Close to $90 \%$ of children attend primary school on time in the Philippines in 2003.

- $88 \%$ of children in primary school age $6-11$ attend primary school at the appropriate age with $87 \%$ for male and $88 \%$ for female.
- Students over or under the official primary school age range make up $17 \%$ of the primary school age population.
- There is no significant gender disparity observed in primary school attendance.



Source: Demographic and Health Survey
The net attendance ratio (NAR) is the percentage of the official primary school-age population that attends primary school. The gross attendance ratio (GAR) is the total number of students attending primary school - regardless of age - expressed as a percentage of the official primary school-age population. The primary NAR does not capture those students who have completed primary school and advanced to secondary school at an earlier age than the official age.

## Primary School Net Attendance Rate in Urban and Rural Areas, Philippines

Children in rural areas are as likely to attend school as children in urban areas.

- In urban areas, $89 \%$ of children of primary school age attend school, compared to $86 \%$ in rural areas.
- No significant gender disparity is observed in either urban or rural area.


Source: Demographic and Health Survey 2003

## Primary School Net Attendance Rate by Region, Philippines

There are moderate regional disparities in primary school attendance in Philippines.

- Primary net attendance is highest in the llocos region (93\%); attendance is lowest in the ARMM region (72\%).
- Only in ARMM, net attendance rate was lower than $80 \%$.
- Gender disparity is lowest in the Calarbazon region and highest in the Caraga region.



Source: Demographic and Health Survey 2003

Less than two-thirds of youth attend secondary school on time and close to $\mathbf{9 0 \%}$ attend at some time in Philippines in 2003.

- $63 \%$ of youth in secondary school age 12-15 attend secondary school at the appropriate age with $56 \%$ for males and 70\% for females.
- Students over or under the official secondary school age range make up $23 \%$ of the secondary school age population.
- There is noticeable gender disparity in favor of females.



Source: Demographic and Health Survey
Secondary School Net Attendance Rate in Urban and Rural Areas, Philippines
There are more youth attending secondary school in urban than in rural areas.

- In urban areas, $72 \%$ of children of secondary school age attend school, compared to $55 \%$ in rural areas.
- Considerable gender disparity is observed in both urban and rural areas with much lower male attendance than female attendance.



## Secondary School Net Attendance Rate by Region, Philippines

- Secondary net attendance is highest in the llocos region (77\%); attendance is lowest in the ARMM region (37\%).
- Gender disparity is highest in the Northern Mindanao region and lowest in the llocos region.


- For females, the highest attendance rates are at ages 8-9 (97\%) and for males at age 9 (97\%).
- School attendance gradually declines from 97\% at age 9 to low $80 \%$ by age 15.

Over-Age, Under-Age, and On-Time Students in Primary School, Philippines
Only about 43\% of primary school students are in the appropriate GRADE for their age; the on-time proportion declines in the higher grades.


## Repetition, Dropout, and Promotion Rates by Grade, Philippines

- Repetition rate is highest in grade 1 of primary school (8\%) and lowest in grade 5 of primary school (1\%).
- Dropout rate is highest in grade 6 of primary school (8\%) and lowest in grade 4 of secondary school (1\%).


[^0]- Primary completion rate is high in $90 \%$ and females are as likely to complete primary school as males.


Source: Demographic and Health Survey 2003

- The probability of completing primary school is higher in urban than in rural areas, and increases with the relative wealth of the student's household except for the wealthiest income quintile.


The primary school completion rate is the total number of non-repeating students attending the last grade of primary school - regardless of age - expressed as a percentage of the official last grade of primary school-age population. This indicator doesn't capture students who have completed primary school and advanced to secondary school at an earlier age than official school age, which may be reflected in higher wealth quintiles in some countries with lower completion rates than those in lower wealth quintiles.

## Educational Attainment, Philippines

Women are as educated as men across all age groups with slightly more educated women population in younger age groups.

- $99 \%$ of men and $99 \%$ of women who are 15-19 years old have attended school.
- Among the population aged 20-24 years old, $62 \%$ of men and $75 \%$ of women have completed secondary or higher.
- Men and women combined, the cohort that entered school 15 years ago (20-24 year olds) is more likely to have completed secondary school or higher than the age cohort that entered school 25 years ago (3034 year olds).



## Female Literacy Rate (age 15-24)



Rural


- $100 \%$ of women age $15-24$ in urban areas can read, compared to $97 \%$ in rural areas.

- The percentage of women who can read is 95\% among women age 45-49 and 98\% among women age 15-19.
- $92 \%$ of women who completed grade 5 can read and literacy rate increases with level of education completed.


## Learning Outcome, Philippines

International Assessment Scores


- The 8th grade students performed better than the 4th grade students on TIMSS 2003 in the Philippines but all scores are far below the international average.
- Based on the average score, the 4th grade students appear to be stronger in mathematics than in science.

Source: International Association for the Evaluation of Educational Achievement, Organization for Economic Cooperation and Development (OECD)

The international average is the average score of all participating countries on a scale of 0 to 1000.


[^0]:    Source: Demographic and Health Survey 2003

