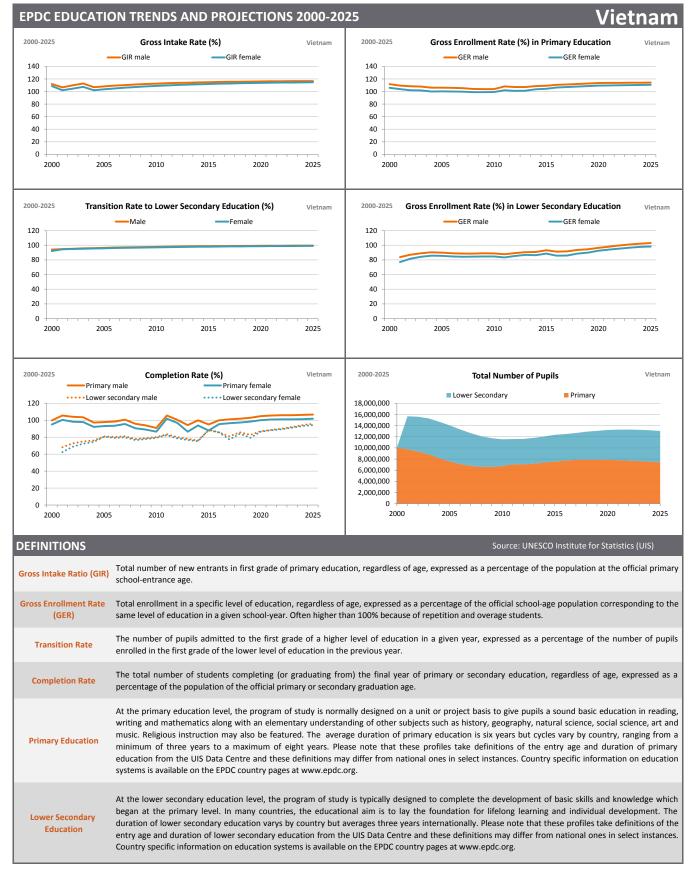
The science of improving Lives

EDUCATION POLICY AND DATA CENTER

Making sense of data to improve education for development



These profiles were produced by the Education Policy and Data Center (EPDC) in August 2013.

EPDC EDUCATION TRENDS AND PROJECTIONS 2000-2025

Vietnam

PRIMARY	Number of Pupils TOTAL, Both Genders	Gross Intake Rate into Primary (GIR, %)		Primary Gross Enrollment Rate (GER, %)		Primary Completion Rate (%)	
		Male GIR	Female GIR	Male GER	Female GER	Male %	Female %
2000	10,063,025	112	109	112	106	100	95
2001	9,751,434	107	102	110	104	106	101
2002	9,336,913	110	105	108	102	104	98
2003	8,841,004	113	107	108	102	104	98
2004	8,134,106	107	102	106	100	97	92
2005	7,570,937	108	104	106	100	98	93
2006	7,105,250	109	105	106	100	98	93
2007	6,779,832	110	106	105	100	101	95
2008	6,585,619	111	107	104	99	96	90
2009	6,610,929	112	108	104	99	94	89
2010	6,739,929	113	109	104	99	91	87
2011	7,042,193	113	110	108	102	106	102
2012	7,062,111	114	110	107	101	100	97
2013	7,165,290	114	111	107	101	94	87
2014	7,395,342	115	112	109	104	100	94
2015	7,538,891	115	112	109	104	95	88
2016	7,746,927	115	113	111	106	100	95
2017	7,843,877	115	113	111	107	101	97
2018	7,889,522	116	113	112	108	101	97
2019	7,890,506	116	114	113	109	103	98
2020	7,855,366	116	114	115	109	105	100
2021	7,794,028	116	114	114	110	105	100
2022	7,716,114	110	114	114	110	100	101
2022	7,628,727	110	114	114	110	100	101
2023			114		110		
2024	7,533,184	117		114		106	101
2025	7,426,185	117	115	114	111	107	102
	· · ·						
LOWER	Number of Pupils	Transition to Lo			ndary Gross		dary Completion
		Transition to Lo (۶			ndary Gross Rate (GER, %)		dary Completion te (%)
	Number of Pupils	(%	6)	Enrollment I	Rate (GER, %) Female GER #N/A	Ra	te (%)
ECONDARY	Number of Pupils TOTAL, Both Genders	(% Male %	6) Female %	Enrollment I Male GER	Rate (GER, %) Female GER	Ra Male %	te (%) Female %
2000	Number of Pupils TOTAL, Both Genders #N/A	(% Male % 94	6) Female % 92	Enroliment I Male GER #N/A	Rate (GER, %) Female GER #N/A	Ra Male % #N/A	te (%) Female % #N/A
2000 2001	Number of Pupils TOTAL, Both Genders #N/A 5,918,153	(% Male % 94 95	6) Female % 92 94	Enrollment I Male GER #N/A 84	Rate (GER, %) Female GER #N/A 77	Ra Male % #N/A 68	te (%) Female % #N/A 62
2000 2001 2002	Number of Pupils TOTAL, Both Genders #N/A 5,918,153 6,254,254	(% Male % 94 95 95	6) Female % 92 94 95	Enrollment I Male GER #N/A 84 87	Rate (GER, %) Female GER #N/A 77 82	Ra Male % #N/A 68 73	te (%) Female % #N/A 62 69
2000 2001 2002 2003	Number of Pupils TOTAL, Both Genders #N/A 5,918,153 6,254,254 6,451,263	(% Male % 94 95 95 95 96	6) Female % 92 94 95 95	Enrollment I Male GER #N/A 84 87 89	Rate (GER, %) Female GER #N/A 77 82 84	Ra Male % #N/A 68 73 73 75	te (%) Female % #N/A 62 69 72
