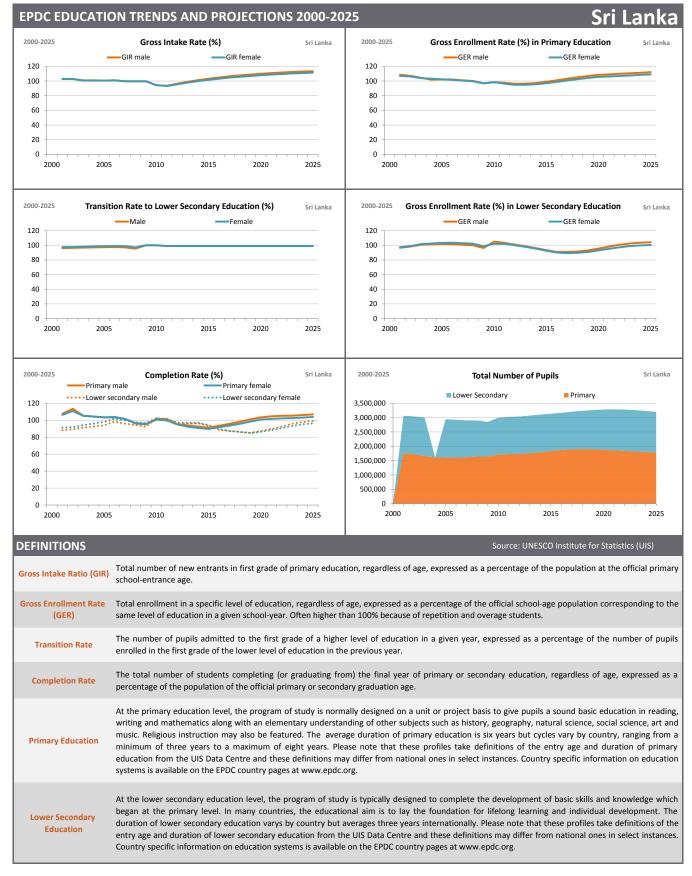
The science of improving Lives

EDUCATION POLICY AND DATA CENTER

Making sense of data to improve education for development



These profiles were produced by the Education Policy and Data Center (EPDC) in August 2013.

EPDC EDUCATION TRENDS AND PROJECTIONS 2000-2025

Sri Lanka

PRIMARY	Number of Pupils TOTAL, Both Genders	Gross Intake Rate into Primary (GIR, %)		Primary Gross Enrollment Rate (GER, %)		Primary Completion Rate (%)	
		Male GIR	Female GIR	Male GER	Female GER	Male %	Female %
2000	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
2001	1,763,423	103	103	109	107	108	106
2002	1,724,293	103	103	107	106	114	111
2003	1,662,960	101	101	104	104	105	105
2004	1,615,937	101	101	102	103	#N/A	#N/A
2005	1,606,034	101	101	102	102	103	103
2006	1,606,721	101	101	102	102	103	104
2007	1,616,508	100	100	101	101	102	102
2008	1,644,026	100	100	100	100	96	97
2009	1,645,372	100	100	97	97	95	96
2010	1,715,495	94	95	98	98	101	101
2011	1,730,347	94	93	98	97	101	100
2012	1,735,811	97	96	96	95	95	95
		99	98		95		
2013	1,762,332			96		94	92
2014	1,796,745	101	100	97	96 97	93 91	91
2015	1,835,269	103	102	99			90
2016	1,874,521	105	103	101	99	94	92
2017	1,897,607	106	105	103	101	96	94
2018	1,904,308	108	106	105	103	98	96
2019	1,897,077	109	107	107	104	101	98
2020	1,880,849	110	108	108	106	103	101
2021	1,860,043	111	109	109	106	105	102
2022	1,838,768	112	110	110	107	105	102
2023	1,819,478	112	110	111	108	105	102
2024	1,802,171	113	111	111	108	106	103
2025	1,783,743	114	112	112	109	107	104
	,, .			115			
LOWER						Lower Second	lary Completion
LOWER SECONDARY	Number of Pupils	Transition to Lo (۶	wer Secondary	Lower Seco	ndary Gross Rate (GER, %)		lary Completion te (%)
		Transition to Lo	wer Secondary	Lower Seco	ndary Gross		
	Number of Pupils	۲ransition to Lo (۶	wer Secondary 6)	Lower Seco Enrollment I	ndary Gross Rate (GER, %)	Ra	te (%)
SECONDARY	Number of Pupils TOTAL, Both Genders	Transition to Lo (۹ Male %	wer Secondary 6) Female %	Lower Seco Enrollment I Male GER	ndary Gross Rate (GER, %) Female GER	Ra Male %	te (%) Female %
SECONDARY 2000	Number of Pupils TOTAL, Both Genders #N/A	Transition to Lo (9 Male % #N/A	wer Secondary 6) Female % #N/A	Lower Seco Enrollment I Male GER #N/A	ndary Gross Rate (GER, %) Female GER #N/A	Ra Male % #N/A	te (%) Female % #N/A
2000 2001	Number of Pupils TOTAL, Both Genders #N/A 1,304,866	Transition to Lo (9 Male % #N/A 96	wer Secondary 6) Female % #N/A 98	Lower Seco Enrollment I Male GER #N/A 96	ndary Gross Rate (GER, %) Female GER #N/A 97	Ra Male % #N/A 88	te (%) Female % #N/A 91
