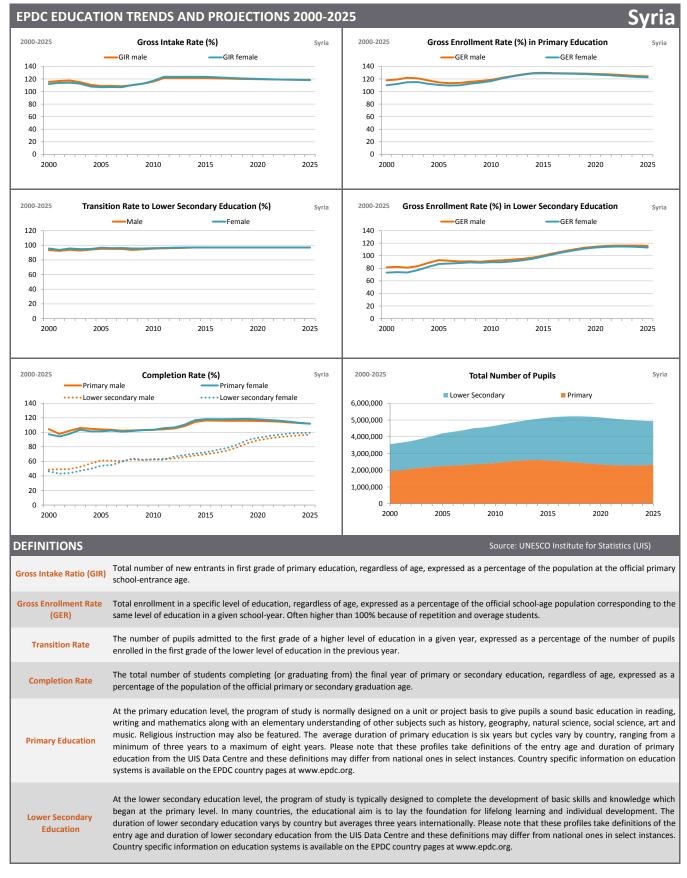


EDUCATION POLICY AND DATA CENTER

Making sense of data to improve education for development



These profiles were produced by the Education Policy and Data Center (EPDC) in August 2013.

EPDC EDUCATION TRENDS AND PROJECTIONS 2000-2025

Syria

PRIMARY	Number of Pupils TOTAL, Both Genders	Gross Intake Rate into Primary (GIR, %)		Primary Gross Enrollment Rate (GER, %)		Primary Completion Rate (%)	
		Male GIR	Female GIR	Male GER	Female GER	Male %	Female %
2000	1,940,902	115	112	118	110	104	97
2001	1,984,593	117	114	119	112	98	94
2002	2,075,861	118	114	122	115	102	98
2003	2,149,493	115	113	121	115	106	103
2004	2,192,764	111	108	118	112	105	101
2005	2,252,145	109	107	115	110	104	101
2006	2,279,545	109	107	113	110	103	102
2007	2,310,168	108	107	114	110	102	101
2008	2,356,403	110	110	116	112	103	102
2009	2,383,223	113	113	117	114	103	103
2010	2,429,450	116	117	119	117	104	103
2011	2,507,400	121	124	122	121	104	106
2012	2,562,237	121	124	125	124	105	107
2013	2,600,791	121	124	127	127	109	111
2014	2,611,405	121	124	129	129	114	117
2015	2,587,231	121	124	130	129	116	118
2016	2,547,653	121	123	129	129	116	118
2017	2,499,988	121	122	129	129	116	118
2018	2,447,475	120	121	129	128	116	118
2019	2,392,961	120	121	128	128	116	118
2020	2,343,354	120	120	128	127	116	118
2021	2,305,509	119	120	120	126	115	110
2022	2,285,175	119	119	127	125	115	116
2023	2,283,661	119	119	126	123	113	115
2023	2,203,001	115					113
2024	2 297 770	119	119	125	123		
2024	2,297,770	119	119	125	123	113	
2025	2,297,770 2,318,960	119 119	119 118	125 124	123 123	113 112	113
LOWER		119 Transition to Lo	118 wer Secondary	124 Lower Seco	123 ondary Gross	112 Lower Second	112 dary Completion
.OWER	2,318,960 Number of Pupils	119	118 wer Secondary	124 Lower Seco Enrollment I	123	112 Lower Second	112
OWER	2,318,960 Number of Pupils TOTAL, Both Genders	119 Transition to Lo (% Male %	118 wer Secondary () Female %	124 Lower Seco Enrollment Male GER	123 ondary Gross Rate (GER, %) Female GER	112 Lower Second Ra Male %	112 dary Completion te (%) Female %
.OWER	2,318,960 Number of Pupils	119 Transition to Lo (۶	118 wer Secondary 6)	124 Lower Seco Enrollment I	123 ondary Gross Rate (GER, %)	112 Lower Second Ra	112 dary Completion te (%)
OWER	2,318,960 Number of Pupils TOTAL, Both Genders	119 Transition to Lo (% Male %	118 wer Secondary () Female %	124 Lower Seco Enrollment Male GER	123 ondary Gross Rate (GER, %) Female GER	112 Lower Second Ra Male %	112 dary Completion te (%) Female %
2025 OWER ECONDARY 2000	2,318,960 Number of Pupils TOTAL, Both Genders 1,617,585	119 Transition to Lo (% Male % 93	118 wer Secondary () Female % 96	124 Lower Seco Enrollment I Male GER 81	123 ondary Gross Rate (GER, %) Female GER 73	112 Lower Secon Ra Male % 49	112 dary Completion te (%) Female % 46
2025 OWER SECONDARY 2000 2001	2,318,960 Number of Pupils TOTAL, Both Genders 1,617,585 1,658,713	119 Transition to Lo (% Male % 93 92	118 wer Secondary () Female % 96 94	124 Lower Seco Enrollment 1 Male GER 81 82	123 andary Gross Rate (GER, %) Female GER 73 74	112 Lower Second Ra Male % 49 49	112 dary Completion te (%) Female % 46 43
