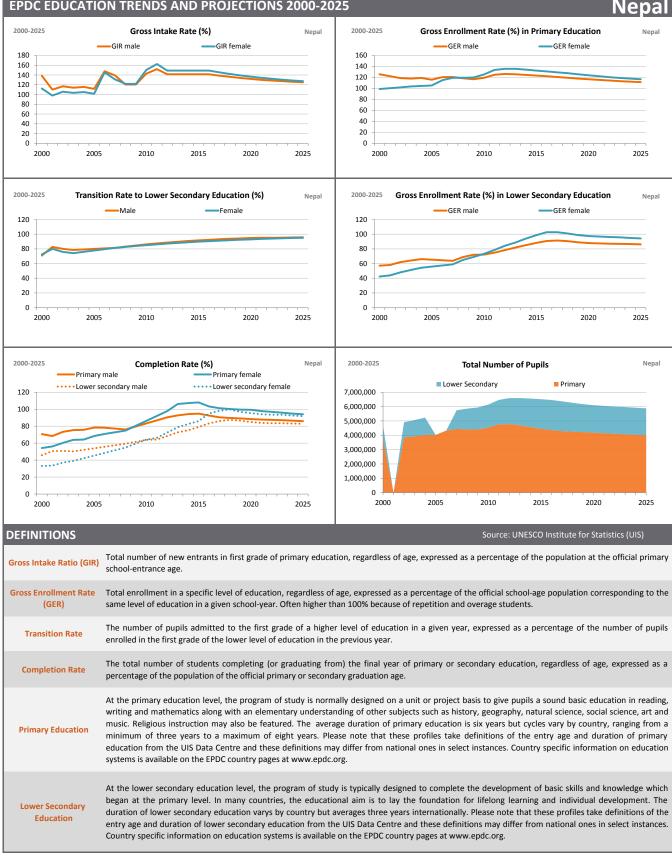


EDUCATION POLICY AND DATA CENTER

Making sense of data to improve education for development





These profiles were produced by the Education Policy and Data Center (EPDC) in August 2013.

EPDC EDUCATION TRENDS AND PROJECTIONS 2000-2025

Nepal

PRIMARY	Number of Pupils TOTAL, Both Genders	Gross Intake Rate into Primary (GIR, %)		Primary Gross Enrollment Rate (GER, %)		Primary Completion Rate (%)	
		Male GIR	Female GIR	Male GER	Female GER	Male %	Female %
2000	3,780,314	138	112	126	99	71	54
2001	#N/A	110	98	#N/A	#N/A	68	56
2002	3,853,618	117	106	119	102	73	60
2003	3,928,684	114	104	118	104	75	64
2004	4,025,692	116	105	119	105	76	64
2005	4,030,045	112	101	116	105	78	68
2006	4,325,709	148	145	120	115	78	71
2007	4,444,778	139	131	121	119	#N/A	#N/A
2008	4,418,716	120	122	118	119	76	75
2009	4,403,007	120	122	117	120	#N/A	#N/A
2010	4,540,086	143	150	119	125	#N/A	#N/A
2010	4,768,092	145	163	125	134	#N/A	#N/A
2012	4,782,885	141	149	125	135	90	98
2013	4,695,117	141	149	126	136	93	106
2014	4,570,305	141	149	125	134	94	107
2015	4,455,420	141	149	123	133	95	108
2016	4,362,174	141	149	122	131	92	103
2017	4,297,555	139	145	121	129	90	101
2018	4,255,794	136	142	119	128	90	100
2019	4,223,358	134	139	118	126	89	100
2020	4,186,943	132	137	117	124	88	99
2021	4,146,999	130	134	115	122	88	98
2022	4,108,479	129	132	114	121	87	97
2023	4,069,939	127	130	113	119	87	96
2024	4,031,519	126	129	112	118	86	95
2025							
2025	3,996,422	125	127	112	117	86	94
LOWER		125 Transition to Lo			ndary Gross		94 dary Completio
.OWER	3,996,422 Number of Pupils		wer Secondary	Lower Seco		Lower Second	
OWER		Transition to Lo	wer Secondary	Lower Seco	ndary Gross	Lower Second	dary Completio
OWER	Number of Pupils	Transition to Lo (۶	wer Secondary 6)	Lower Seco Enrollment I	ndary Gross Rate (GER, %)	Lower Second Ra	dary Completio te (%)
OWER ECONDARY	Number of Pupils TOTAL, Both Genders	Transition to Lo (۶ Male %	wer Secondary 6) Female %	Lower Seco Enrollment I Male GER	ndary Gross Rate (GER, %) Female GER	Lower Second Ra Male %	dary Completio te (%) Female %
OWER ECONDARY	Number of Pupils TOTAL, Both Genders 915,649	Transition to Lo (۶ Male % 71	wer Secondary 6) Female % 73	Lower Seco Enrollment I Male GER 57	ndary Gross Rate (GER, %) Female GER 42	Lower Secon Ra Male % 46	dary Completio te (%) Female % 33
OWER ECONDARY 2000 2001	Number of Pupils TOTAL, Both Genders 915,649 #N/A	Transition to Lo (۶ Male % 71 83	wer Secondary 6) Female % 73 80	Lower Seco Enrollment I Male GER 57 58	ndary Gross Rate (GER, %) Female GER 42 44	Lower Secon Ra Male % 46 51	dary Completion te (%) Female % 33 34
