 35 36 34 35 36 34 35 36 34 35 36 38 42 38 42 30 38 42 35 36 38 35 36 38 34 35 36 35 36 35 36 35 36 35 36 36 38 35 36 35 36 35 36 36 35 36 35 36 35 36 35 36 35 36 36 37 36 37 36 36 36 37 36 36 36 36 36 36 36 36 36 36	103  Andary Gross Rate (GER, %)  Female GER  6 7 9 4 12 15 17 12 15 17 21 23 27 30 32 27 30 32 27 30 32 27 30 32 32 32 32 32 32 32 32 32 32 32 32 32	69 Lower Second Ra Male % 5 5 7 #N/A 8 12 3 4 20 22 23 24 24 24 24 24 24 24 25 27 29 32 36 6 40 40	66 Arry Completio Female % 3 4 #N/A 6 7 8 4 15 17 19 21 17 19 21 22 23 23 23 23 23 23 23 23 23	
2025 COWER CONDARY 2000 2001 2002 2003 2004 2005 2006 2006 2007 2008 2009 2010 2012 2012 2013 2014 2013 2014 2015 2014 2015 2014 2015 2016 2017 2018 2017 2018 2019 2020 2020 2021 2021 2021 2021	6,000,038           Number of Pupils           TOTAL, Both Genders           91,938           107,807           139,510           #N/A           194,462           247,787           297,692           358,558           412,305           412,305           666,295           554           662,0220           665,665           730,249           810,166           981,970           1,062,024           1,134,002           1,194,629	133 Transition to Lo (% Male % 40 40 43 40 40 43 40 40 40 40 40 40 40 40 40 40 40 40 40	131  wer Secondary  Female %  40  40  40  46  56  57  61  61  60  55  52  55  52  51  55  52  51  61  64  66  69  71  73  75  75  77  79	107 Lower Seco Enrollment I 9 10 12 #N/A 16 20 23 23 27 30 33 35 36 34 34 35 36 38 34 35 36 38 38 42 38 42 38 42 35 36 38 38 36 38 36 38 36 37 38 38 36 38 38 38 38 38 36 38 38 38 38 38 38 38 36 38 38 38 38 38 38 38 38 38 38	103 andary Gross Rate (GER, %)  Female GER  6  7  9  #N/A  12  15  17  21  23  27  30  32  32  32  32  32  32  32  32  32	69 Lower Second Ra Male % 5 5 7 7 #N/A 8 12 13 16 20 22 23 24 23 24 24 25 24 25 27 29 32 36 40 40 45 47	66 Arry Completion Female % 3 3 4 4 11 6 7 8 11 17 19 21 17 19 21 17 19 21 22 23 23 24 23 24 25 27 29 33 35 38 38 41	
2025 LOWER SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2010 2011 2012 2013 2014 2015 2014 2015 2015 2015 2015 2016 2017 2018 2019 2019 2019 2021 2021 2022 2023	6,000,038           Number of Pupils           TOTAL, Both Genders           91,938           107,807           139,510           #N/A           194,462           247,787           297,692           358,558           412,305           475,915           529,554           665,665           730,249           810,166           894,595           981,970           1,062,024           1,134,002           1,134,629           1,252,946	133 Transition to Lo (% Male % 40 40 40 40 40 40 40 40 40 40 40 40 40	131 wer Secondary 6) Female % 40 40 40 50 51 57 61 60 55 52 52 51 55 58 61 64 61 60 55 55 52 51 55 58 61 64 61 61 60 71 73 75 77 79 80	107 Lower Seco Enrollment I Male GER 9 9 10 12 4 4 4 16 20 23 27 30 33 35 36 33 35 36 34 34 34 35 36 36 38 42 38 42 46 50 57 59 62	103  Andary Gross Rate (GER, %)  Female GER  6 7 9 9  #N/A 12 15 17 21 15 17 21 23 27 30 27 30 32 32 32 32 32 32 32 32 32 32 32 32 32	69 Lower Second Ra Male % 5 5 7 7 #N/A 8 12 13 16 20 22 23 24 24 24 24 25 24 24 25 27 29 32 36 40 40 40 45 47 49	66 4ary Completio te (%) 5 Female % 3 3 4 4 4 4 7 6 7 8 11 6 7 8 11 6 7 8 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
2025 LOWER SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2012 2012 2013 2014 2013 2014 2015 2014 2015 2014 2015 2016 2017 2018 2017 2018 2019 2020 2020 2021 2021	6,000,038           Number of Pupils           TOTAL, Both Genders           91,938           107,807           139,510           #N/A           194,462           247,787           297,692           358,558           412,305           412,305           666,295           554           662,0220           665,665           730,249           810,166           981,970           1,062,024           1,134,002           1,194,629	133 Transition to Lo (% Male % 40 40 43 40 40 43 40 40 40 40 40 40 40 40 40 40 40 40 40	131  wer Secondary  Female %  40  40  40  46  56  57  61  61  60  55  52  55  52  51  55  52  51  61  64  66  69  71  73  75  75  77  79	107 Lower Seco Enrollment I 9 10 12 #N/A 16 20 23 23 27 30 33 35 36 34 34 35 36 38 34 35 36 38 38 42 38 42 38 42 35 36 38 38 36 38 36 38 36 37 38 38 36 38 38 38 38 38 36 38 38 38 38 38 38 38 36 38 38 38 38 38 38 38 38 38 38	103 andary Gross Rate (GER, %)  Female GER  6  7  9  #N/A  12  15  17  21  23  27  30  32  32  32  32  32  32  32  32  32	69 Lower Second Ra Male % 5 5 7 7 #N/A 8 12 13 16 20 22 23 24 23 24 24 25 24 25 27 29 32 36 40 40 45 47	66 Ary Completion Female % 3 3 4 #N/A 6 7 8 11 17 19 11 17 19 21 22 23 23 24 23 24 25 27 29 33 24 25 27 29 33 34 24 25 27 29 33 34 34 34 34 34 35 36 36 36 36 36 36 36 36 36 36	