2025 OWER ECONDARY 2000 2001 2002	2,318,960 Number of Pupils TOTAL, Both Genders 1,617,585 1,658,713 1,659,789	119 Transition to Lo (% Male % 93 92 92 94	118 wer Secondary () Female % 96 94 96	124 Lower Seco Enrollment I Male GER 81 82 81	123 andary Gross Rate (GER, %) Female GER 73 74 74 73	112 Lower Second Ra Male % 49 49 49 49	112 dary Completion te (%) Female % 46 43 43 44
2025 OWER SECONDARY 2000 2001 2002 2003	2,318,960 Number of Pupils TOTAL, Both Genders 1,617,585 1,658,713 1,659,789 1,731,777	119 Transition to Lo (% Male % 93 92 94 94 93	118 wer Secondary 6) Female % 96 94 96 94 96 95	124 Lower Seco Enrollment I Male GER 81 82 81 81 84	123 ondary Gross Rate (GER, %) Female GER 73 74 73 73 77	112 Lower Secon Ra Male % 49 49 49 49 52	112 dary Completion te (%) Female % 46 43 44 44 47
2025 OWER ECONDARY 2000 2001 2002 2003 2003 2004	2,318,960 Number of Pupils TOTAL, Both Genders 1,617,585 1,658,713 1,659,789 1,731,777 1,841,021	119 Transition to Lo (% 93 92 94 94 93 94	118 wer Secondary 5) Female % 96 94 96 95 95 95	124 Lower Seco Enrollment Male GER 81 82 81 81 84 84 89	123 endary Gross Rate (GER, %) Female GER 73 74 73 73 77 82	112 Lower Secon Ra Male % 49 49 49 52 52 57	112 dary Completion te (%) Female % 46 43 44 47 50
2025 OWER ECONDARY 2000 2001 2002 2003 2003 2004 2005	2,318,960 Number of Pupils TOTAL, Both Genders 1,617,585 1,658,713 1,659,789 1,731,777 1,841,021 1,954,895	119 Transition to Lo (* 93 93 92 94 93 94 93 94 95	118 wer Secondary 96 94 96 95 95 95 95 97	124 Lower Seco Enrollment I Male GER 81 82 81 84 84 89 93	123 andary Gross Rate (GER, %) Female GER 73 74 73 74 73 74 82 87	112 Lower Secon Ra Male % 49 49 49 52 57 57 61	112 dary Completion te (%) Female % 46 43 44 47 50 50 54
2025 OWER SECONDARY 2000 2001 2002 2003 2004 2005 2006	2,318,960 Number of Pupils TOTAL, Both Genders 1,617,585 1,658,713 1,659,789 1,731,777 1,841,021 1,954,895 2,018,035	119 Transition to Lo (* Male % 93 92 94 93 93 94 93 95 95	118 wer Secondary 96 94 95 95 95 97 96	124 Lower Seco Enrollment I 81 82 81 84 84 89 93 93 92	123 andary Gross Rate (GER, %) Female GER 73 74 73 74 82 82 87 87	112 Lower Secon Ra Male % 49 49 49 52 57 57 61 61	112 dary Completion te (%) Female % 46 43 44 47 50 54 55
2025 OWER ECONDARY 2000 2001 2002 2003 2004 2005 2006 2007	2,318,960 Number of Pupils TOTAL, Both Genders 1,617,585 1,658,713 1,659,789 1,731,777 1,841,021 1,954,895 2,018,035 2,084,126	119 Transition to Lo (* Male % 93 92 94 93 94 93 94 95 95 95	118 wer Secondary 96 94 96 95 95 97 96 97 96 96	124 Lower Seco Enrollment I Male GER 81 82 81 84 84 99 93 93 92 91	123 mdary Gross Rate (GER, %) Female GER 73 74 73 74 82 87 87 88	112 Lower Secon Ra 49 49 49 52 57 61 61 61	112 dary Completion te (%) Female % 46 43 44 47 50 50 54 54 55 60