OWER ECONDARY 2000 2001 2002	Number of Pupils TOTAL, Both Genders 915,649 #N/A 1,058,448 1,137,101	Transition to Lo (% Male % 71 83 80 79	wer Secondary 6) Female % 73 80 76	Lower Seco Enrollment I Male GER 57 58 62	ndary Gross Rate (GER, %) Female GER 42 44 48	Lower Second Ra Male % 46 51 51 51 50	dary Completion te (%) Female % 33 34 37 39
OWER ECONDARY 2000 2001 2002 2003 2004	Number of Pupils TOTAL, Both Genders 915,649 #N/A 1,058,448 1,137,101 1,210,059	Transition to Lo (% Male % 71 83 80 79 79 #N/A	wer Secondary 6) Female % 73 80 76 76 74 #N/A	Lower Seco Enrollment I Male GER 57 58 62 64 64 66	ndary Gross Rate (GER, %) Female GER 42 44 48 51 51 54	Lower Second Ra 46 51 51 50 #N/A	dary Completion te (%) Female % 33 34 37 39 #N/A
OWER ECONDARY 2000 2001 2002 2003 2004 2005	Number of Pupils TOTAL, Both Genders 915,649 #N/A 1,058,448 1,137,101 1,210,059 #N/A	Transition to Lo (* Male % 71 83 80 79 #N/A #N/A	wer Secondary 6) Female % 73 80 76 76 74 #N/A #N/A	Lower Seco Enrollment I Male GER 57 58 62 62 64 64 66 #N/A	remale GER 42 44 48 51 54 #N/A	Lower Second Ra 46 51 51 50 #N/A #N/A	dary Completion te (%) Female % 33 34 37 39 #N/A #N/A
OWER ECONDARY 2000 2001 2002 2003 2004 2005 2006	Number of Pupils TOTAL, Both Genders 915,649 #N/A 1,058,448 1,137,101 1,210,059 #N/A #N/A	Transition to Lo (% Male % 71 83 80 79 #N/A #N/A #N/A #N/A	wer Secondary 6) Female % 73 80 76 74 #N/A #N/A #N/A	Lower Seco Enrollment 1 57 58 62 64 66 4 66 #N/A #N/A	ndary Gross Rate (GER, %) Female GER 42 44 51 51 54 #N/A #N/A	Lower Second Ra 46 51 51 50 #N/A #N/A #N/A	dary Completion te (%) Female % 33 34 37 39 #N/A #N/A #N/A
OWER 2000 2001 2002 2003 2004 2005 2006 2007	Number of Pupils TOTAL, Both Genders 915,649 #N/A 1,058,448 1,137,101 1,210,059 #N/A #N/A #N/A 1,301,135	Transition to Lo (% Male % 71 83 80 79 #N/A #N/A #N/A #N/A 81	wer Secondary 6) Female % 73 80 76 74 #N/A #N/A #N/A #N/A 81	Lower Seco Enrollment 1 57 58 62 64 66 4 66 #N/A #N/A 4 04	ndary Gross Rate (GER, %) Female GER 42 44 51 51 54 #N/A #N/A 59	Lower Second Ra 46 51 51 50 #N/A #N/A #N/A #N/A	dary Completion te (%) Female % 33 34 37 39 #N/A 39 #N/A #N/A #N/A #N/A
OWER ECONDARY 2000 2001 2002 2003 2004 2005 2005 2006 2007 2008	Number of Pupils TOTAL, Both Genders 915,649 #N/A 1,058,448 1,137,101 1,210,059 #N/A #N/A 1,301,135 1,443,515	Transition to Lo (% Male % 71 83 80 79 #N/A #N/A #N/A 81 83	wer Secondary 6) Female % 73 80 76 74 #N/A #N/A #N/A 81 83	Lower Seco Enrollment 1 57 58 62 64 66 66 #N/A #N/A 4 06 66 9	ndary Gross Rate (GER, %) Female GER 42 44 48 51 54 54 #N/A #N/A 59 65	Lower Second Ra Male % 46 51 51 50 #N/A #N/A #N/A #N/A #N/A 59	dary Completion te (%) Female % 33 34 37 39 #N/A #N/A #N/A #N/A #N/A 55