2000 2001 2002	Number of Pupils TOTAL, Both Genders #N/A 1,304,866 1,318,235	Transition to Lo (% Male % #N/A 96 96	wer Secondary 6) Female % #N/A 98 98	Lower Seco Enrollment I Male GER #N/A 96 98	ndary Gross Rate (GER, %) Female GER #N/A 97 99	Ra Male % #N/A 88 89	te (%) Female % #N/A 91 92
2000 2001 2002 2003	Number of Pupils TOTAL, Both Genders #N/A 1,304,866 1,318,235 1,345,010	Transition to Lo (% Male % #N/A 96 96 #N/A	wer Secondary 6) Female % #N/A 98 98 98 #N/A	Lower Seco Enrollment I Male GER #N/A 96 98 101	ndary Gross Rate (GER, %) Female GER #N/A 97 99 101	Ra Male % #N/A 88 89 91	te (%) Female % #N/A 91 92 94
2000 2001 2002 2003 2004	Number of Pupils TOTAL, Both Genders #N/A 1,304,866 1,318,235 1,345,010 #N/A	Transition to Lo (? Male % #N/A 96 96 #N/A #N/A	wer Secondary 6) Female % #N/A 98 #N/A #N/A	Lower Seco Enrollment I Male GER #N/A 96 98 101 #N/A	ndary Gross Rate (GER, %) Female GER #N/A 97 99 101 #N/A	Ra Male % #N/A 88 89 91 #N/A	te (%) Female % #N/A 91 92 94 #N/A
2000 2001 2002 2003 2003 2004 2005	Number of Pupils TOTAL, Both Genders #N/A 1,304,866 1,318,235 1,345,010 #N/A 1,340,125	Transition to Lo (? Male % #N/A 96 #N/A #N/A #N/A 97	wer Secondary 6) Female % #N/A 98 98 #N/A #N/A 99	Lower Seco Enrollment I Male GER #N/A 96 98 101 101 #N/A 102	ndary Gross Rate (GER, %) Female GER #N/A 97 99 101 #N/A 103	Ra Male % #N/A 88 89 91 91 #N/A 94	te (%) Female % #N/A 91 92 94 #N/A 98
2000 2001 2002 2003 2003 2004 2005 2006	Number of Pupils TOTAL, Both Genders #N/A 1,304,866 1,318,235 1,345,010 #N/A 1,340,125 1,317,634 1,286,346	Transition to Lo (? Male % #N/A 96 96 #N/A #N/A 97 97 98	wer Secondary 6) Female % #N/A 98 98 #N/A #N/A 99 99 99	Lower Seco Enrollment I Male GER #N/A 96 98 101 #N/A 102 101	ndary Gross Rate (GER, %) Female GER #N/A 97 99 101 #N/A 103 103	Ra Male % #N/A 88 89 91 #N/A 94 98	te (%) Female % #N/A 91 92 94 #N/A 98 102
2000 2001 2002 2003 2004 2005 2006 2007	Number of Pupils TOTAL, Both Genders #N/A 1,304,866 1,318,235 1,345,010 #N/A 1,340,125 1,317,634	Transition to Lo (? Male % #N/A 96 96 #N/A 97 97 98 97	wer Secondary 6) Female % #N/A 98 98 #N/A #N/A 99 99 99	Lower Seco Enrollment I Male GER #N/A 96 98 101 #N/A 102 101 101	ndary Gross Rate (GER, %) Female GER #N/A 97 99 101 #N/A 103 103 103 103	Ra Male % #N/A 88 991 #N/A 94 98 96	te (%) Female % #N/A 91 92 94 #N/A 98 102 100
2000 2001 2002 2003 2004 2005 2006 2007 2008	Number of Pupils TOTAL, Both Genders #N/A 1,304,866 1,318,235 1,345,010 #N/A 1,340,125 1,317,634 1,226,346 1,259,775 1,204,693	Transition to Lo (3 Male % #N/A 96 #N/A #N/A 97 97 98 97 97 95 100	wer Secondary 5 Female % #N/A 98 98 #N/A #N/A 99 99 99 99 99 97 100	Lower Seco Enrollment I Male GER #N/A 96 98 101 #N/A 102 101 101 101 100 96	ndary Gross Rate (GER, %) Female GER #N/A 97 99 101 #N/A 103 103 103 103 103	Ra Male % #N/A 88 89 91 #N/A 94 98 98 96 94	te (%) Female % #N/A 91 92 94 #N/A 98 102 100 98 98 97
