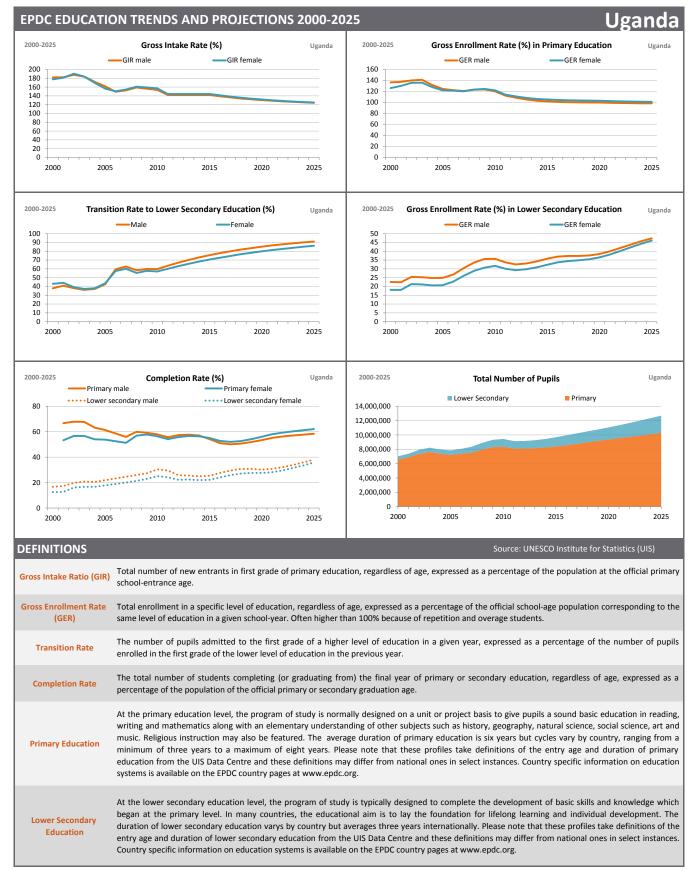
The science of improving Lives

EDUCATION POLICY AND DATA CENTER

Making sense of data to improve education for development



These profiles were produced by the Education Policy and Data Center (EPDC) in August 2013.