2000 2001 2002 2003 2004	Number of Pupils TOTAL, Both Genders #N/A 5,918,153 6,254,254 6,451,263 6,566,383	(% Male % 94 95 95 95 96 96	Female % 92 94 95 95 95 96	Enrollment I Male GER #N/A 84 87 89 90	Rate (GER, %) Female GER #N/A 77 82 84 84 86	Ra Male % #N/A 68 73 73 75 75 76	te (%) Female % #N/A 62 69 72 72 74
2000 2001 2002 2003 2004 2005	Number of Pupils TOTAL, Both Genders #N/A 5,918,153 6,254,254 6,451,263 6,566,383 6,478,360	(* Male % 94 95 95 95 96 96 96	Female % 92 94 95 95 96 96	Enrollment I Male GER #N/A 84 87 89 90 90	Rate (GER, %) Female GER #N/A 77 82 84 86 86 86	Ra Male % #N/A 68 73 73 75 75 76 81	te (%) Female % #N/A 62 69 72 74 81
2000 2001 2002 2003 2003 2004 2005 2006	Number of Pupils TOTAL, Both Genders #N/A 5,918,153 6,254,254 6,451,263 6,556,383 6,556,383 6,478,360 6,206,546	(* Male % 94 95 95 96 96 96 96 96 97	Female % 92 94 95 95 96 96 96 96	Enrollment I Male GER #N/A 84 87 89 90 90 90 89	Rate (GER, %) Female GER #N/A 77 82 84 86 86 86 85	Ra Male % #N/A 68 73 73 75 75 76 81 80	te (%) Female % #N/A 62 69 72 74 81 81 79
2000 2001 2002 2003 2004 2005 2006 2007	Number of Pupils TOTAL, Both Genders #N/A 5,918,153 6,254,254 6,451,263 6,456,383 6,478,360 6,206,546 5,875,125 5,510,074	(* Male % 94 95 95 96 96 96 96 96 97 97	Female % 92 94 95 96 96 96 96 96 96 96 96 96	Enrollment I Male GER #N/A 84 87 89 90 90 90 89 89	Rate (GER, %) Female GER #N/A 77 82 84 86 86 86 85 85 84	Ra Male % #N/A 68 73 75 75 76 81 81 80 81	te (%) Female % #N/A 62 69 72 72 74 81 81 79 80 80 77
2000 2001 2002 2003 2004 2005 2006 2007 2008	Number of Pupils TOTAL, Both Genders #N/A 5,918,153 6,254,254 6,451,263 6,556,383 6,478,360 6,206,546 5,875,125	(* Male % 94 95 95 96 96 96 96 97 97 97 97	Female % 92 94 95 96 96 96 96 96 96 96 97	Enrollment I Male GER #N/A 84 87 89 90 90 89 89 89 89	Rate (GER, %) Female GER #N/A 77 82 84 86 86 85 85 84 84 84	Ra Male % #N/A 68 73 75 76 81 80 80 81 81 78	te (%) Female % #N/A 62 69 72 72 74 81 79 80
SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009	Number of Pupils TOTAL, Both Genders #N/A 5,918,153 6,254,254 6,451,263 6,566,383 6,478,360 6,206,546 5,875,125 5,510,074 5,139,510	() Male % 94 95 95 96 96 96 96 96 97 97 97 97 97	Female % 92 94 95 96 96 96 96 97 97	Enrollment I Male GER #N/A 84 87 89 90 90 90 90 89 89 89 89 89	Rate (GER, %) Female GER #N/A 77 82 84 86 86 85 84 84 84 85	Ra Male % #N/A 68 73 75 76 81 80 81 81 81 78 79	te (%) Female % #N/A 62 69 72 74 81 79 80 79 80 77 78
2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2009 2010 2011	Number of Pupils TOTAL, Both Genders #N/A 5,918,153 6,254,254 6,451,263 6,566,383 6,478,360 6,206,546 5,875,125 5,510,074 5,139,510 4,807,966 4,548,081	(* Male % 94 95 95 96 96 96 96 97 97 97 97 97 98 98 98	Female % 92 94 95 96 96 96 97 97 97 97 97 97 97 97 97 97 97 97 97 97 97	Enrollment I Male GER #N/A 84 87 89 90 90 89 89 89 89 89 89 89 89 89 89 89 89 89	Rate (GER, %) Female GER #N/A 77 82 84 86 86 85 85 84 84 85 85 85 83	Ra Male % #N/A 68 73 73 75 76 81 80 81 80 81 78 79 9 80 80 84	te (%) Female % #N/A 62 69 72 74 81 79 80 79 80 77 78 80 77 78 80 77 78 80 77 78 80 72 78 80 72 78 80 78 78 78 78 78 78 78 78 78 78