2000 2001 2002 2003 2004 2005 2006 2006 2007 2008 2009 2009 2010	Number of Pupils TOTAL, Both Genders #N/A 1,304,866 1,318,235 1,345,010 #N/A 1,340,125 1,317,634 1,286,346 1,259,775 1,204,693 1,285,483	Transition to Lo (? Male % #N/A 96 96 #N/A #N/A 97 98 97 98 97 95 100 100	wer Secondary 5) Female % #N/A 98 98 #N/A #N/A 99 99 99 99 97 100 100	Lower Seco Enrollment I Male GER #N/A 96 98 101 #N/A 102 101 101 101 100 96 105	ndary Gross Rate (GER, %) Female GER #N/A 97 99 101 #N/A 103 103 103 102 99 102	Ra Male % #N/A 88 89 91 #N/A 94 98 96 96 94 92 102	te (%) Female % #N/A 91 92 94 #N/A 98 102 100 98 97 102
2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2009 2010 2011	Number of Pupils TOTAL, Both Genders #N/A 1,304,866 1,318,235 1,345,010 #N/A 1,340,125 1,317,634 1,286,346 1,259,775 1,204,693 1,285,483 1,297,278	Transition to Lo (? Male % #N/A 96 96 #N/A #N/A 97 98 97 98 97 95 100 100 100 99	wer Secondary 6) Female % #N/A 98 98 98 #N/A #N/A 99 99 99 99 97 100 100 99	Lower Seco Enrollment I Male GER #N/A 96 98 101 #N/A 102 101 101 101 101 100 96 105 103	ndary Gross Rate (GER, %) Female GER #N/A 97 99 101 #N/A 103 103 103 103 103 102 99 102	Ra Male % #N/A 88 89 91 #N/A 94 94 98 96 94 94 92 102 101	te (%) Female % #N/A 91 92 94 #N/A 98 102 100 98 97 102 102 102
SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2011 2012	Number of Pupils TOTAL, Both Genders #N/A 1,304,866 1,318,235 1,345,010 #N/A 1,340,125 1,317,634 1,286,346 1,259,775 1,204,693 1,285,483 1,285,483 1,297,278 1,302,919	Transition to Lo (? Male % #N/A 96 96 96 96 #N/A #N/A 97 97 98 97 98 97 95 100 100 99 99	wer Secondary 6) Female % #N/A 98 98 #N/A #N/A #N/A 99 99 99 99 99 99 99 99 99 9	Lower Seco Enrollment I Male GER #N/A 96 98 101 101 #N/A 102 101 101 101 101 100 96 105 103 101	ndary Gross Rate (GER, %) Female GER #N/A 97 99 101 #N/A 103 103 103 103 103 102 99 102 102 102 102	Ra Male % #N/A 88 99 91 #N/A 94 98 96 94 98 96 94 92 102 101 101 95	te (%) Female % #N/A 91 92 94 #N/A 98 102 100 98 97 102 102 102 102 97
SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2009 2010 2011 2011 2012 2013	Number of Pupils TOTAL, Both Genders #N/A 1,304,866 1,318,235 1,345,010 #N/A 1,340,125 1,317,634 1,286,346 1,259,775 1,204,693 1,285,483 1,285,483 1,287,278 1,302,919 1,310,650	Transition to Lo (? Male % #N/A 96 96 #N/A 97 97 98 97 98 97 98 97 95 100 100 100 100 99 99 99	wer Secondary Female % #N/A 98 98 #N/A #N/A 99 99 99 99 97 100 100 100 99 99 99	Lower Seco Enrollment I Male GER #N/A 96 98 101 101 #N/A 102 101 101 101 101 101 100 96 105 103 101 101 99	ndary Gross Rate (GER, %) Female GER #N/A 97 99 101 #N/A 103 103 103 103 103 103 103 102 99 102 102 102 100 98	Ra Male % #N/A 88 89 91 #N/A 94 98 98 96 98 98 96 94 92 102 101 101 95 96	te (%) Female % #N/A 91 92 94 4 % 102 100 98 97 102 102 102 102 97 97
SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2011 2011 2011 2012 2013	Number of Pupils TOTAL, Both Genders #N/A 1,304,866 1,318,235 1,345,010 #N/A 1,340,125 1,317,634 1,226,346 1,229,775 1,204,693 1,285,483 1,297,278 1,302,919 1,310,650 1,309,332	Transition to Lo (3 Male % #N/A 96 #N/A #N/A 97 98 97 98 97 95 100 100 100 100 99 99 99 99	wer Secondary 6) Female % #N/A 98 98 #N/A #N/A 99 99 99 99 97 100 100 100 99 99 99 99 99 99 99 99 99	Lower Seco Enrollment I Male GER #N/A 96 98 101 #N/A 102 101 101 101 101 100 96 105 103 103 101 99 96	ndary Gross Rate (GER, %) Female GER #N/A 97 99 101 #N/A 103 103 103 103 103 102 99 102 102 102 102 102 102 102 98 95	Ra Male % #N/A 88 89 91 #N/A 94 98 96 96 94 92 102 102 101 101 95 95 96 96	te (%) Female % #N/A 91 92 94 #N/A 98 102 100 98 97 102 102 97 97 97 97
SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2007 2008 2009 2010 2011 2011 2011 2011 2011 2011	Number of Pupils TOTAL, Both Genders #N/A 1,304,866 1,318,235 1,345,010 #N/A 1,340,125 1,317,634 1,226,346 1,259,775 1,204,693 1,285,483 1,297,778 1,302,919 1,310,650 1,309,332 1,301,272	Transition to Lo (? Male % #N/A 96 96 #N/A #N/A 97 97 98 97 97 95 100 100 100 99 99 99 99 99	wer Secondary 5) Female % #N/A 98 98 #N/A #N/A #N/A 99 99 99 97 100 100 100 99 99 99 99 99 99 99 99 99	Lower Seco Enrollment I Male GER #N/A 96 98 101 #N/A 102 101 101 101 101 100 96 105 103 103 101 99 99 96	ndary Gross Rate (GER, %) Female GER #N/A 97 99 101 #N/A 103 103 103 103 103 102 99 102 102 102 102 102 102 102 99 5 5 93	Ra Male % #N/A 88 89 91 #N/A 94 94 98 96 96 96 94 102 101 101 101 95 96 96 96 96	te (%) Female % #N/A 91 92 94 #N/A 98 102 100 98 97 102 102 102 97 102 97 97 97 97
CONDARY 2000 2001 2002 2003 2004 2005 2006 2006 2007 2008 2009 2010 2010 2011 2012 2012 2013 2014 2015 2016	Number of Pupils TOTAL, Both Genders #N/A 1,304,866 1,318,235 1,345,010 #N/A 1,340,125 1,347,634 1,286,346 1,259,775 1,204,693 1,285,483 1,297,278 1,302,919 1,310,650 1,309,332 1,301,272 1,294,557	Transition to Lo (? Male % #N/A 96 96 #N/A #N/A 97 97 98 97 95 100 100 100 100 99 99 99 99 99 99 99	wer Secondary 6) Female % #N/A 98 98 98 #N/A #N/A 99 99 99 97 100 100 100 99 99 99 99 99 99 99 99 99	Lower Seco Enrollment I Male GER #N/A 96 98 101 #N/A 102 101 101 101 100 96 105 103 103 101 99 96 93 93 91	ndary Gross Rate (GER, %) Female GER #N/A 97 99 101 #N/A 103 103 103 103 103 102 99 102 102 102 102 102 99 99 30 99	Ra Male % #N/A 88 89 91 #N/A 94 98 96 94 92 102 102 101 101 95 96 96 96 93 88	te (%) Female % #N/A 91 92 94 #N/A 98 102 100 98 97 102 102 102 97 102 97 97 97 97 97 94 90
CONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2009 2010 2011 2011 2011 2011 2012 2013 2014 2015 2015	Number of Pupils TOTAL, Both Genders #N/A 1,304,866 1,318,235 1,345,010 #N/A 1,340,125 1,347,634 1,286,346 1,259,775 1,204,693 1,285,483 1,297,278 1,302,919 1,310,650 1,309,332 1,301,272 1,224,557 1,309,560	Transition to Lo (? Male % #N/A 96 96 #N/A #N/A #N/A 97 95 100 100 100 99 99 99 99 99 99 99 99 99	wer Secondary 6) Female % #N/A 98 98 98 #N/A #N/A 99 99 99 97 100 100 100 100 99 99 99 99 99 99 99 99 99	Lower Seco Enrollment I Male GER #N/A 96 98 101 101 #N/A 102 101 101 101 101 100 96 105 103 103 101 99 96 93 93 91 91	ndary Gross Rate (GER, %) Female GER #N/A 97 99 101 #N/A 103 103 103 103 103 103 103 102 99 102 102 102 102 102 102 102 99 99 102 102 102 102 99 99 102 102 102 102 102 102 102 102 102 102	Ra Male % #N/A 889 91 #N/A 94 98 96 96 96 94 92 102 102 101 101 95 96 96 96 93 88 88	te (%) Female % Femal
SECONDARY 2000 2001 2002 2003 2004 2005 2005 2006 2007 2008 2009 2010 2011 2012 2013 2014 2015 2014 2015 2016 2017 2018	Number of Pupils TOTAL, Both Genders #N/A 1,304,866 1,318,235 1,345,010 #N/A 1,340,125 1,317,634 1,226,346 1,225,775 1,204,693 1,285,483 1,297,278 1,302,919 1,310,650 1,309,332 1,301,272 1,294,557 1,309,560 1,335,217	Transition to Lo (? Male % #N/A 96 96 96 97 97 98 97 97 98 97 95 100 100 100 100 100 99 99 99 99 99 99 99 99 99 99 99 99 9	wer Secondary female % #N/A 98 98 #W/A #N/A 99 99 99 99 97 100 100 100 100 99 99 99 99 99 99 99 99 99	Lower Seco Enrollment I Male GER #N/A 96 98 101 101 #N/A 102 101 101 101 101 101 100 96 105 103 103 101 99 96 93 91 91 91	ndary Gross Rate (GER, %) Female GER #N/A 97 99 101 #N/A 103 103 103 103 103 103 103 103 102 99 102 102 102 102 102 102 102 102 102 102	Ra Male % #N/A 88 89 91 4N/A 98 98 96 98 98 98 98 98 98 98 98 96 94 92 102 101 101 101 95 96 96 96 93 38 88 7 88	te (%) Female % #N/A 91 92 94 4 102 102 100 98 97 102 102 102 102 97 97 97 97 97 97 97 97 97 97
SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2010 2011 2011 2011 2011 2012 2013 2014 2015 2016 2016 2017 2018 2019	Number of Pupils TOTAL, Both Genders #N/A 1,304,866 1,318,235 1,345,010 #N/A 1,340,125 1,317,634 1,226,346 1,259,775 1,204,693 1,285,483 1,297,278 1,302,919 1,310,650 1,309,332 1,301,272 1,309,557 1,309,560 1,335,217 1,367,446	Transition to Lo (? Male % #N/A 96 96 96 #N/A 97 97 98 97 97 98 97 97 98 97 95 100 100 100 99 99 99 99 99 99 99 99 99 99 99 99 9	wer Secondary 6) Female % #N/A 98 98 #N/A #N/A 