2025 COWER ECONDARY 2000 2001 2002 2003 2004 2005 2006 2006 2007 2008	2,318,960 Number of Pupils TOTAL, Both Genders 1,617,585 1,658,713 1,659,789 1,731,777 1,841,021 1,954,895 2,018,035 2,0084,126 2,158,398	119 Transition to Lo (% Male % 93 92 94 93 94 93 94 95 95 95 95 95	118 wer Secondary 6 96 94 96 95 95 97 96 96 97 96 96 96 97 96 96 96 96 96 96 96 96 96 96	124 Lower Seco Enrollment I 81 82 81 84 89 93 93 92 91 91	123 andary Gross Rate (GER, %) Female GER 73 74 73 74 73 82 87 82 87 87 88 89	112 Lower Secon Ra 49 49 49 52 57 61 61 61 61 61 63	112 dary Completion te (%) Female % 46 43 44 47 50 54 54 55 60 60 64
2025 OWER ECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009	2,318,960 Number of Pupils TOTAL, Both Genders 1,617,585 1,658,713 1,658,713 1,658,743 1,658,749 1,731,777 1,841,021 1,954,895 2,018,035 2,084,126 2,018,035 2,084,126 2,158,398 2,180,866	119 Transition to Lo (% 93 93 94 93 94 95 95 95 95 94 94 94	118 wer Secondary 96 94 95 95 95 97 96 96 96 96 96 95	124 Lower Seco Enrollment 81 82 81 83 84 89 93 93 92 91 91 91 90	123 andary Gross Rate (GER, %) Female GER 73 74 73 74 73 77 82 87 87 87 88 89 89	112 Lower Secon Ra 49 49 49 52 57 61 61 61 61 63 63 62	112 dary Completion te (%) Female % 46 43 44 47 50 54 55 60 60 64 62
2025 ECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010	2,318,960 Number of Pupils TOTAL, Both Genders 1,617,585 1,658,713 1,659,789 1,731,777 1,841,021 1,954,895 2,018,035 2,084,126 2,018,398 2,180,866 2,232,422	119 Transition to Lo (* Male % 93 94 94 93 94 95 95 95 95 94 94 94 94 94 94 95	118 wer Secondary 96 96 95 95 95 97 96 96 96 96 95 95 96 96 95 96	124 Lower Seco Enrollment I Male GER 81 82 81 84 89 93 92 91 91 91 90 92	123 andary Gross Rate (GER, %) Female GER 73 74 73 74 73 74 73 74 73 74 73 73 74 73 74 73 73 73 74 73 73 74 73 73 73 74 82 87 87 87 89 89 89 90	112 Lower Secon Ra 49 49 49 52 57 61 61 61 61 61 63 63 62 63	112 dary Completion te (%) Female % 46 43 44 47 50 54 55 60 64 62 62 63
2025 OWER ECONDARY 2000 2001 2002 2002 2003 2004 2005 2006 2007 2008 2009 2009 2010 2011	2,318,960 Number of Pupils TOTAL, Both Genders 1,617,585 1,658,713 1,659,789 1,731,777 1,841,021 1,954,895 2,018,035 2,018,035 2,018,035 2,018,035 2,180,866 2,232,422 2,266,876 2,321,380	119 Transition to Lo (* Male % 93 92 94 93 94 95 95 95 95 94 94 94 94 94 94 95 95 95 95 95 95 95 95 95 95	118 wer Secondary 96 94 95 95 97 96 96 96 96 96 95 96 96 95 96 96 95	124 Lower Seco Enrollment I Male GER 81 82 83 84 89 93 93 92 91 91 91 91 90 90 92 93	123 andary Gross Rate (GER, %) Female GER 73 74 73 74 82 87 87 87 87 88 89 89 89 90 90	112 Lower Secon Ra 49 49 49 52 57 61 61 61 61 61 61 63 63 63 63 63 63	112 dary Completion te (%) Female % 46 43 44 47 50 54 55 60 64 62 63 62