SECONDARY 2000 2001 2002 2003 2004 2005 2006 2006 2007 2008 2009 2009 2010	Number of Pupils TOTAL, Both Genders #N/A 5,918,153 6,254,254 6,451,263 6,566,383 6,478,360 6,206,546 5,875,125 5,510,074 5,139,510 4,807,966 4,548,081 4,556,798	(* Male % 94 95 95 96 96 96 96 97 97 97 97 97 97 98 98 98 98	Female % 92 94 95 96 96 96 96 96 97 97 97 97 97 98	Enrollment I Male GER #N/A 84 87 89 90 90 90 90 90 89 89 89 89 89 89 89	Rate (GER, %) Female GER #N/A 77 82 84 86 86 85 85 84 84 84 84 85 85 85 85	Ra Male % #N/A 68 73 68 73 75 76 81 80 80 81 78 78 79 80	te (%) Female % #N/A 69 72 69 72 74 81 79 80 77 78 78 78 79
SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2009 2009 2009 2010 2010 2011 2011	Number of Pupils TOTAL, Both Genders #N/A 5,918,153 6,254,254 6,451,263 6,556,383 6,478,360 6,206,546 5,875,125 5,510,074 5,139,510 4,807,966 4,4548,081 4,556,798 4,629,329	(* Male % 94 95 95 96 96 96 96 96 97 97 97 97 97 97 97 98 98 98 98 98	Female % 92 94 95 96 96 96 97 97 97 97 97 98 98	Enrollment I Male GER #N/A 84 87 89 90 90 89 89 89 89 89 89 89 89 89 89 89 89 89	Rate (GER, %) Female GER #N/A 77 82 84 86 86 85 85 84 84 84 85 85 83 83 85 83 85 83 85 83	Ra Male % #N/A 68 73 75 76 81 80 80 80 81 78 79 80 81 78 80 84 84 80 78	te (%) Female % #N/A 62 69 72 74 81 79 80 77 78 78 79 82 79 82 79 77
CONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2010 2011 2011 2012 2013 2014	Number of Pupils TOTAL, Both Genders #N/A 5,918,153 6,254,254 6,451,263 6,566,383 6,478,360 6,206,546 5,875,125 5,510,074 5,139,510 4,807,966 4,548,081 4,556,798 4,659,329 4,659,018	(* Male % 94 95 95 96 96 96 96 97 97 97 97 97 97 97 97 98 98 98 98 98 98	Female % 92 94 95 95 96 96 96 97 97 97 97 97 98 98 98 98 98	Enrollment I Male GER #N/A 84 87 89 90 90 90 89 89 89 89 89 89 89 89 89 89 89 89 89	Rate (GER, %) Female GER #N/A 77 82 84 86 86 85 84 85 84 84 85 85 83 83 85 87 87	Ra Male % #N/A 68 73 75 76 81 80 81 81 80 81 78 81 78 80 81 81 80 81 78 80 84 80 80 78 80 78 78	te (%) Female % KN/A 62 69 72 74 81 79 80 77 78 79 82 79 82 79 77 75
SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2007 2008 2009 2010 2011 2011 2011 2011 2011 2011	Number of Pupils TOTAL, Both Genders #N/A 5,918,153 6,254,254 6,451,263 6,566,383 6,478,360 6,206,546 5,875,125 5,510,074 5,139,510 4,807,966 4,558,798 4,556,798 4,629,329 4,659,018 4,810,497	(* Male % 94 95 95 96 96 96 96 97 97 97 97 97 97 97 98 98 98 98 98 98 98 98	Female % 92 94 95 95 96 96 96 97 97 97 97 97 98 98 98 98 98 