OWER ECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009	Number of Pupils TOTAL, Both Genders 915,649 #N/A 1,058,448 1,137,101 1,210,059 #N/A #N/A 1,301,135 1,443,515 1,538,763	Transition to Lo (*) Male % 71 83 80 79 #N/A #N/A #N/A #N/A 81 83 83	wer Secondary 6) Female % 73 80 76 74 #N/A #N/A #N/A #N/A 81 83 83	Lower Seco Enrollment I 57 58 62 64 66 #N/A #N/A 66 4 06 69 72	ndary Gross Rate (GER, %) Female GER 42 44 48 51 54 #N/A #N/A 59 65 65 69	Lower Second Ra 46 51 51 50 #N/A #N/A #N/A #N/A 59 #N/A	dary Completin te (%) Female % 33 34 37 39 #N/A #N/A #N/A #N/A 55 #N/A
OWER ECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010	Number of Pupils TOTAL, Both Genders 915,649 #N/A 1,058,448 1,137,101 1,210,059 #N/A #N/A 1,301,135 1,443,515 1,538,763 1,604,421	Transition to Lo (? Male % 71 83 80 79 #N/A #N/A #N/A 81 83 83 85 85 86	wer Secondary 6) Female % 73 80 76 76 74 #N/A #N/A #N/A 81 81 83 83 84 85	Lower Seco Enrollment I Male GER 57 58 62 64 66 #N/A #N/A 66 64 69 72 72 72	Andary Gross Rate (GER, %) Female GER 42 43 51 54 #N/A #N/A 65 69 73	Lower Second Ra 46 51 51 50 #N/A #N/A #N/A #N/A 59 #N/A 64	dary Completin te (%) Female % 33 34 37 39 #N/A #N/A #N/A #N/A 55 #N/A 64
OWER ECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2006 2007 2008 2009 2009 2010 2011	Number of Pupils TOTAL, Both Genders 915,649 #N/A 1,058,448 1,137,101 1,210,059 #N/A #N/A 1,301,135 1,443,515 1,538,763 1,604,421 1,699,927	Transition to Lo (* Male % 71 83 80 79 #N/A #N/A #N/A 81 81 83 85 85 86 87	wer Secondary 5) Female % 73 80 76 74 #N/A #N/A #N/A #N/A 81 83 84 85 86	Lower Seco Enrollment I 57 58 62 64 66 #N/A #N/A 66 9 69 72 72 72 75	Andary Gross Rate (GER, %) Female GER 42 44 51 54 #N/A #V/A 59 65 69 73 79	Lower Second Ra 46 51 51 50 #N/A #N/A #N/A #N/A 59 #N/A 64 64	dary Completin te (%) Female % 33 34 37 39 #N/A #N/A #N/A #N/A 55 #N/A 64 66
OWER ECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012	Number of Pupils TOTAL, Both Genders 915,649 #N/A 1,058,448 1,137,101 1,210,059 #N/A #N/A 1,301,135 1,443,515 1,538,763 1,504,421 1,699,927 1,812,680	Transition to Lo (* Male % 71 83 80 79 #N/A #N/A #N/A #N/A 81 83 85 85 86 85 86 87 89	wer Secondary 5) Female % 73 80 74 40 74 40 74 40 74 40 81 81 83 84 85 86 87	Lower Sect Enrollment 1 57 58 62 64 64 66 #N/A #N/A 64 69 72 72 72 72 75 78	Andary Gross Rate (GER, %) Female GER 42 43 51 54 #N/A 59 65 69 73 79 84	Lower Second Ra 46 51 51 50 #N/A #N/A #N/A #N/A 59 #N/A 64 64 64 68	dary Completin te (%) Female % 33 34 37 39 #N/A #N/A #N/A #N/A 55 #N/A 64 66 66 72
