EDUCATION POLICY AND DATA CENTER
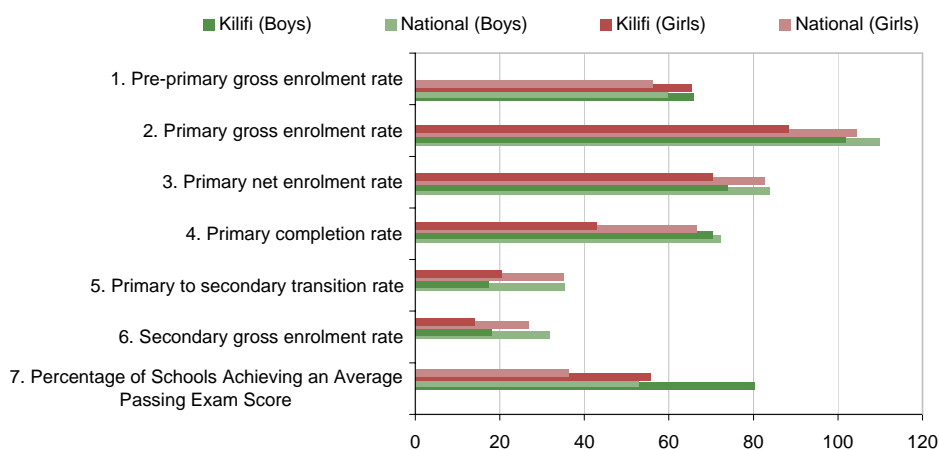
Data to Policy

Kilifi
Kenya District Primary Education Profile

Kenya District Education profiles are intended to give an overview of the education sector in Kenya's districts, highlighting enrollment, efficiency, and resources for pupils. In addition to providing an understanding of the district, the profiles can be used to identify particular districts or schools which have unusually good or bad performance.
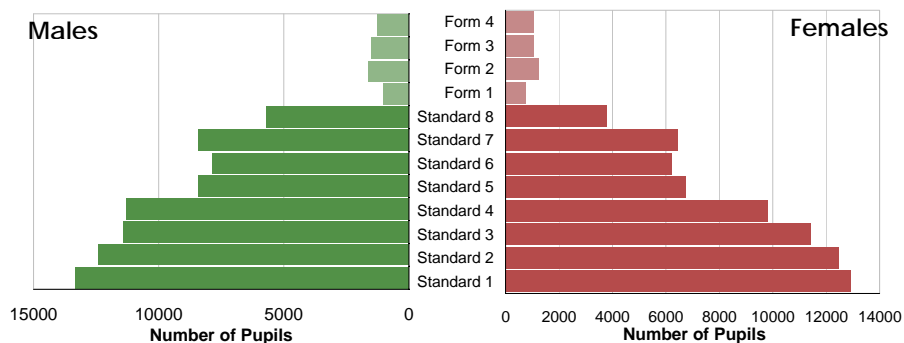
Overview of Kilifi District

■ Kilifi (Boys)   ■ National (Boys)   ■ Kilifi (Girls)   ■ National (Girls)

1. Pre-primary gross enrolment rate
2. Primary gross enrolment rate
3. Primary net enrolment rate
4. Primary completion rate
5. Primary to secondary transition rate
6. Secondary gross enrolment rate
7. Percentage of Schools Achieving an Average Passing Exam Score

NOTES AND SOURCES: 1. EMIS 2005; 2. EMIS 2005; 3.TSC and EMIS 2005; 4. TSC and EMIS 2005, 0 0; 5. TSC 2005 and MoE 2003 (using province-level repetition rate); 6. TSC 2006 and ; 7. KNEC 2005
note: all EMIS and TSC data is taken from district summaries. TSC data includes public schools only

## Kilifi Enrolment Pyramid for Primary and Secondary Grades

The grade pyramid shows the number of pupils by grade. Tapering of the pyramid (a wide base and a narrow tip) can be caused by high dropout, high population growth, or by recent growth in school entry rates. The primary grades shown are solid colored and the secondary grades shown are patterned.

Males / Females

Form 4, Form 3, Form 2, Form 1, Standard 8, Standard 7, Standard 6, Standard 5, Standard 4, Standard 3, Standard 2, Standard 1

Number of Pupils

SOURCE: TSC 2005 (public schools only; based on district summary)

KCPE Exam Scores in Kilifi District

Average Aggregate Exam Scores Compared to National Scores

■ Male   ■ Female   ◯ Male (national)   ◯ Female (national)
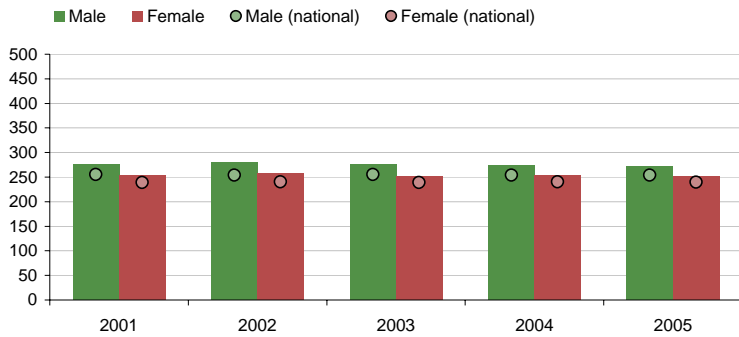
SOURCE: KNEC 2001 - 2005