## EPDC PROJECTION METHODOLOGY

EPDC education projections were developed using a progress-based methodology, based on trends from 2000-2010 across the group of low-income countries included in this exercise, and using past trends to set expectations for the future. Enrollments are projected using a cohort method, where student cohorts calculated based on UN population estimates are followed throughout the education system. Therefore, sudden spikes in primary intake in a given historical year can be expected to produce spikes in primary and, a few years later, lower secondary enrollment projections. Assumptions imposed on gross intake, dropout, repetition, and transition rates are used to drive the calculations for the rest of the indicators, including estimates of pupil enrollments, and - with the relevant population as a denominator - the gross and net enrollment rates by gender and school level. The projection assumptions set countries on a gradual rate of improvement across all key driver indicators, and countries that experienced negative trends in the most recent historical period are set to improve according to average trend across all countries. The full methodology for the projections is available upon request: email epdc@fhi360.org.

DISCLAIMER: EPDC education projections are a result of statistical modeling and contain a degree of prediction error. In some cases, trends do not follow the country specific trajectory, but are in line with the trends observed across the group of low-income countries as a whole. For these reasons, EPDC projections can only be used as a guide for research and policy, with the understanding that the actual levels of progress can only be known for present and past periods of time. FHI 360 bears no responsibility for incorrect predictions. Projection assumptions do not take into account crises, natural disasters, sudden population shifts, and other extraordinary circumstances.



Education Policy and Data Center (EPDC) is a research unit within the FHI 360 Global Learning Group. EPDC serves as a resource for education data, profiles and data reports on education status at the country level, research on issues and challenges in education around the world, as well as medium-term education projections. The FHI 360 Global Learning Group portfolio encompasses a wide range of programs and interventions in educational development. Visit us at www.fhi360.org and www.epdc.org.

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