2025 OWER SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012	2,318,960 Number of Pupils TOTAL, Both Genders 1,617,585 1,658,713 1,659,789 1,731,777 1,841,021 1,954,895 2,018,035 2,084,126 2,158,398 2,180,866 2,2232,422 2,226,876 2,232,1380 2,385,710	119 Transition to Lo (* Male % 93 92 94 93 95 95 95 95 95 95 95 95 95 95	118 wer Secondary 96 94 96 95 95 97 96 96 96 96 95 96 96 96 95 96 96 95 97 96 96 97 96 96 97 96 96 97 96 96 97 96 96 97 96 96 97 96 96 97 96 97 96 97 96 97 96 97 96 97 96 97 96 97 96 96 97 96 97 96 96 97 96 97 96 97 96 97 96 96 97 96 96 97 96 96 97 96 96 97 96 96 97 96 96 97 96 96 96 97 96 96 97 96 96 96 97 96 96 96 96 97 96 96 96 96 96 97 96 96 96 96 96 96 97 96 96 96 96 96 96 96 97 96 96 96 96 96 96 96 96 96 96	124 Lower Seco Enrollment I Male GER 81 82 84 84 89 93 92 91 91 91 90 92 93 92 93 94	123 andary Gross Rate (GER, %) Female GER 73 74 73 74 82 87 82 87 87 88 89 89 89 90 90 90 91	112 Lower Secon Ra 49 49 49 52 57 61 61 61 61 61 61 61 61 63 63 63 63 63 63	112 dary Completion te (%) Female % 46 43 44 47 50 54 55 60 64 62 63 62 62 63
2025 OWER SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2009 2009 2010 2011 2012 2013	2,318,960 Number of Pupils TOTAL, Both Genders 1,617,585 1,658,713 1,659,789 1,731,777 1,841,021 1,954,895 2,018,035 2,084,126 2,2158,398 2,180,866 2,232,422 2,266,876 2,321,380 2,385,710 2,462,276	119 Transition to Lo (% Male % 93 92 94 93 94 95 95 95 95 95 95 95 95 95 95	118 wer Secondary 96 94 96 95 95 95 97 96 96 96 96 96 96 96 96 96 95 96 97 96 97 96 97 96 97 97 96 97 97 97 96 97 97 97 96 97 96 97 97 97 96 97 97 96 97 96 97 97 96 97 97 96 97 96 97 96 97 96 97 96 96 97 96 97 96 97 96 96 97 96 96 97 96 96 97 96 96 96 96 97 96 96 96 96 97 96 96 96 96 96 97 96 96 96 96 96 97 96 96 96 96 96 96 96 96 96 96	124 Lower Seco Enrollment I Male GER 81 82 81 84 89 93 92 91 91 90 92 93 93 94 95	123 andary Gross Rate (GER, %) Female GER 73 74 73 74 73 82 87 87 88 89 89 89 90 90 90 91 91	112 Lower Secon Ra 49 49 49 52 57 61 61 61 61 61 61 61 63 63 63 63 63 63 63 64 66	112 dary Completion te (%) Female % 46 43 44 47 50 54 47 55 60 60 64 62 63 62 62 63 62 62 63 62 63 62 62 63 62 63 62 63 62 63 63 62 63 63 63 63 63 63 63 63 63 63
2025 OWER SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 2013 2014	2,318,960 Number of Pupils TOTAL, Both Genders 1,617,585 1,658,713 1,659,789 1,731,777 1,841,021 1,954,895 2,018,035 2,084,126 2,018,035 2,084,126 2,158,398 2,180,866 2,232,422 2,266,876 2,3321,380 2,385,710 2,462,276 2,556,601	119 Transition to Lo (% Male % 93 94 93 94 93 94 95 95 95 95 95 95 95 95 95 95	118 wer Secondary 96 96 95 95 95 97 96 96 96 96 95 96 96 97 96 97 97 96 97 97 97 96 97 97 97 97 97 97 97 97 97 97	124 Lower Seco Enrollment I Male GER 81 82 81 84 89 93 93 91 91 90 92 91 91 90 92 93 93 93 93 93 93 93 93 93 93	123 andary Gross Rate (GER, %) Female GER 73 74 73 74 73 75 82 87 87 87 87 88 88 89 90 90 90 90 90 90 91 93 93 95	112 Lower Secon Ra Male % 49 49 52 57 61 61 61 61 61 61 61 63 62 63 63 63 64 64 66 68	112 dary Completion (*) Female * 4 4 4 4 4 4 5 5 6 0 4 4 4 4 4 4 4 7 5 6 0 6 4 4 6 6 6 6 6 6 6 6 6 6 6 6 6
