Orphans and Vulnerable Children: Trends in School Access and Experience in Eastern and Southern Africa

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Now a decade since the term orphans and vulnerable children (OVC) entered the international development literature, FHI 360s Education Policy and Data Center took a look at 5 countries in sub-Saharan Africa to reflect on the continuing crisis and its relation to educational participation.

ANNOUNCEMENTS

EPDC has updated its extensive database. We have extracted new data from the 2010 Demographic and Health Surveys (DHS) for both Cambodia and Malawi. We have also added up to date data from the UNESCO Institute for Statistics (UIS).

EPDC is pleased to announce that we are in the process of re-designing our website. The address will remain the same, but the site will have a new look and an improved user experience. Look for changes this coming fall.

EPDC CORE SERVICES

- Data survey, compilation and extractions >
- Data visualization through graphs, maps, and profiles >
- Education trend and resource projections >
- Statistical analysis and methodology development >
- Policy-oriented and data-driven research and analysis >

FREE RESOURCES

Go to our website: www.edpc.org
RESOURCES

National Education Profiles

EPDC has created a new series of National Education Profiles. These profiles contain information on literacy, access, learning, participation, repetition, resources, and per pupil expenditure. There are currently profiles available for 92 countries which can be accessed from the Country Profiles page by selecting the series from the Profile Collection menu.

East Africa Education Profile

EPDC has created a new profile which takes a look at education in East Africa. This profile compares education access, progression, and assessment scores of Kenya, Tanzania, and Uganda.

Qatar Education Profile

The new EPDC in-depth profile of Qatar provides assessment scores by grade level and a breakdown of the existing schools by type and level. This profile also compares Qatars progress in educational access with the rest of the Arab Region.
EPDC looks forward to continue serving its partners and clients in improving evidence-based decision making and education planning by providing education data analysis, research, and user-friendly tools for better data utilization.

CURRENT AND FORMER PARTNERS AND CLIENTS

- Australian Agency for International Development (AusAID)
- Canadian International Development Agency (CIDA)
- Global Partnership for Education (formerly EFA Fast Track Initiative)
- Google
- International Institute for Applied Systems Analysis (IIASA)
- Ministries of Education in Mozambique, Namibia, Southern Sudan, Pakistan, Zambia
- The Netherlands Ministry of Foreign Affairs (MINBUZA)
- OECD International Household Survey Network (IHSN)
- United Kingdom Department for International Development (DFID)
- UNESCO Global Monitoring Report (GMR)
- UNESCO Institute for Statistics (UIS)
- UNESCO International Institute for Educational Planning (IIEP)
- United States Agency for International Development (USAID)
- World Bank EdStats

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