OWER 2000 2001 2002 2003 2004 2005 2006 2007 2008 2007 2008 2009 2010 2011 2011 2012 2013	Number of Pupils TOTAL, Both Genders 915,649 #N/A 1,058,448 1,137,101 1,210,059 #N/A #N/A 1,301,135 1,443,515 1,538,763 1,604,421 1,609,927 1,812,680 1,903,459	Transition to Lo (* Male % 71 83 80 79 #N/A #N/A #N/A 81 83 85 85 86 6 87 89 90	wer Secondary 50 Female % 73 80 76 74 #N/A #N/A #N/A 81 83 84 83 84 85 86 87 88	Lower Seco Enrollment 1 57 58 62 64 66 4 66 4 4 66 4 66 6 72 72 72 75 75 78 82	Andary Gross Rate (GER, %) Female GER 42 44 51 54 #N/A 59 65 69 73 79 84	Lower Second Ra Male % 46 51 51 50 #N/A #N/A #N/A #N/A #N/A 59 #N/A 64 64 64 68 73	dary Completin te (%) Female % 33 34 37 39 #N/A #N/A #N/A #N/A #N/A 55 #N/A 64 66 66 72 79
OWER ECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2010 2011 2011 2012 2013 2014	Number of Pupils TOTAL, Both Genders 915,649 #N/A 1,058,448 1,137,101 1,210,059 #N/A #N/A #N/A 1,301,135 1,443,515 1,538,763 1,604,421 1,699,927 1,812,680 1,903,459 1,904,965	Transition to Lo (? Male % 71 83 80 79 #N/A #N/A #N/A #N/A 81 81 83 85 86 87 89 90 90 91	wer Secondary 6) Female % 73 80 76 74 #N/A #N/A #N/A 81 83 83 84 83 84 85 86 85 86 87 88 89	Lower Seco Enrollment I Male GER 57 58 62 64 64 66 #N/A #N/A 64 69 72 72 72 72 75 78 82 85	Andary Gross Rate (GER, %) Female GER 42 44 51 54 #N/A #N/A 59 65 69 73 79 84 89 94	Lower Second Ra 46 51 51 50 #N/A #N/A #N/A #N/A 64 64 64 64 68 73 75	dary Completi te (%) Female % 33 34 37 39 #N/A #N/A #N/A #N/A #N/A 55 #N/A 64 66 72 79 83
OWER ECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2007 2008 2009 2010 2011 2011 2011 2012 2013 2013 2014 2015	Number of Pupils TOTAL, Both Genders 915,649 #N/A 1,058,448 1,137,101 1,210,059 #N/A #N/A 1,301,135 1,3443,515 1,538,763 1,604,421 1,699,927 1,812,680 1,903,459 1,994,965 2,064,066	Transition to Lo (* Male % 71 83 80 79 #N/A #N/A #N/A #N/A 81 83 85 86 87 89 90 90 91 92	wer Secondary 6) Female % 73 80 76 76 74 #N/A #N/A #N/A 81 83 81 83 84 83 84 85 86 85 86 87 88 88 88 89 90	Lower Seco Enrollment I 57 58 62 64 64 66 #N/A #N/A 69 72 72 72 72 72 75 78 88 88	Aday Gross Rate (GER, %) Female GER 42 44 51 54 #N/A 59 65 69 73 79 84 89 94	Lower Second Rat Male % 46 51 51 50 #N/A #N/A #N/A #N/A #N/A 64 64 64 64 64 64 63 73 75 79	dary Completin te (%) Female % 33 4 37 39 #N/A #N/A #N/A #N/A #N/A 55 #N/A 64 66 72 79 83 86
OWER ECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 2011 2012 2013 2014 2015 2016	Number of Pupils TOTAL, Both Genders 915,649 #N/A 1,058,448 1,137,101 1,210,059 #N/A #N/A #N/A 1,301,135 1,443,515 1,538,763 1,604,421 1,699,927 1,812,680 1,903,459 1,994,965 2,064,066 2,103,946	Transition to Lo (* Male % 71 83 80 79 #N/A #N/A #N/A #N/A 81 #N/A 83 85 86 85 86 87 89 90 91 91 92 92	wer Secondary 5 Female % 73 80 76 74 #N/A #N/A #N/A 81 81 83 84 85 86 87 88 86 87 88 89 90 91	Lower Seco Enrollment I 57 58 62 64 64 66 #N/A #N/A 69 72 72 72 72 72 75 78 82 82 85 88 88 91	Aday Gross Rate (GER, %) Female GER 42 43 51 54 #N/A #N/A 65 69 73 79 84 89 94 99 103	Lower Second Rat Male % 46 51 51 50 #N/A #N/A #N/A #N/A 64 64 64 64 64 64 64 63 75 75 79 83	dary Completin te (%) Female % 33 34 37 39 #N/A #N/A #N/A #N/A #N/A 55 #N/A 64 66 72 79 83 86 95