2025 OWER SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 2011 2012 2013 2014 2015	2,318,960 Number of Pupils TOTAL, Both Genders 1,617,585 1,658,713 1,658,713 1,658,713 1,658,713 1,731,777 1,841,021 1,954,895 2,018,035 2,018,035 2,018,035 2,084,126 2,2158,398 2,180,866 2,232,422 2,266,876 2,321,380 2,385,710 2,345,276 2,556,601 2,646,217	119 Transition to Lo (% Male % 93 94 93 94 93 94 95 95 94 95 95 95 94 95 95 95 95 95 95 95 95 94 95 95 95 95 95 95 95 95 95 95	118 wer Secondary 96 96 95 95 95 97 96 96 96 96 95 96 96 95 97 97 97 97 97 97 97 97 97	124 Lower Seco Enrollment I Male GER 81 82 81 82 83 93 93 93 93 92 91 91 91 90 92 93 92 93 93 95 95 97 100 104	123 andary Gross Rate (GER, %) Female GER 73 74 73 74 73 75 82 87 87 87 88 89 89 89 90 90 90 90 90 90 90 91 91 93 95 99 90 90 91 102	112 Lower Secon Ra 49 49 49 52 57 61 61 61 63 63 63 62 63 63 63 63 63 63 63 63 63 63 63 63 63	112 dary Completion te (%) Female % 46 43 44 47 50 54 47 60 64 62 63 62 63 62 63 62 63 62 63 62 63 63 62 73 73 76
2025 OWER SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 2013 2013 2014 2015 2016	2,318,960 Number of Pupils TOTAL, Both Genders 1,617,585 1,658,713 1,659,789 1,731,777 1,841,021 1,954,895 2,018,035 2,018,035 2,018,035 2,018,035 2,205,8398 2,2180,866 2,232,422 2,266,876 2,232,422 2,266,876 2,232,422 2,266,876 2,232,422 2,266,876 2,232,422 2,266,876 2,232,422 2,266,876 2,232,422 2,266,876 2,232,422 2,266,876 2,232,55,601 2,2462,276 2,556,601 2,2646,217 2,719,342	119 Transition to Lo (% Male % 93 94 94 94 95 94 95 94 94 95 94 95 94 94 95 94 94 95 94 94 95 94 94 95 94 94 95 94 95 95 94 95 95 94 95 95 95 95 95 95 95 95 95 95	118 wer Secondary 96 96 95 95 95 95 95 96 96 96 96 95 96 96 95 96 95 96 95 96 95 96 95 96 95 96 95 96 95 96 97 96 95 96 97 96 96 95 97 96 96 97 96 96 96 97 96 96 96 96 97 96 96 96 97 96 96 96 97 96 96 96 96 97 96 96 96 97 96 96 96 96 96 96 96 96 96 96	124 Lower Seco Enrollment I Male GER 81 82 83 84 89 93 93 93 93 93 93 93 93 93 9	123 andary Gross Rate (GER, %) Female GER 73 74 73 74 73 75 82 87 87 87 87 87 88 88 89 90 90 90 90 90 90 90 91 91 93 93 95	112 Lower Secon Ra 49 49 49 52 57 61 61 61 61 61 63 62 63 63 62 63 63 63 63 63 63 63 63 63 63 63 63 63	112 dary Completion te (%) Female % 46 43 44 47 50 54 47 50 60 64 62 62 62 63 62 62 63 62 63 62 63 62 71 69 71 73
2025 COWER ECONDARY 2000 2001 2002 2002 2003 2004 2005 2006 2007 2008 2009 2009 2010 2011 2012 2013 2014 2015 2016 2016 2017 2018	2,318,960 Number of Pupils TOTAL, Both Genders 1,617,585 1,658,713 1,659,789 1,731,777 1,841,021 1,954,895 2,018,035 2,084,126 2,158,398 2,2180,866 2,2232,422 2,226,876 2,232,130 2,385,710 2,2462,276 2,255,6,01 2,2,646,217 2,271,342 2,774,711	119 Transition to Lo (% Male % 93 94 93 95 95 95 95 95 96 96 96 96 96	118 wer Secondary 96 94 95 95 95 97 96 96 96 96 96 96 96 96 97 96 97 97 97 97 97 97 97 97 97 97	124 Lower Seco Enrollment I Male GER 81 82 84 84 89 93 93 93 93 93 93 93 93 93 9	123 Andary Gross Rate (GER, %) Female GER 73 74 73 74 82 87 87 87 87 88 89 90 90 90 90 90 91 93 95 99 102 106 109	112 Lower Secon Ra 49 49 49 52 57 61 61 61 61 61 63 64 63 63 64 66 63 63 63 70 72 75 79	112 dary Completion (%) Female % 46 43 47 50 54 44 47 50 60 64 62 63 62 63 62 63 62 63 62 63 63 62 63 63 63 63 63 63 63 63 63 63
