

Data to Policy

Mbeere Kenya District Primary Education Profile

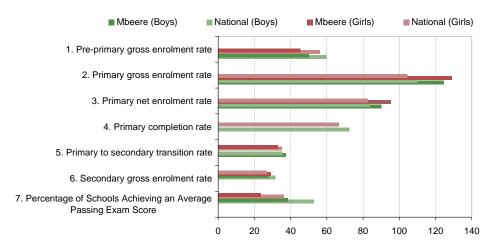
Kenya District Education profiles are intended to give an overview of the education sector in Kenya's districts, highlighting enrollment, efficiency, and resources for pupils. In addition to providing an understanding of the district, the profiles can be used to identify particular districts or schools which have unusually good or bad performance.

EPDC Kenya District Profile for Mbeere created March 2007

For feedback and more information:

ww.epdc.ora

Overview of Mbeere District



NOTES AND SOURCES: 1. EMIS 2005; 2. EMIS 2005; 3. TSC and EMIS 2005; 4. TSC and EMIS 2005, 0 0; 5. TSC 2005 and MoE 2003 (using province-level repetition rate); 6. TSC 2006 and ; 7. KNEC 2005 note: all EMIS and TSC data is taken from district summaries. TSC data includes public schools only

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Mbeere Enrolment Pyramid for Primary and Secondary Grades

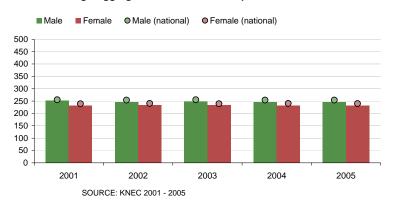
The grade pyramid shows the number of pupils by grade. Tapering of the pyramid (a wide base and a narrow tip) can be caused by high dropout, high population growth, or by recent growth in school entry rates. The primary grades shown are solid colored and the secondary grades shown are patterned.



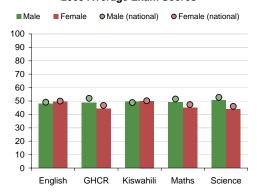
SOURCE: TSC 2005 (public schools only; based on district summary)

KCPE Exam Scores in Mbeere District

Average Aggregate Exam Scores Compared to National Scores



2005 Average Exam Scores



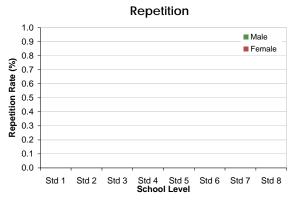
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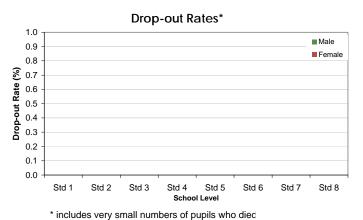
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Efficiency -- Repetition and Drop-out Rates by Grade in Mbeere District

Repetition, drop-out and gender imbalance are all indications of a greater use of resources.





Source for repetition: EMIS 2005; Source for drop-out: EMIS 2005

For feedback and more information:

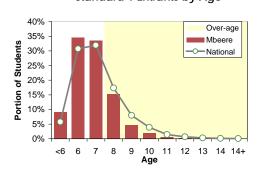
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Over-age Attendance in Mbeere District

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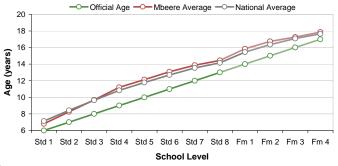
Over-age attendance may be associated with higher repetition and dropout. The **graph** shows pupils by age in each grade - many of them over-age. The **average age in grade** table summarizes the extent of over-age attendance. In a completely efficient system, the average age difference between each grade is one year; larger differentials suggest repetition; smaller differentials suggest over-age attendance is increasing over time.

Standard 1 Entrants by Age

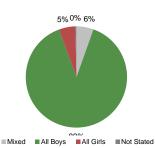


Source: TSC 2006 (public schools only; based on district summary)

Average Age of Pupils by Grade

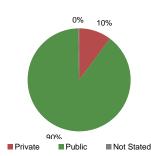


Primary School Characteristics



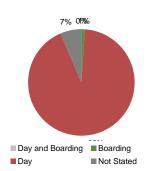
%	Mbeere	National
Mixed	6	31
All Boys	89	23
All Girls	5	6
Not Stated	0	41

SOURCE: EMIS 2005 (based on data from 246 schools)



%	Mbeere	National
Private	10	6
Public	89	72
Not Stated	0	22

SOURCE: EMIS 2005 (based on data from 246 schools)



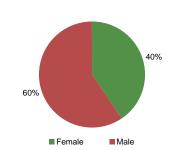
%	Mbeere	National
Day and Boarding	0	2
Boarding	1	19
Day	92	54
Not Stated	7	26

SOURCE: EMIS 2005 (based on data from 246 schools)

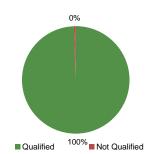
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Teacher Profile



%	Mbeere	National
Female	40	45
Male	60	55



%	Mbeere	National
Qualified	100	99
Not Qualified	0	1

SOURCE: TSC 2006 (based on data from 1605 teachers)

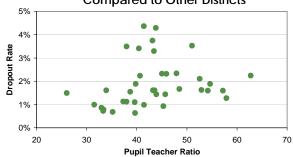
SOURCE: TSC 2006 (based on data from 1605 teachers)

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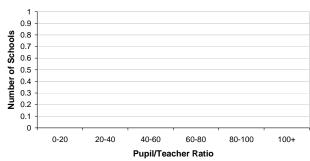
Resources: Pupil Teacher Ratio in schools and relation to repetition/dropout

Dropout Rate v. Pupil Teacher Ratio: Mbeere **Compared to Other Districts**



Source for Dropout Rate: EMIS 2005 (PTR data based on district summaries)

Distribution of PTR by School



Source for PTR: EMIS 2005 (based on data from 240 schools)