99 99 99 97 100 100 100 99 99 99 99 99 99 99 99 99	Lower Seco Enrollment I Male GER #N/A 96 98 101 101 #N/A 102 101 101 101 101 101 100 96 105 103 103 101 103 101 105 103 101 105 103 101 99 99 96 93 91 91 91 91 91	ndary Gross Rate (GER, %) Female GER #N/A 97 99 101 #N/A 103 103 103 103 103 103 103 103 103 102 102 102 102 102 102 102 102 102 102	Rai Male % #N/A #N/A 991 #N/A 994 996 994 995 995 996 993 993 88 87 86 85	te (%) Female % #N/A 91 92 94 94 4#N/A 98 102 100 98 97 102 102 97 102 97 97 97 97 94 97 97 94 86 85
SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2012 2013 2011 2012 2013 2014 2015 2016 2017 2018 2016 2017 2018 2019 2019	Number of Pupils TOTAL, Both Genders #N/A 1,304,866 1,318,235 1,345,010 #N/A 1,340,125 1,317,634 1,286,346 1,259,775 1,204,693 1,285,483 1,297,278 1,302,919 1,310,650 1,309,332 1,301,272 1,294,557 1,309,560 1,335,217 1,335,217 1,367,446 1,404,279	Transition to Lo (2) Male % #N/A 96 97 97 97 97 97 97 97 95 100 100 100 100 99 99 99 99 99 99 99 99 99 99 99 99 9	wer Secondary 6) Female % #N/A 98 98 98 #N/A #N/A 99 99 99 99 97 100 100 100 100 99 99 99 99 99 99 99 99 99	Lower Seco Enrollment I Male GER #N/A 96 98 101 #N/A 102 101 101 101 101 100 96 105 103 103 103 103 103 103 103 103 103 103	ndary Gross Rate (GER, %) Female GER #N/A 97 99 101 #N/A 103 103 103 103 103 102 99 102 102 102 102 102 99 5 93 99 95 93 93 90 89 90 90 91	Rai Male % #N/A #N/A 91 #N/A 94 93 94 92 102 95 96 95 96 93 88 87 86 85 87	te (%) Female % Femal
SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2007 2008 2009 2010 2011 2012 2013 2014 2015 2014 2015 2014 2015 2014 2015 2014 2015 2016 2017 2018 2019 2019 2020	Number of Pupils TOTAL, Both Genders #N/A 1,304,866 1,318,235 1,345,010 #N/A 1,340,125 1,340,125 1,317,634 1,228,346 1,229,775 1,204,693 1,225,483 1,227,278 1,302,919 1,310,650 1,309,332 1,301,272 1,294,557 1,309,580 1,335,217 1,367,446 1,404,279 1,430,188	Transition to Lo (? Male % #N/A 96 96 #N/A #N/A 97 97 98 97 97 95 100 100 100 99 99 99 99 99 99 99 99 99 99 99 99 9	wer Secondary 6) Female % #N/A 98 98 98 41N/A #N/A 99 99 99 97 100 100 100 100 99 99 99 99 99 99 99 99 99	Lower Seco Enrollment I Male GER #N/A 96 98 101 #N/A 102 101 101 101 100 96 105 103 103 103 103 103 103 103 103 103 101 99 99 96 93 91 91 91 91 91 91 91 93 95 98	ndary Gross Rate (GER, %) Female GER #N/A 97 99 101 #N/A 103 103 103 103 103 103 102 99 102 102 102 102 99 102 102 99 102 102 99 102 102 99 102 102 99 90 88 95 93 90 89 90 91 91 93 95	Rail Male % #N/A #N/A 91 #N/A 94 93 96 94 92 102 101 95 96 93 88 87 86 85 87 90	te (%) Female % Female % Female % Final for the second