2025 COWER SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2010 2011 2012 2013 2014 2015 2016 2017 2018	2,318,960 Number of Pupils TOTAL, Both Genders 1,617,585 1,658,713 1,659,789 1,731,777 1,841,021 1,954,895 2,018,035 2,084,126 2,158,398 2,180,866 2,2158,398 2,180,866 2,232,422 2,266,876 2,232,1380 2,385,710 2,2462,276 2,255,601 2,2,646,217 2,719,342 2,774,711 2,808,400	119 Transition to Lo (% Male % 93 94 93 94 95 95 95 95 95 95 95 95 95 95	118 wer Secondary 96 96 95 95 95 97 96 96 96 96 96 96 97 97 97 97 97 97 97 97 97 97	124 Lower Seco Enrollment I 81 82 81 84 89 93 93 93 91 91 91 91 91 91 91 91 91 91	123 andary Gross Rate (GER, %) Female GER 73 74 73 74 73 82 87 87 87 88 89 90 90 90 90 90 91 93 93 95 99 102 102 106 109 111	112 Lower Secon Ra Male % 49 49 49 52 57 61 61 61 61 61 61 63 62 63 63 62 63 63 62 63 63 62 63 63 62 63 63 63 63 64 66 68 70 72 72 72 75 78 79 85	112 dary Completion (************************************
2025 COWER ECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 2013 2013 2014 2015 2016 2017 2018 2019 2020	2,318,960 Number of Pupils TOTAL, Both Genders 1,617,585 1,658,713 1,659,789 1,731,777 1,841,021 1,954,895 2,018,035 2,084,126 2,018,035 2,2084,126 2,2158,398 2,180,866 2,232,422 2,266,876 2,321,380 2,385,710 2,2462,276 2,2556,601 2,264,217 2,719,342 2,774,711 2,2808,400 2,812,776	119 Transition to Lo (% Male % 93 94 94 95 94 95 95 94 95 95 95 94 95 95 95 95 95 95 95 95 95 95	118 wer Secondary 96 96 95 95 95 97 96 96 96 96 96 96 96 97 97 97 97 97 97 97 97 97 97	124 Lower Seco Enrollment I Male GER 81 81 84 89 93 92 91 91 90 92 93 92 93 93 92 93 93 92 93 93 94 95 97 100 104 107 110 113 114	123 andary Gross Rate (GER, %) Female GER 73 74 73 74 73 77 82 87 87 87 88 88 89 90 90 90 90 90 90 90 90 90 90 90 90 91 93 95 99 102 106 109 111 118	112 Lower Secon Ra Male % 49 49 52 57 61 61 61 61 61 63 62 63 62 63 63 62 63 63 62 63 63 62 63 63 62 63 63 62 63 63 62 63 63 70 72 75 75 75 75 85 89	112 dary Completion (%) Female % 46 43 44 47 50 54 47 50 60 60 60 62 63 62 63 62 63 62 63 62 63 62 71 73 76 78 78 83 89 93
2025 COWER SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2007 2008 2007 2008 2009 2010 2011 2012 2013 2014 2013 2014 2015 2016 2017 2018 2019 2020 20	2,318,960 Number of Pupils TOTAL, Both Genders 1,617,585 1,658,713 1,658,713 1,658,713 1,558,789 1,731,777 1,841,021 1,954,895 2,018,035 2,084,126 2,204,126 2,204,126 2,2180,866 2,232,422 2,266,876 2,285,710 2,288,400 2,2812,776 2,793,137	119 Transition to Lo (% Male % 93 93 94 94 93 94 93 94 95 95 94 94 95 95 94 94 94 95 96 96 96 96 96 96 96 96 97 97 97 97 97 97 97 97 97 97 97 97 97	118 wer Secondary 96 96 95 95 95 95 95 95 95 96 96 96 96 96 95 96 97 96 95 96 97 97 97 97 97 97 97 97 97 97	124 Lower Seco Enrollment I Male GER 81 82 81 82 83 93 93 93 93 93 92 91 91 90 91 91 90 92 93 93 94 95 97 100 104 107 100 104 107 113 114 115	123 Andary Gross Rate (GER, %) Female GER 73 74 73 74 73 77 82 77 82 87 87 87 87 89 90 90 90 90 90 90 90 90 90 90 90 90 90	112 Lower Secon Ra 49 49 49 52 57 61 61 61 63 63 63 63 63 63 63 63 63 63 63 63 63	112 dary Completion (%) Female % 46 43 44 47 50 54 47 60 64 62 63 62 63 62 63 62 63 63 62 63 63 63 63 63 63 63 63 63 63
