

## **Data to Policy**

# Nandi South Kenya District Primary Education Profile

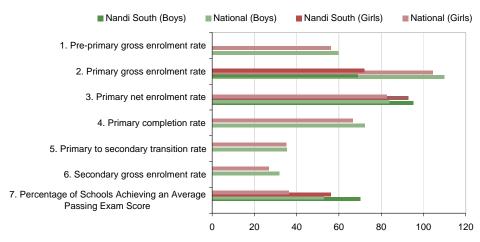
Kenya District Education profiles are intended to give an overview of the education sector in Kenya's districts, highlighting enrollment, efficiency, and resources for pupils. In addition to providing an understanding of the district, the profiles can be used to identify particular districts or schools which have unusually good or bad performance.

EPDC Kenya District Profile for Nandi South created March 2007

For feedback and more information:

ww.epdc.ora

## **Overview of Nandi South District**



NOTES AND SOURCES: 1. 0; 2. EMIS 2005; 3.TSC and EMIS 2005; 4. TSC and EMIS 2005, 0 0; 5. TSC 2005 and MoE 2003 (using province-level repetition rate); 6. and ; 7. KNEC 2005 note: all EMIS and TSC data is taken from district summaries. TSC data includes public schools only

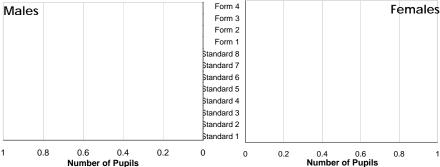
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# Nandi South Enrolment Pyramid for Primary and Secondary Grades

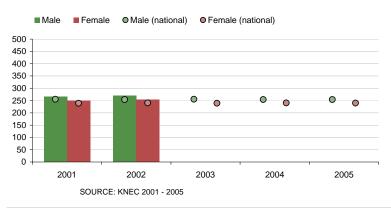
The grade pyramid shows the number of pupils by grade. Tapering of the pyramid (a wide base and a narrow tip) can be caused by high dropout, high population growth, or by recent growth in school entry rates. The primary grades shown are solid colored and the secondary grades shown are patterned.



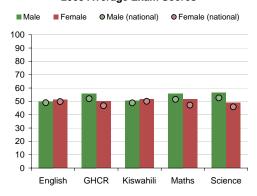
SOURCE: TSC 2005 (public schools only; based on district summary)

### **KCPE Exam Scores in Nandi South District**

#### Average Aggregate Exam Scores Compared to National Scores



#### 2005 Average Exam Scores



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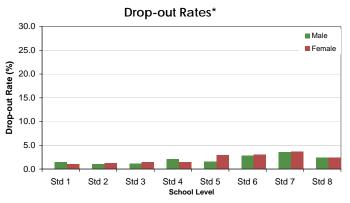
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#### Efficiency -- Repetition and Drop-out Rates by Grade in Nandi South District

Repetition, drop-out and gender imbalance are all indications of a greater use of resources.





Source for repetition: EMIS 2005; Source for drop-out: EMIS 2005

\* includes very small numbers of pupils who died

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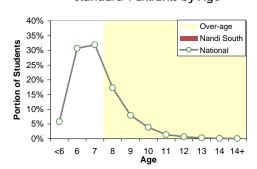
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# **Over-age Attendance in Nandi South District**

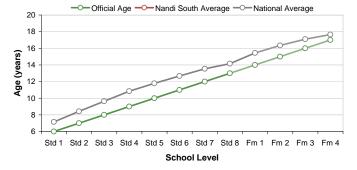
Over-age attendance may be associated with higher repetition and dropout. The **graph** shows pupils by age in each grade - many of them over-age. The **average age in grade** table summarizes the extent of over-age attendance. In a completely efficient system, the average age difference between each grade is one year; larger differentials suggest repetition; smaller differentials suggest over-age attendance is increasing over time.

# Standard 1 Entrants by Age

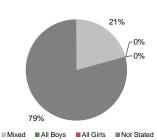


Source: (public schools only; based on district summary)

#### Average Age of Pupils by Grade

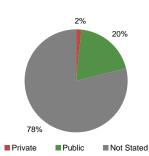


# **Primary School Characteristics**



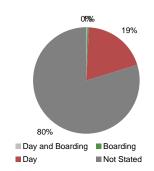
%	Nandi South	National
Mixed	21	31
All Boys	0	23
All Girls	0	6
Not Stated	79	41

SOURCE: EMIS 2005 (based on data from 316 schools)



Nandi South	National
2	6
20	72
79	22
	2

SOURCE: EMIS 2005 (based on data from 316 schools)



%	Nandi South	National
Day and Boarding	0	2
Boarding	1	19
Day	19	54
Not Stated	80	26

SOURCE: EMIS 2005 (based on data from 316 schools)

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For feedback and more information: <a href="https://www.epdc.org">www.epdc.org</a>

# **Teacher Profile**

	■F	emale ■N	1ale
%		Nandi South	Nationa
	_		

%	Nandi South	National
Female	#DIV/0!	45
Male	#DIV/0!	55

SOURCE: TSC 2006 (based on data from 0 teachers)

Qualified ■ Not Qualified

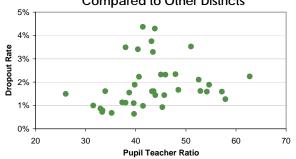
%	Nandi South	National
Qualified	#DIV/0!	99
Not Qualified	#DIV/0!	1

SOURCE: TSC 2006 (based on data from 0 teachers)

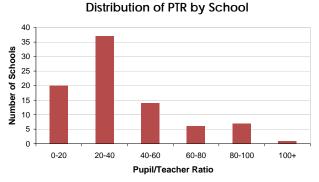
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# Resources: Pupil Teacher Ratio in schools and relation to repetition/dropout

# Dropout Rate v. Pupil Teacher Ratio: Nandi South Compared to Other Districts



Source for Dropout Rate: EMIS 2005 (PTR data based on district summaries)



Source for PTR: EMIS 2005 (based on data from 291 schools)