OWER ECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 2011 2011 2012 2013 2014 2015 2016 2017	Number of Pupils TOTAL, Both Genders 915,649 #N/A 1,058,448 1,137,101 1,210,059 #N/A #N/A 1,301,135 1,438,763 1,538,763 1,604,421 1,699,927 1,812,680 1,903,459 1,994,965 2,064,066 2,103,946 2,073,315	Transition to Lo (* Male % 71 83 80 79 #N/A #N/A #N/A #N/A 81 83 85 86 85 85 86 87 89 90 91 92 92 92	wer Secondary 5 Female % 73 80 76 74 #N/A #N/A #N/A 81 83 84 83 84 85 86 87 88 89 90 91	Lower Seco Enrollment I 57 58 62 64 64 66 #N/A #N/A 64 69 72 72 72 75 78 82 85 85 88 91 91	Aday Gross Rate (GER, %) Female GER 42 44 51 54 #N/A #W/A 59 65 69 73 79 84 89 94 99 103	Lower Secon Ra Male % 46 51 51 50 #N/A #N/A #N/A #N/A 4 N/A 64 64 64 64 64 64 64 68 73 75 79 83 83	dary Completin te (%) Female % 33 34 37 39 #N/A #N/A #N/A #N/A #N/A 55 #N/A 64 66 72 79 83 86 95 98
OWER ECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2010 2011 2012 2013 2014 2015 2016 2017 2018	Number of Pupils TOTAL, Both Genders 915,649 #N/A 1,058,448 1,137,101 1,210,059 #N/A #N/A 1,301,135 1,443,515 1,538,763 1,504,421 1,699,927 1,812,680 1,903,459 1,994,965 2,064,066 2,103,946 2,073,315 2,013,763	Transition to Lo (* Male % 71 83 80 79 #N/A #N/A #N/A #N/A 81 83 85 86 86 87 89 90 91 91 92 92 93 93 94	wer Secondary 5 Female % 73 80 76 74 #N/A #N/A #N/A 81 83 84 85 86 87 88 86 87 88 89 90 91 91 91 92	Lower Seco Enrollment I Male GER 57 58 62 64 64 66 #N/A #N/A 64 69 72 72 72 75 78 82 85 88 88 91 91 91	Aday Gross Rate (GER, %) Female GER 42 44 51 54 #N/A 59 65 69 73 79 84 89 94 99 103 101	Lower Secon Ra Male % 46 51 51 50 #N/A #N/A #N/A #N/A 4 *N/A 64 64 64 64 64 64 68 73 75 79 83 83 86 87	dary Completin te (%) Female % 33 34 37 39 #N/A #N/A #N/A #N/A 64 66 66 72 79 83 86 95 98 100
OWER ECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2006 2007 2008 2009 2010 2010 2011 2011 2012 2013 2014 2015 2014 2015 2016 2017 2018 2019	Number of Pupils TOTAL, Both Genders 915,649 #N/A 1,058,448 1,137,101 1,210,059 #N/A #N/A 1,301,135 1,443,515 1,538,763 1,604,421 1,699,927 1,812,680 1,903,459 1,994,965 2,064,066 2,103,946 2,0073,315 2,013,763 1,949,579	Transition to Lo (* Male % 71 83 80 79 #N/A #N/A #N/A #N/A 81 83 85 86 85 86 87 89 90 90 91 91 92 92 92 92 93 94 94	wer Secondary 6) Female % 73 80 76 74 #N/A #N/A #N/A 81 83 84 83 