2025 COWER ECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2012 2012 2013 2014 2013 2014 2015 2014 2015 2016 2017 2018 2017 2018 2019 2020 2020 2021 2021	2,318,960 Number of Pupils TOTAL, Both Genders 1,617,585 1,658,713 1,658,713 1,658,713 1,658,713 1,159,789 1,731,777 1,841,021 1,954,895 2,018,035 2,084,126 2,018,035 2,084,126 2,232,422 2,266,876 2,255,660 2,264,217 2,719,342 2,774,711 2,280,400 2,812,776 2,793,137 2,755,652	119 Transition to Lo (% Male % 93 94 93 94 93 94 95 95 95 95 95 95 95 95 95	118 wer Secondary 96 96 95 95 95 95 95 95 95 96 96 96 96 96 96 97 96 97 97 97 97 97 97 97 97 97 97	124 Lower Seco Enrollment I Male GER 81 82 81 84 89 93 93 92 91 91 90 92 91 90 92 93 94 95 97 100 104 107 110 113 114 115 116	123 Andary Gross Rate (GER, %) Female GER 73 74 73 73 74 73 75 82 87 87 87 87 88 89 89 89 90 90 90 90 90 90 90 90 90 90 90 90 90	112 Lower Secon Ra 9 49 49 52 57 61 61 61 61 63 62 63 63 63 63 64 63 63 63 62 70 63 63 63 63 63 63 63 63 63 63	112 dary Completion te (%) Female % 46 43 44 47 50 54 47 60 64 62 63 62 63 62 63 62 63 62 63 63 62 63 63 63 63 63 63 63 63 63 63
2025 COWER SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 2013 2014 2015 2014 2015 2014 2015 2016 2017 2018 2017 2018 2019 2021 2020 2021 2022	2,318,960 Number of Pupils TOTAL, Both Genders 1,617,585 1,658,713 1,658,713 1,658,713 1,658,713 1,841,021 1,954,895 2,018,035 2,018,035 2,008,126 2,2158,398 2,2180,866 2,232,422 2,266,876 2,232,422 2,266,876 2,232,422 2,266,876 2,232,422 2,266,876 2,232,422 2,266,876 2,232,422 2,266,876 2,232,422 2,266,876 2,232,422 2,266,876 2,232,422 2,266,876 2,232,422 2,266,876 2,232,422 2,266,876 2,235,510 2,264,217 2,719,342 2,774,711 2,808,400 2,812,776 2,793,137 2,755,652 2,707,159	119 Transition to Lo (% Male % 93 94 93 94 93 94 93 94 95 95 95 95 95 95 95 95 95	118 Secondary Second	124 Lower Seco Enrollment I Male GER 81 82 83 84 89 93 93 92 91 91 90 92 93 94 95 93 94 95 97 100 104 107 110 113 114 115 116 116	123 Addry Gross Rate (GER, %) Female GER 73 74 74 73 73 73 73 73 75 82 87 87 87 88 89 90 90 90 90 90 90 90 90 90 90 90 90 90	112 Lower Secon Ra 9 9 9 9 9 52 57 61 61 61 61 61 63 63 63 63 63 63 63 63 63 63	112 dary Completion te (%) Female % 46 43 43 43 43 43 44 47 50 54 45 60 54 60 62 63 62 63 62 63 62 63 63 63 63 63 63 63 63 63 63
2025 COWER SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 2013 2014 2013 2014 2015 2014 2015 2016 2017 2018 2017 2018 2019 2020 2021 2021	2,318,960 Number of Pupils TOTAL, Both Genders 1,617,585 1,658,713 1,658,713 1,658,713 1,658,713 1,159,789 1,731,777 1,841,021 1,954,895 2,018,035 2,084,126 2,018,035 2,084,126 2,232,422 2,266,876 2,255,660 2,264,217 2,719,342 2,774,711 2,280,400 2,812,776 2,793,137 2,755,652	119 Transition to Lo (% Male % 93 94 93 94 93 94 95 95 95 95 95 95 95 95 95	118 wer Secondary 96 96 95 95 95 95 95 95 95 