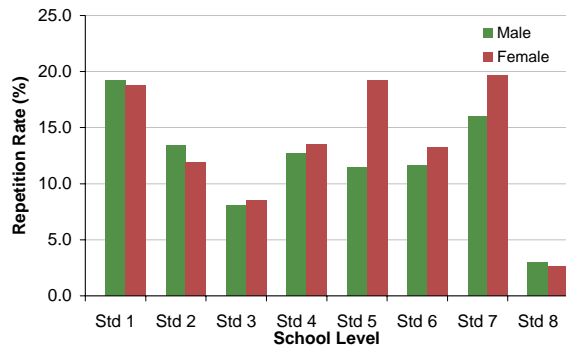### 2005 Average Exam Scores

■ Male   ■ Female   ◯ Male (national)   ◯ Female (national)
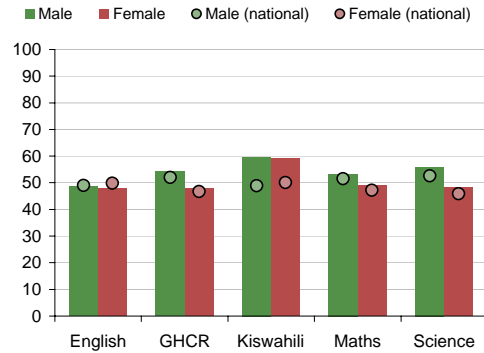
Efficiency -- Repetition and Drop-out Rates by Grade in Kilifi District
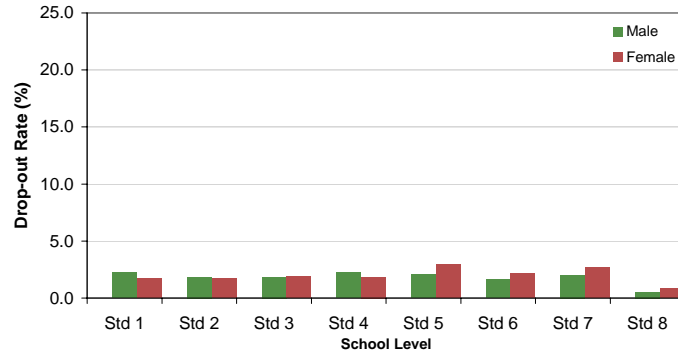
Repetition, drop-out and gender imbalance are all indications of a greater use of resources.