98 98 98 98 98 98 98 98 98 98 98 98	Enrollment I Male GER #N/A 84 87 89 90 90 90 90 90 89 89 89 89 89 89 89 89 89 89	Rate (GER, %) Female GER #N/A 77 82 84 85 84 85 84 85 85 83 85 83 85 87 87	Ra Male % #N/A 68 73 75 76 81 81 80 81 78 80 81 78 80 81 78 80 84 80 83 79 80 84 79 80 84 83 80 84 83 80 84 83 83 84 83 83 84 83 83 83 83 84 83 83 84 83 83 83 83 83 83 83 83 83 83 83 83 83	te (%) Female % 4 N/A 4 N/A 6 0 72 6 0 72 74 81 79 80 77 78 79 82 79 82 79 78 79 78 79 82 79 82 79 82 79 82 79 82 79 82 79 82 79 82 83 79 82 84 79 85 85 85 85 85 85 85 85 85 85 85 85 85
CONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2010 2011 2011 2012 2013 2014	Number of Pupils TOTAL, Both Genders #N/A 5,918,153 6,254,254 6,451,263 6,546,383 6,478,360 6,206,546 5,875,125 5,510,074 5,139,510 4,807,966 4,548,081 4,556,798 4,629,329 4,659,018 4,810,497 4,745,740	(* Male % 94 95 95 96 96 96 96 97 97 97 97 97 97 97 97 98 98 98 98 98 98	Female % 92 94 95 95 96 96 96 97 97 97 97 97 98 98 98 98 98	Enrollment I Male GER #N/A 84 87 89 90 90 90 89 89 89 89 89 89 89 89 89 89 89 89 89	Rate (GER, %) Female GER #N/A 77 82 84 86 86 85 84 85 84 84 85 85 83 83 85 87 87	Ra Male % #N/A 68 73 75 76 81 80 81 81 80 81 78 81 78 80 81 81 80 81 78 80 84 80 80 78 80 78 78	te (%) Female % KN/A 62 69 72 74 81 79 80 77 78 79 82 79 82 79 77 75
CONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2011 2011 2011 2011 2011	Number of Pupils TOTAL, Both Genders #N/A 5,918,153 6,254,254 6,451,263 6,566,383 6,478,360 6,206,546 5,875,125 5,510,074 5,139,510 4,807,966 4,548,081 4,556,798 4,659,018 4,4810,497 4,745,740 4,827,223	(* Male % 94 95 95 96 96 96 96 97 97 97 97 97 97 97 97 98 98 98 98 98 98 98 98 98 99 99	Female % 92 94 95 96 96 96 97 97 97 97 98	Enrollment I Male GER #N/A 84 87 89 90 90 90 89 89 89 89 89 89 89 89 89 89	Rate (GER, %) Female GER #N/A 77 82 84 86 86 85 84 85 84 84 85 85 84 85 85 84 85 85 87 87 87 87 87 89 86	Ra Male % #N/A 688 73 75 76 81 80 80 81 78 79 80 80 81 80 80 84 80 78 80 78 80 80 83 84 80 88 88 88 88 88	te (%) Female % #N/A #N/A 62 69 72 74 81 79 80 77 78 80 79 82 79 82 79 82 79 82 79 82 79 82 79 82 79 82 79 82 79 82 79 82 79 82 79 82 79 82 79 82 79 82 79 75 82 89 86 77 85 89 86 77 85 85 85 77 85 85 85 77 85 85 77 85 85 85 77 85 85 85 77 85 85 85 77 85 85 85 77 85 85 85 85 85 85 85 85 85 85 85 85 85
CONDARY 2000 2001 2002 2003 2004 2005 2005 2006 2007 2008 2009 2010 2010 2011 2012 2013 2014 2014 2015 2016 2016 2017 2018	Number of Pupils TOTAL, Both Genders #N/A 5,918,153 6,254,254 6,451,263 6,566,383 6,478,360 6,206,546 5,875,125 5,510,074 5,139,510 4,807,966 4,548,081 4,556,798 4,659,018 4,810,497 4,4745,740 4,827,223 5,024,186	(* Male % 94 95 95 96 96 96 97 97 97 97 97 97 97 97 97 98 98 98 98 98 98 98 98 98 99 99 99 99	Female % 92 94 95 96 96 96 97 97 97 97 97 97 98	Enrollment I Male GER #N/A 84 87 89 90 90 89 89 89 89 89 89 89 89 89 89	Rate (GER, %) Female GER #N/A 77 82 84 86 86 85 84 84 85 85 84 85 85 83 85 87 87 87 87 87 89 86 86 86 86 86 86	Ra Male % #N/A 68 73 75 76 81 80 80 81 78 79 80 81 84 84 80 78 84 84 80 78 84 84 80 78 83 84 84 80 84 81 88 81 81 86	te (%) Female % #N/A 62 69 72 74 81 79 80 77 80 77 78 79 82 79 78 79 77 75 89 77 75 89 77 89 77 89 77 84