96 96 96 96 96 96 97 96 97 97 97 97 97 97 97 97 97 97	124 Lower Seco Enrollment I Male GER 81 82 81 84 89 93 93 92 91 91 90 92 91 90 92 93 94 95 97 100 104 107 110 113 114 115 116	123 Andary Gross Rate (GER, %) Female GER 73 74 73 73 74 73 75 82 87 87 87 87 88 89 89 89 90 90 90 90 90 90 90 90 90 90 90 90 90	112 Lower Secon Ra 9 49 49 52 57 61 61 61 61 63 62 63 63 63 63 64 63 63 63 62 70 63 63 63 63 63 63 63 63 63 63	112 dary Completion (************************************

EPDC PROJECTION METHODOLOGY

EPDC education projections were developed using a progress-based methodology, based on trends from 2000-2010 across the group of low-income countries included in this exercise, and using past trends to set expectations for the future. Enrollments are projected using a cohort method, where student cohorts calculated based on UN population estimates are followed throughout the education system. Therefore, sudden spikes in primary intake in a given historical year can be expected to produce spikes in primary and, a few years later, lower secondary enrollment projections. Assumptions imposed on gross intake, dropout, repetition, and transition rates are used to drive the calculations for the rest of the indicators, including estimates of pupil enrollments, and - with the relevant population as a denominator - the gross and net enrollment rates by gender and school level. The projection assumptions set countries on a gradual rate of improvement across all key driver indicators, and countries that experienced negative trends in the most recent historical period are set to improve according to average trend across all countries. The full methodology for the projections is available upon request: email epdc@fhi360.org.

DISCLAIMER: EPDC education projections are a result of statistical modeling and contain a degree of prediction error. In some cases, trends do not follow the country specific trajectory, but are in line with the trends observed across the group of low-income countries as a whole. For these reasons, EPDC projections can only be used as a guide for research and policy, with the understanding that the actual levels of progress can only be known for present and past periods of time. FHI 360 bears no responsibility for incorrect predictions. Projection assumptions do not take into account crises, natural disasters, sudden population shifts, and other extraordinary circumstances.



Education Policy and Data Center (EPDC) is a research unit within the FHI 360 Global Learning Group. EPDC serves as a resource for education data, profiles and data reports on education status at the country level, research on issues and challenges in education around the world, as well as medium-term education projections. The FHI 360 Global Learning Group portfolio encompasses a wide range of programs and interventions in educational development. Visit us at www.fhi360.org and www.epdc.org.

EDUCATION POLICY AND DATA CENTER Making sense of data to improve education for development