

Data to Policy

West Pokot Kenya District Primary Education Profile

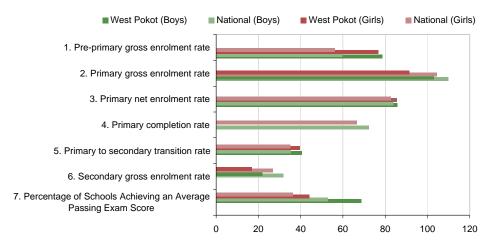
Kenya District Education profiles are intended to give an overview of the education sector in Kenya's districts, highlighting enrollment, efficiency, and resources for pupils. In addition to providing an understanding of the district, the profiles can be used to identify particular districts or schools which have unusually good or bad performance.

EPDC Kenya District Profile for West Pokot created March 2007

For feedback and more information:

ww.epdc.ora

Overview of West Pokot District



NOTES AND SOURCES: 1. EMIS 2005; 2. EMIS 2005; 3. TSC and EMIS 2005; 4. TSC and EMIS 2005, 0 0; 5. TSC 2005 and MoE 2003 (using province-level repetition rate); 6. TSC 2006 and ; 7. KNEC 2005 note: all EMIS and TSC data is taken from district summaries. TSC data includes public schools only

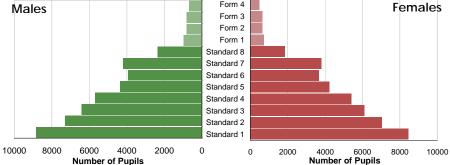
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West Pokot Enrolment Pyramid for Primary and Secondary Grades

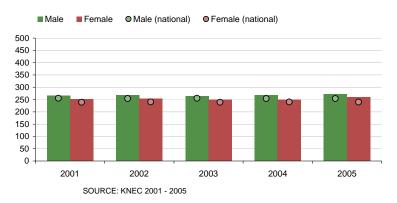
The grade pyramid shows the number of pupils by grade. Tapering of the pyramid (a wide base and a narrow tip) can be caused by high dropout, high population growth, or by recent growth in school entry rates. The primary grades shown are solid colored and the secondary grades shown are patterned.



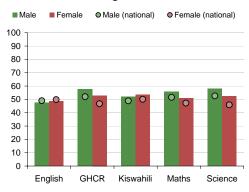
SOURCE: TSC 2005 (public schools only; based on district summary)

KCPE Exam Scores in West Pokot District

Average Aggregate Exam Scores Compared to National Scores



2005 Average Exam Scores



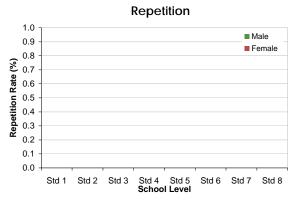
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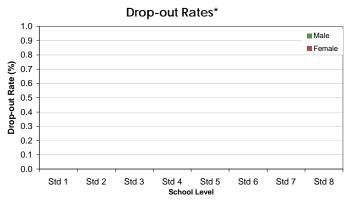
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Efficiency -- Repetition and Drop-out Rates by Grade in West Pokot District

Repetition, drop-out and gender imbalance are all indications of a greater use of resources.





Source for repetition: EMIS 2005; Source for drop-out: EMIS 2005

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* includes very small numbers of pupils who died

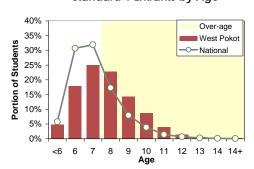
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Over-age Attendance in West Pokot District

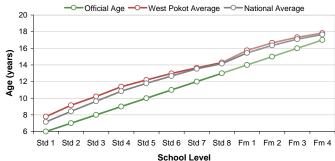
Over-age attendance may be associated with higher repetition and dropout. The **graph** shows pupils by age in each grade - many of them over-age. The **average age in grade** table summarizes the extent of over-age attendance. In a completely efficient system, the average age difference between each grade is one year; larger differentials suggest repetition; smaller differentials suggest over-age attendance is increasing over time.

Standard 1 Entrants by Age

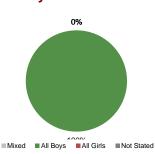


Source: TSC 2006 (public schools only; based on district summary)

Average Age of Pupils by Grade

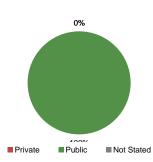


Primary School Characteristics



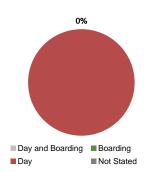
%	West Pokot	National
Mixed		31
All Boys	100	23
All Girls		6
Not Stated	0	41

SOURCE: EMIS 2005 (based on data from 245 schools)



%	West Pokot	National
Private	0	6
Public		72
Not Stated	0	22

SOURCE: EMIS 2005 (based on data from 245 schools)



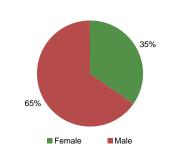
%	West Pokot	National
Day and Boarding	0	2
Boarding	0	19
Day	100	54
Not Stated	0	26

SOURCE: EMIS 2005 (based on data from 245 schools)

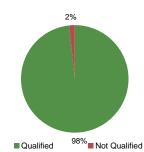
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Teacher Profile



%	West Pokot	National
Female	35	45
Male	65	55



%	West Pokot	National
Qualified	98	99
Not Qualified	2	1

SOURCE: TSC 2006 (based on data from 1683 teachers)

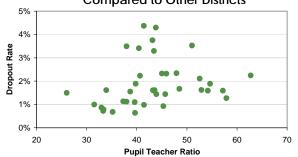
SOURCE: TSC 2006 (based on data from 1683 teachers)

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Resources: Pupil Teacher Ratio in schools and relation to repetition/dropout

Dropout Rate v. Pupil Teacher Ratio: West Pokot Compared to Other Districts



Source for Dropout Rate: EMIS 2005 (PTR data based on district summaries)

0.9 Number of Schools 0.8 0.6 0.5 0.5 0.4 0.3 0.2 0.1

Distribution of PTR by School

Pupil/Teacher Ratio Source for PTR: EMIS 2005 (based on data from 210 schools)

0-20