CONDARY 2000 2001 2002 2003 2004 2005 2006 2006 2007 2008 2009 2010 2011 2012 2012 2013 2014 2013 2014 2015 2014 2015 2014 2015 2014 2015 2014 2015 2014 2015 2014 2015 2014 2015 2016 2017 2018 2017 2018 2019 2020 2020 2020 2021 2021 2020 2021 202	Number of Pupils TOTAL, Both Genders #N/A 1,304,866 1,318,235 1,345,010 #N/A 1,340,125 1,347,634 1,286,346 1,259,775 1,204,693 1,285,483 1,297,278 1,302,919 1,310,650 1,309,332 1,301,272 1,294,557 1,309,550 1,335,217 1,367,446 1,404,279 1,430,188 1,443,028	Transition to Lo (? Male % #N/A 96 96 #N/A #N/A 97 97 98 97 95 100 100 100 100 99 99 99 99 99 99 99 99 99 99 99 99 9	wer Secondary 6) Female % #N/A 98 98 98 #N/A #N/A 99 99 99 97 100 100 100 100 99 99 99 99 99 99 99 99 99	Lower Seco Enrollment I Male GER #N/A 96 98 101 #N/A 102 101 101 101 100 96 105 103 103 101 99 96 93 93 91 91 91 91 91 93 95 98 101	ndary Gross Rate (GER, %) Female GER #N/A 97 99 101 #N/A 103 103 103 103 103 103 103 103 103 103	Rai Male % #N/A 89 91 #N/A 93 94 98 94 98 94 92 102 101 95 96 93 88 87 86 85 90 93 90 93	te (%) Female % Female %
CONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2008 2009 2010 2011 2012 2013 2014 2013 2014 2015 2014 2015 2015 2016 2017 2018 2017 2018 2019 2019 2019 2019 2020 2021 2021	Number of Pupils TOTAL, Both Genders #N/A 1,304,866 1,318,235 1,345,010 #N/A 1,340,125 1,347,634 1,285,346 1,259,775 1,204,693 1,285,483 1,297,278 1,302,919 1,310,650 1,309,332 1,301,272 1,309,560 1,335,217 1,307,446 1,404,279 1,430,188 1,443,028 1,442,791	Transition to Lo (? Male % #N/A 96 96 96 97 97 97 98 97 97 98 97 97 98 97 100 100 100 100 100 99 99 99 99 99 99 99 99 99 99 99 99 9	wer Secondary 6) Female % #IV/A 98 98 98 #IV/A #IV/A 99 99 99 97 100 100 100 100 99 99 99 99 99 99 99 99 99	Lower Seco Enrollment I Male GER #N/A 96 98 101 101 #N/A 102 101 101 100 96 105 103 103 101 99 96 93 93 91 91 91 91 91 91 91 91 93 95 98 101 101 102	ndary Gross Rate (GER, %) Female GER #N/A 97 99 101 101 #N/A 103 103 103 103 103 103 103 102 99 102 102 102 100 99 102 102 102 100 99 95 93 95 93 95 93 90 90 89 95 93 90 91 93 93 95 95 97 99	Rai Male % #N/A 88 89 91 #N/A 94 93 94 92 102 101 95 96 93 88 87 86 87 90 93 93 93 93 93 93 93 93 93 93 93 93 93 94	te (%) Female % #N/A 91 92 94 4N/A 98 102 100 98 102 100 98 97 102 102 102 102 97 97 97 97 97 97 97 97 97 97 97 97 86 85 86 88 91 1
SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2007 2010 2011 2012 2013 2014 2013 2014 2015 2014 2015 2016 2017 2018 2017 2018 2019 2020 2020 2021 2021	Number of Pupils TOTAL, Both Genders #N/A 1,304,866 1,318,235 1,345,010 #N/A 1,340,125 1,347,634 1,286,346 1,259,775 1,204,693 1,285,483 1,297,278 1,302,919 1,310,650 1,309,332 1,301,272 1,294,557 1,309,550 1,335,217 1,367,446 1,404,279 1,430,188 1,443,028	