Release of new EPDC projections

NEW PROJECTIONS THROUGH 2025

EPDC has updated Education Trends profiles for over 60 countries. The profiles present country trends and projections from 2000 to 2025 for school access, participation, completion and progression at primary and lower secondary education levels. EPDC education projections are developed using a progress-based methodology that uses past trends from a group of low and middle-income countries to set expectations for the future. These projections provide an overview of historical and projected enrollment trends based on calculations performed using the EPDC’s forecasting model HIPE (High-level Interactive Projection for Education).

The results of the projections are described in detail in the new policy brief. The EPDC projection model estimates pupil volume based on several key pieces of input information, including the gross intake rate (GIR), and the repetition, dropout, and transition rates. Available historical values on these key indicators are used to estimate trends across time, which are then extrapolated for the period of the projections, following the methods described in the paper.

You can also view the projections methodology for detailed information on calculations and steps used.

New national administrative data. EPDC continues adding to our extensive collection of data from national administrative sources. This year, we added data for several countries for which none had previously been available, including Myanmar, Egypt, Liberia, Zimbabwe and Equatorial Guinea. Also added were recent data for Haiti, South Sudan, Madagascar, Namibia, Botswana and Kyrgyzstan, which also now have subnational administrative data available. Search for the data from our country search page.
household survey datasets now have added dimensions, such as age ranges and duration of schooling levels. This information provides users with important additional information to use in their analyses. New DHS data that have been recently added include Honduras and Gabon (both 2012). Also be on the watch for 2012 data for Cote d'Ivoire and Indonesia, and MICS 4 data for Belize, Nigeria and Iraq.

**Learning outcomes data added.** EPDC's most recent learning outcomes data collection has been completed! Find data from international assessments such as TIMSS and PIRLS, regional assessments such as SACMEQ, PASEC, and LLECE, and national sources which include UWEZO, ASER and EGRA where nationally representative. Also be sure to check out the new About EPDC Data section for more information about all of the different resources included in the EPDC database.

**About EPDC Data section added**

**National Education Profiles updated**

EPDC's National Education Profiles were recently updated with the most recent UIS data. The profiles provide an overview of the most up-to-date education data for over 120 countries. They include information on literacy, access, learning, pupil flows, resources, and education expenditure. From the EPDC homepage, the profiles are available by selecting Research>Education Profiles>National Education Profiles.

**Join our team!**

EPDC is currently recruiting for the position of Research Associate. Responsibilities include data management across a variety of sources, generating graphs, charts and other data visualizations and contributing to the generation of education profile series, and aiding in the production of research publications. Experience with Stata, a mastery of Excel and a Master's degree in a related field are essential. Apply if you are passionate about education and international development!
EPDC looks forward to continue serving its partners and clients in improving evidence-based decision making and education planning by providing education data analysis, research, and user-friendly tools for better data utilization.