ECONDARY 2000 2001 2002 2003 2004 2005 2005 2005 2007 2008 2009 2010 2010 2010 2011 2012 2012 2013 2014 2015 2014 2015 2016 2017 2018	Number of Pupils TOTAL, Both Genders #N/A 5,918,153 6,254,254 6,451,263 6,566,383 6,478,360 6,206,546 5,875,125 5,510,074 5,139,510 4,807,966 4,548,081 4,556,798 4,659,329 4,659,018 4,810,497 4,745,740 4,827,223 5,5024,186 5,164,038	(* Male % 94 95 95 96 96 96 97 97 97 97 97 97 97 97 97 97 97 97 97	Female % 92 94 95 96 96 96 96 97 97 97 97 97 97 98 98 98 98 98 98 98 98 98 98 98 98 99	Enrollment I Male GER #N/A 84 87 89 90 90 89 89 89 89 89 89 89 89 89 89	Rate (GER, %) Female GER #N/A 77 82 84 84 86 86 85 84 84 84 85 85 83 85 83 85 87 87 87 87 89 86 86 89 90	Ra Male % #N/A 68 73 75 76 81 80 81 78 80 81 78 80 81 84 80 78 80 78 80 78 80 84 81 80 78 81 80 81 81 81 81 81 81 81 81 81 81 81 81 81	te (%) Female % K=N/A G9
CONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2011 2011 2012 2013 2011 2011	Number of Pupils TOTAL, Both Genders #N/A 5,918,153 6,254,254 6,451,263 6,566,383 6,478,360 6,206,546 5,875,125 5,510,074 5,139,510 4,807,966 4,548,081 4,556,798 4,659,018 4,810,497 4,745,740 4,827,223 5,024,186 5,5164,038 5,5164,038	(* Male % 94 95 95 96 96 96 97 97 97 97 97 97 97 97 97 97 97 97 97	Female % 92 94 95 96 96 96 96 97 97 97 97 97 97 97 97 98 98 98 98 98 98 98 98 99 99	Enrollment I Male GER #N/A 84 87 89 90 90 90 89 89 89 89 89 89 89 89 89 89	Rate (GER, %) Female GER #N/A 77 82 84 84 86 86 85 85 84 84 84 85 85 85 83 85 85 83 85 85 83 85 85 85 87 87 87 89 86 86 89 90 90	Ra Male % #N/A 68 73 75 76 81 81 80 81 78 81 78 80 81 78 80 81 78 80 84 78 80 81 78 88 86 88 88 86 81 86 83 83 83	te (%) Female % #N/A #N/A 69 72 74 81 79 80 77 78 79 82 79 82 77 78 87 89 86 77 89 86 77 84 79 86 77 87 87
CONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2007 2008 2009 2010 2011 2012 2013 2013 2014 2015 2014 2015 2014 2015 2014 2015 2015 2016 2017 2018 2019 2019	Number of Pupils TOTAL, Both Genders #N/A 5,918,153 6,254,254 6,451,263 6,566,383 6,478,360 6,206,546 5,875,125 5,510,074 5,139,510 4,807,966 4,558,798 4,559,018 4,629,329 4,659,018 4,810,497 4,745,740 4,810,497 4,745,740 4,827,223 5,024,186 5,164,038 5,364,057 5,486,637	(* Male % 94 95 95 96 96 96 97 97 97 97 97 97 97 97 97 97 97 98 98 98 98 98 98 98 98 98 99 99 99 99	Female % 92 94 95 96 96 96 96 96 97 97 97 97 97 97 98 98 98 98 98 98 98 99 99 99 99	Enrollment I Male