84 85 86 87 88 89 90 91 91 92 92	Lower Seco Enrollment I Male GER 57 58 62 64 64 66 #N/A #N/A 64 69 72 72 72 72 72 75 78 82 85 88 81 91 91 91 91	Indary Gross Rate (GER, %) Female GER 42 43 51 54 #N/A #N/A 59 65 69 73 79 84 89 94 99 103 101 99	Lower Secon Ra Male % 46 51 51 50 #N/A #N/A #N/A #N/A 4 N/A 64 64 64 64 64 64 64 68 73 75 79 83 83	dary Completi te (%) Female % 33 34 37 39 #N/A #N/A #N/A #N/A #N/A 55 #N/A 64 66 72 79 83 86 95 98
OWER ECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2010 2011 2012 2013 2014 2015 2016 2017 2018	Number of Pupils TOTAL, Both Genders 915,649 #N/A 1,058,448 1,137,101 1,210,059 #N/A #N/A 1,301,135 1,443,515 1,538,763 1,504,421 1,699,927 1,812,680 1,903,459 1,994,965 2,064,066 2,103,946 2,073,315 2,013,763	Transition to Lo (* Male % 71 83 80 79 #N/A #N/A #N/A #N/A 81 83 85 86 86 87 89 90 91 91 92 92 93 93 94	wer Secondary 5 Female % 73 80 76 74 #N/A #N/A #N/A 81 83 84 85 86 87 88 86 87 88 89 90 91 91 91 92 92 93	Lower Seco Enrollment I Male GER 57 58 62 64 64 66 #N/A #N/A 64 69 72 72 72 75 78 82 85 88 88 91 91 91	Ate GER, %) Female GER 42 44 51 54 54 #N/A 59 65 69 73 79 84 89 99 103 103 101 99 99	Lower Secon Ra Male % 46 51 51 50 #N/A #N/A #N/A #N/A 4 *N/A 64 64 64 64 64 64 68 73 75 79 83 83 86 87	dary Completi te (%) Female % 33 34 37 39 #N/A #N/A #N/A #N/A 64 66 66 72 79 83 86 95 98 100
OWER ECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2010 2011 2011 2011 2012 2013 2014 2015 2014 2015 2016 2017 2018 2019	Number of Pupils TOTAL, Both Genders 915,649 #N/A 1,058,448 1,137,101 1,210,059 #N/A #N/A 1,301,135 1,443,515 1,538,763 1,604,421 1,699,927 1,812,680 1,903,459 1,994,965 2,064,066 2,103,946 2,0073,315 2,013,763 1,949,579	Transition to Lo (* Male % 71 83 80 79 #N/A #N/A #N/A #N/A 81 83 85 86 85 86 87 89 90 90 91 91 92 92 92 92 93 94 94	wer Secondary 6) Female % 73 80 76 74 #N/A #N/A #N/A 81 83 84 83 84 85 86 87 88 89 90 91 91 92 92	Lower Seco Enrollment I Male GER 57 58 62 64 64 66 #N/A #N/A 64 69 72 72 72 72 72 75 78 82 85 88 81 91 91 91 91	Aday Gross Rate (GER, %) Female GER 42 43 51 54 #N/A #N/A 65 69 73 79 84 99 103 101 99 98 97	Lower Secon Ra Male % 46 51 51 50 #N/A #N/A #N/A 4 *N/A 64 64 64 64 64 64 64 68 73 75 79 83 85 85	dary Completin te (%) Female % 33 34 37 39 #N/A #N/A #N/A #N/A 64 66 64 66 72 79 83 86 95 98 100 97