Transition to Lo (? Male % #N/A 96 96 #N/A #N/A 97 97 98 97 95 100 100 100 100 99 99 99 99 99 99 99 99 99 99 99 99 9	wer Secondary 6) Female % #N/A 98 98 98 #N/A #N/A 99 99 99 97 100 100 100 100 99 99 99 99 99 99 99 99 99	Lower Seco Enrollment I Male GER #N/A 96 98 101 #N/A 102 101 101 101 100 96 105 103 103 101 99 96 93 93 91 91 91 91 91 93 95 98 101	ndary Gross Rate (GER, %) Female GER #N/A 97 99 101 #N/A 103 103 103 103 103 103 103 103 103 103	Rai Male % #N/A 89 91 #N/A 93 94 98 94 98 94 92 102 101 95 96 93 88 87 86 85 90 93 90 93	te (%) Female % 4 9 4 9 9 9 4 4 102 9 8 9 7 102 100 9 8 9 7 102 102 102 9 7 102 9 7 9 7 9 7 9 7 9 7 9 7 9 7 9 7 9 7 8 6 8 8 8 8 9 1

EPDC PROJECTION METHODOLOGY

EPDC education projections were developed using a progress-based methodology, based on trends from 2000-2010 across the group of low-income countries included in this exercise, and using past trends to set expectations for the future. Enrollments are projected using a cohort method, where student cohorts calculated based on UN population estimates are followed throughout the education system. Therefore, sudden spikes in primary intake in a given historical year can be expected to produce spikes in primary and, a few years later, lower secondary enrollment projections. Assumptions imposed on gross intake, dropout, repetition, and transition rates are used to drive the calculations for the rest of the indicators, including estimates of pupil enrollments, and - with the relevant population as a denominator - the gross and net enrollment rates by gender and school level. The projection assumptions set countries on a gradual rate of improvement across all key driver indicators, and countries that experienced negative trends in the most recent historical period are set to improve according to average trend across all countries. The full methodology for the projections is available upon request: email epdc@fhi360.org.

DISCLAIMER: EPDC education projections are a result of statistical modeling and contain a degree of prediction error. In some cases, trends do not follow the country specific trajectory, but are in line with the trends observed across the group of low-income countries as a whole. For these reasons, EPDC projections can only be used as a guide for research and policy, with the understanding that the actual levels of progress can only be known for present and past periods of time. FHI 360 bears no responsibility for incorrect predictions. Projection assumptions do not take into account crises, natural disasters, sudden population shifts, and other extraordinary circumstances.



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