GER #N/A 84 87 89 90 90 90 90 90 90 90 90 90 9	Rate (GER, %) Female GER #N/A 77 82 84 85 84 86 85 84 85 85 83 85 83 85 85 83 85 85 83 85 85 83 85 85 83 85 85 83 85 85 83 85 85 83 85 85 85 83 85 85 85 83 85 85 85 85 85 85 85 85 85 85 85 85 85	Ra Male % #N/A 68 68 73 75 76 81 80 80 81 78 80 81 78 80 81 78 80 81 78 80 84 81 80 88 84 88 88 88 88 88 83 83 83 83 83 83 83	te (%) Female % #N/A #N/A 69 72 69 72 74 81 79 80 77 78 79 82 77 78 79 82 77 78 79 82 77 88 79 79 82 77 88 79 79 88 77 89 86 77 89 86 77 88 88 77 88 88 77 88 88
CONDARY 2000 2001 2002 2003 2004 2004 2005 2006 2007 2008 2007 2010 2011 2012 2012 2013 2014 2013 2014 2015 2014 2015 2014 2015 2014 2015 2014 2015 2014 2015 2014 2015 2016 2017 2018 2019 2019 2020 2020 2020 2021 2021 2021	Number of Pupils TOTAL, Both Genders #N/A 5,918,153 6,254,254 6,451,263 6,566,383 6,478,360 6,206,546 5,875,125 5,510,074 5,139,510 4,807,966 4,548,081 4,556,798 4,629,329 4,659,018 4,810,497 4,745,740 4,827,223 5,024,186 5,164,038 5,364,057 5,486,637 5,570,579	(* Male % 94 95 95 95 96 96 96 97 97 97 97 97 97 97 97 97 97 97 97 97	Female % 92 94 95 95 96 96 96 97 97 97 97 97 97 97 97 98 98 98 98 98 98 98 98 98 99 99 99 99 99 99 99 99 99 99 99 99 99 99 99	Enrollment I Male GER #N/A 84 87 89 90 90 90 90 90 90 90 90 90 9	Rate (GER, %) Female GER #N/A 77 82 84 86 85 84 85 83 85 83 85 83 85 87 89 90 93 94	Ra Male % #N/A 68 73 75 75 81 80 81 78 80 81 78 80 81 81 80 81 81 80 83 84 80 84 80 84 81 80 88 81 80 88 81 80 88 81 80 88 81 80 88 81 80 88 80 88 80 88 80 88 80 88 80 88 80 88 80 88 80 88 80 88 80 88 80 88 80 88 80 80	te (%) Female % #N/A #N/A 69 72 69 72 74 81 79 80 77 78 79 82 79 82 79 82 79 82 79 82 77 84 79 89 80 77 84 79 84 89
SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2007 2008 2009 2010 2011 2012 2013 2014 2015 2014 2015 2016 2017 2018 2019 2018 2019 2019 2020 2021 2022 2023	Number of Pupils TOTAL, Both Genders #N/A 5,918,153 6,254,254 6,451,263 6,566,383 6,478,360 6,206,546 5,875,125 5,510,074 5,139,510 4,807,966 4,548,081 4,807,966 4,548,081 4,556,798 4,659,018 4,4810,497 4,659,018 4,810,497 4,659,018 4,810,497 4,827,223 5,024,186 5,164,038 5,364,057 5,548,637 5,570,579 5,619,035	(* Male % 94 95 95 96 96 97 97 97 97 97 97 97 97 97 97	Female % 92 94 95 96 96 96 97 97 97 97 97 97 98 98 98 98 99	Enrollment I Male GER #N/A 84 87 89 90 90 90 90 90 89 89 89 89 89 89 89 89 89 89	Rate (GER, %) Female GER #N/A 77 82 84 86 85 84 85 83 85 83 85 83 85 87 89 86 89 90 93 94 95	Ra Male % #N/A 4N/A 73 75 76 81 80 81 78 80 81 78 80 81 80 88 86 88 88 88 88 88 88 88 88	te (%) Female % Female % Famale %
SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 2013 2014 2013 2014 2015 2014 2015 2014 2015 2016 2017 2018 2017 2018 2019 2019 2019 2019 2019 2019 2019 2019	Number of Pupils TOTAL, Both Genders #N/A 5,918,153 6,254,254 6,451,263 6,566,383 6,478,360 6,206,546 5,875,125 5,510,074 5,139,510 4,807,966 4,548,081 4,556,798 4,629,329 4,659,018 4,810,497 4,745,740 4,827,223 5,024,186 5,164,038 5,364,057 5,486,637 5,570,579	(* Male % 94 95 95 95 96 96 96 97 97 97 97 97 97 97 97 97 97 97 97 97	Female % 92 94 95 95 96 96 96 97 97 97 97 97 97 97 97 98 98 98 98 98 98 98 98 98 99 99 99 99 99 99 99 99 99 99 99 99 99 99 99	Enrollment I Male GER #N/A 84 87 89 90 90 90 90 90 90 90 90 90 9	Rate (GER, %) Female GER #N/A 77 82 84 86 85 84 85 83 85 83 85 83 85 87 89 90 93 94	Ra Male % #N/A 68 73 75 75 81 80 81 78 80 81 78 80 81 81 80 81 81 80 83 84 80 84 80 84 81 80 88 81 80 88 81 80 88 81 80 88 81 80 88 81 80 88 80 88 80 88 80 88 80 88 80 88 80 88 80 88 80 88 80 88 80 88 80 88 80 88 80 80	te (%) Female % Female %

EPDC PROJECTION METHODOLOGY

EPDC education projections were developed using a progress-based methodology, based on trends from 2000-2010 across the group of low-income countries included in this exercise, and using past trends to set expectations for the future. Enrollments are projected using a cohort method, where student cohorts calculated based on UN population estimates are followed throughout the education system. Therefore, sudden spikes in primary intake in a given historical year can be expected to produce spikes in primary and, a few years later, lower secondary enrollment projections. Assumptions imposed on gross intake, dropout, repetition, and transition rates are used to drive the calculations for the rest of the indicators, including estimates of pupil enrollments, and - with the relevant population as a denominator - the gross and net enrollment rates by gender and school level. The projection assumptions set countries on a gradual rate of improvement across all key driver indicators, and countries that experienced negative trends in the most recent historical period are set to improve according to average trend across all countries. The full methodology for the projections is available upon request: email epdc@fhi360.org.

DISCLAIMER: EPDC education projections are a result of statistical modeling and contain a degree of prediction error. In some cases, trends do not follow the country specific trajectory, but are in line with the trends observed across the group of low-income countries as a whole. For these reasons, EPDC projections can only be used as a guide for research and policy, with the understanding that the actual levels of progress can only be known for present and past periods of time. FHI 360 bears no responsibility for incorrect predictions. Projection assumptions do not take into account crises, natural disasters, sudden population shifts, and other extraordinary circumstances.



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