OWER ECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 2013 2011 2012 2013 2014 2015 2016 2017 2018 2019 2019	Number of Pupils TOTAL, Both Genders 915,649 #N/A 1,058,448 1,137,101 1,210,059 #N/A #N/A #N/A 1,301,135 1,538,763 1,604,421 1,699,927 1,812,680 1,903,459 1,994,965 2,064,066 2,103,946 2,003,763 1,949,579 1,915,895	Transition to Lo (* Male % 71 83 80 79 #N/A #N/A #N/A 81 83 85 86 87 89 90 90 91 92 92 92 92 92 92 93 94 94 94	wer Secondary 5 Female % 73 80 76 74 #N/A #N/A #N/A 81 83 84 85 86 87 88 86 87 88 89 90 91 91 91 92 92 93	Lower Seco Enrollment I 57 58 62 64 64 66 #N/A #N/A 69 72 72 72 72 72 75 88 82 85 88 91 91 91 91 91 91 89 88	Ate GER, %) Female GER 42 44 51 54 54 #N/A 59 65 69 73 79 84 89 99 103 103 101 99 99	Lower Secon Ra Male % 46 51 51 50 #N/A #N/A #N/A #N/A 64 64 64 64 64 64 64 64 63 73 75 79 83 86 63 73 75 79 83 85	dary Completin te (%) Female % 33 34 37 39 #N/A #N/A #N/A #N/A 4 55 #N/A 64 66 72 79 83 86 95 98 100 97 95
OWER ECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2007 2008 2009 2010 2011 2012 2012 2013 2014 2015 2014 2015 2016 2017 2018 2019 2020 2020	Number of Pupils TOTAL, Both Genders 915,649 #N/A 1,058,448 1,137,101 1,210,059 #N/A #N/A #N/A 1,301,135 1,443,515 1,538,763 1,604,421 1,699,927 1,812,680 1,903,459 1,994,965 2,064,066 2,103,946 2,073,315 2,013,763 1,949,579 1,915,895 1,905,461	Transition to Lo (* Male % 71 83 80 79 #N/A #N/A #N/A 81 83 83 85 86 85 86 87 89 90 91 91 92 92 92 92 92 93 94 94 94 95 95	wer Secondary 6) Female % 73 80 76 74 #N/A #N/A #N/A 81 83 84 83 84 85 86 87 88 86 87 88 89 90 91 91 91 92 92 93 94	Lower Seco Enrollment I 57 58 62 64 64 66 #N/A #N/A 69 72 72 72 72 72 75 78 82 85 88 82 85 88 88 91 91 91 91 91 91 89 88 88 88 88 88 88 88 88 88 88 88 88	Aday Gross Rate (GER, %) Female GER 42 43 51 54 #N/A #N/A 65 69 73 79 84 99 103 101 99 98 97	Lower Secon Ra Male % 46 51 51 50 #N/A #N/A #N/A #N/A #N/A 64 64 64 64 64 64 64 68 73 75 79 83 86 87 79 83 86 87 87 85 84	dary Completion te (%) Female % 33 34 37 39 #N/A #N/A #N/A #N/A 4 % 55 #N/A 64 66 72 79 83 86 95 98 86 95 98 100 97 97 94
OWER 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 2013 2014 2015 2014 2015 2016 2017 2018 2019 2020 2020 2020 2021 2021 2021 2021 2021 2021 2021 2021 2021 2021 2021 2022	Number of Pupils TOTAL, Both Genders 915,649 #N/A 1,058,448 1,137,101 1,210,059 #N/A #N/A 1,301,135 1,443,515 1,538,763 1,604,421 1,699,927 1,812,680 1,903,459 1,994,965 2,064,066 2,103,946 2,073,315 2,013,763 1,949,579 1,915,895 1,905,461 1,903,066	Transition to Lo (* Male % 71 83 80 79 #N/A #N/A #N/A #N/A 81 83 85 86 85 86 85 86 87 89 90 91 91 92 92 92 92 93 94 94 95 95 95	wer Secondary 6) Female % 73 80 76 74 #N/A #N/A #N/A #N/A 81 83 84 85 86 87 88 89 90 91 91 91 92 92 93 94 94	Lower Sect Enrollment I 57 58 62 64 66 #N/A #N/A 64 69 72 72 72 72 75 78 82 85 88 82 85 88 81 91 91 91 91 91 91 89 88 88 88 87	Ate GERS Female GER 42 44 51 54 54 #N/A 59 65 69 73 79 84 89 94 99 103 103 101 99 98 97 96 77	Lower Secon Ra Male % 46 51 51 50 #N/A #N/A #N/A #N/A 64 64 64 64 64 64 64 64 64 68 73 75 79 83 86 87 79 83 86 87 87 85 85 84	dary Completic te (%) Female % 33 34 37 39 #N/A #N/A #N/A #N/A #N/A 4 #N/A 64 66 72 79 83 86 66 72 95 98 100 97 95 98 100 97 95 94