Repetition

Source for repetition: EMIS 2005; Source for drop-out: EMIS 2005

Drop-out Rates*

* includes very small numbers of pupils who died

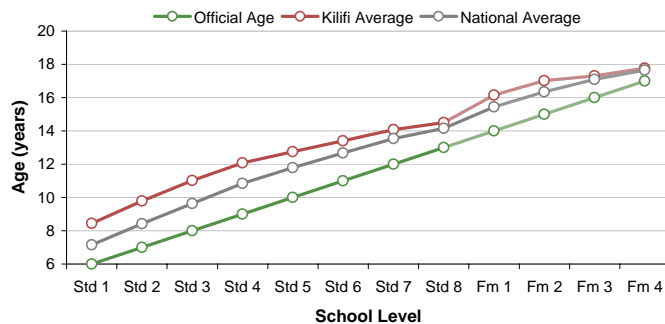# Over-age Attendance in Kilifi District

Over-age attendance may be associated with higher repetition and dropout. The **graph** shows pupils by age in each grade - many of them over-age. The **average age in grade** table summarizes the extent of over-age attendance. In a completely efficient system, the average age difference between each grade is one year; larger differentials suggest repetition; smaller differentials suggest over-age attendance is increasing over time.
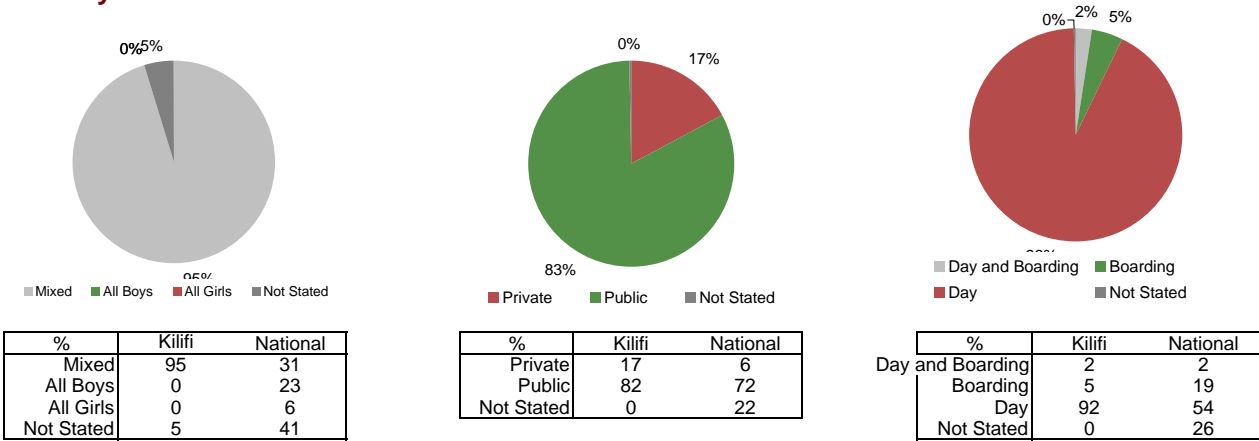
Standard 1 Entrants by Age
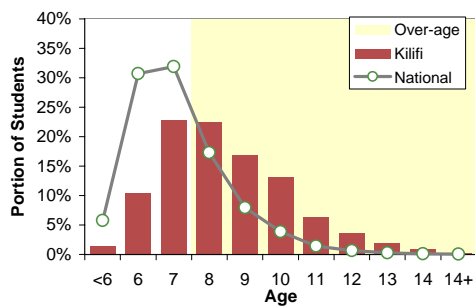
Source: TSC 2006 (public schools only; based on district summary)

Average Age of Pupils by Grade
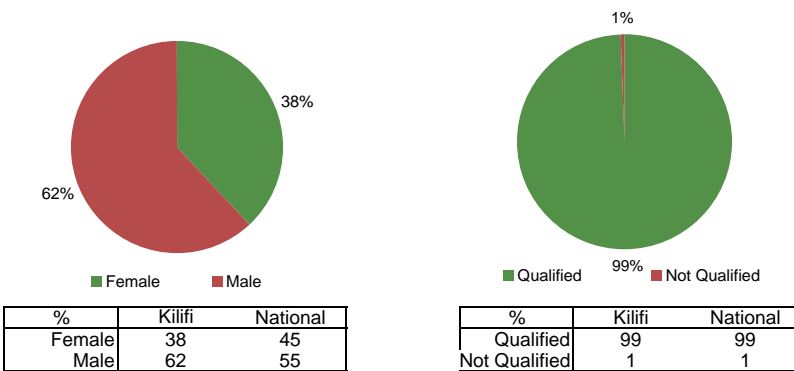
Primary School Characteristics

%	Kilifi	National
Mixed	95	31
All Boys	0	23
All Girls	0	6
Not Stated	5	41

SOURCE: EMIS 2005 (based on data from 293 schools)

%	Kilifi	National
Private	17	6
Public	82	72
Not Stated	0	22

SOURCE: EMIS 2005 (based on data from 290 schools)

%	Kilifi	National
Day and Boarding	2	2
Boarding	5	19
Day	92	54
Not Stated	0	26

SOURCE: EMIS 2005 (based on data from 293 schools)

Teacher Profile

%	Kilifi	National
Female	38	45
Male	62	55

SOURCE: TSC 2006 (based on data from 2630 teachers)

%	Kilifi	National
Qualified	99	99
Not Qualified	1	1

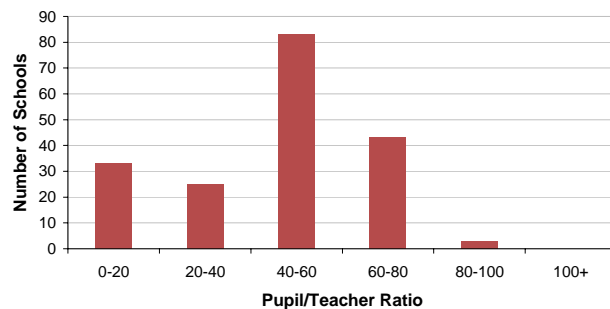SOURCE: TSC 2006 (based on data from 2630 teachers)

Resources: Pupil Teacher Ratio in schools and relation to repetition/dropout

Dropout Rate v. Pupil Teacher Ratio: Kilifi Compared to Other Districts
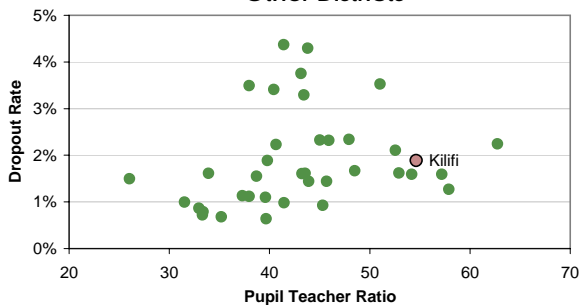
Source for Dropout Rate: EMIS 2005 (PTR data based on district summaries)

Distribution of PTR by School

Source for PTR: EMIS 2005 (based on data from 279 schools)