EPDC PROJECTION METHODOLOGY

EPDC education projections were developed using a progress-based methodology, based on trends from 2000-2010 across the group of low-income countries included in this exercise, and using past trends to set expectations for the future. Enrollments are projected using a cohort method, where student cohorts calculated based on UN population estimates are followed throughout the education system. Therefore, sudden spikes in primary intake in a given historical year can be expected to produce spikes in primary and, a few years later, lower secondary enrollment projections. Assumptions imposed on gross intake, dropout, repetition, and transition rates are used to drive the calculations for the rest of the indicators, including estimates of pupil enrollments, and - with the relevant population as a denominator - the gross and net enrollment rates by gender and school level. The projection assumptions set countries on a gradual rate of improvement across all key driver indicators, and countries that experienced negative trends in the most recent historical period are set to improve according to average trend across all countries. The full methodology for the projections is available upon request: email epdc@fhi360.org.

DISCLAIMER: EPDC education projections are a result of statistical modeling and contain a degree of prediction error. In some cases, trends do not follow the country specific trajectory, but are in line with the trends observed across the group of low-income countries as a whole. For these reasons, EPDC projections can only be used as a guide for research and policy, with the understanding that the actual levels of progress can only be known for present and past periods of time. FHI 360 bears no responsibility for incorrect predictions. Projection assumptions do not take into account crises, natural disasters, sudden population shifts, and other extraordinary circumstances.



Education Policy and Data Center (EPDC) is a research unit within the FHI 360 Global Learning Group. EPDC serves as a resource for education data, profiles and data reports on education status at the country level, research on issues and challenges in education around the world, as well as medium-term education projections. The FHI 360 Global Learning Group portfolio encompasses a wide range of programs and interventions in educational development. Visit us at www.fhi360.org and www.epdc.org.

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