EPDC EDUCATION TRENDS AND PROJECTIONS 2000-2025

Uganda

PRIMARY	Number of Pupils	Gross Intake Rate into Primary (GIR, %)		Primary Gross Enrollment Rate (GER, %)		Primary Completion Rate (%)	
		Male GIR	Female GIR	Male GER	Female GER	Male %	Female %
2000	6,559,013	182	177	137	126	#N/A	#N/A
2001	6,900,916	182	181	137	130	67	53
2002	7,354,153	182	190	140	136	68	57
2003	7,633,314	180	184	140	136	68	57
2003	7,377,292	184	169	132	128	63	54
2004	7,223,879	161	155	132	123	61	54
2005		101	150	124	122	#N/A	
	7,363,721						#N/A
2007	7,537,971	152	154	121	120	56	51
2008	7,963,979	159	161	123	123	60	57
2009	8,297,780	156	159	124	124	59	58
2010	8,374,648	153	157	120	122	58	56
2011	8,098,177	142	144	112	114	56	54
2012	8,111,029	142	144	108	111	57	56
2013	8,161,118	142	144	105	108	58	57
2014	8,255,108	142	144	103	106	57	56
2015	8,399,927	142	144	102	105	54	55
2016	8,571,537	139	141	101	104	51	53
2017	8,774,778	136	138	100	104	50	52
2018	8,986,976	134	136	100	104	51	53
2019	9,190,377	132	134	100	103	52	54
2020	9,378,178	130	132	100	103	53	56
2021	9,558,358	129	130	99	103	55	58
2022	9,733,480	127	128	99	102	56	59
2023	9,913,192	126	127	99	102	57	60
2024	10,102,205	125	126	98	101	58	61
2025		124			101	58	62
			125				
	10,299,940		125	98			
LOWER	Number of Pupils	Transition to Lo	wer Secondary	Lower Seco	ndary Gross	Lower Second	ary Completio
.OWER			wer Secondary	Lower Seco		Lower Second	
OWER SECONDARY	Number of Pupils TOTAL, Both Genders	Transition to Lo (۹ Male %	wer Secondary 6) Female %	Lower Seco Enrollment I Male GER	ndary Gross Rate (GER, %) Female GER	Lower Second Ra Male %	dary Completic te (%) Female %
.OWER	Number of Pupils	Transition to Lo (۹	wer Secondary 6)	Lower Seco Enrollment I	ndary Gross Rate (GER, %)	Lower Second Ra	dary Completic te (%)
OWER ECONDARY	Number of Pupils TOTAL, Both Genders	Transition to Lo (۹ Male %	wer Secondary 6) Female %	Lower Seco Enrollment I Male GER	ndary Gross Rate (GER, %) Female GER	Lower Second Ra Male %	dary Completio te (%) Female %
OWER SECONDARY	Number of Pupils TOTAL, Both Genders 468,746	Transition to Lo (۶ Male % 38	wer Secondary 6) Female % 43	Lower Seco Enrollment I Male GER 22	ndary Gross Rate (GER, %) Female GER 18	Lower Second Ra Male % 17	dary Completio te (%) Female % 13
2000 2001	Number of Pupils TOTAL, Both Genders 468,746 483,804	Transition to Lo (9 Male % 38 41	wer Secondary 6) Female % 43 44	Lower Seco Enrollment I Male GER 22 22	ndary Gross Rate (GER, %) Female GER 18 18	Lower Second Ra Male % 17 17	dary Completic te (%) Female % 13 13
2000 2001 2002	Number of Pupils TOTAL, Both Genders 468,746 483,804 577,329	Transition to Lo (% Male % 38 41 38	wer Secondary 6) Female % 43 44 39	Lower Seco Enrollment I Male GER 22 22 22 25	ndary Gross Rate (GER, %) Female GER 18 18 21	Lower Second Ra Male % 17 17 20	dary Completion te (%) Female % 13 13 16
2000 2001 2002 2003	Number of Pupils TOTAL, Both Genders 468,746 483,804 577,329 593,303	Transition to Lo (%) Male % 38 41 38 36	wer Secondary 6) Female % 43 44 39 37	Lower Seco Enrollment I Male GER 22 22 25 25 25	ndary Gross Rate (GER, %) Female GER 18 18 21 21 21	Lower Second Ra Male % 17 17 20 21	dary Completion te (%) Female % 13 13 16 16 17
2000 2001 2002 2003 2004	Number of Pupils TOTAL, Both Genders 468,746 483,804 577,329 593,303 599,177	Transition to Lo (? Male % 38 41 38 36 36 37	wer Secondary 6) Female % 43 44 39 37 37 38	Lower Seco Enrollment I Male GER 22 22 25 25 25 25 25	ndary Gross Rate (GER, %) Female GER 18 18 21 21 21 21 21	Lower Second Ra Male % 17 17 20 21 21 21	dary Completic te (%) Female % 13 13 13 16 17 17 17
2000 2001 2002 2003 2004 2005	Number of Pupils TOTAL, Both Genders 468,746 483,804 577,329 593,303 599,177 623,390	Transition to Lo (% Male % 38 41 38 41 38 36 36 37 42	wer Secondary 6) Female % 43 44 39 37 38 43	Lower Seco Enrollment I Male GER 22 22 25 25 25 25 25 25 25	ndary Gross Rate (GER, %) Female GER 18 18 21 21 21 21 21 21	Lower Second Ra Male % 17 17 20 21 21 21 21 21 #N/A	dary Completion te (%) Female % 13 13 13 16 17 17 17 #N/A
OWER SECONDARY 2000 2001 2002 2003 2004 2005 2006	Number of Pupils TOTAL, Both Genders 468,746 483,804 577,329 593,303 599,177 623,390 699,945	Transition to Lo (? Male % 38 41 38 36 37 37 42 59	wer Secondary 6) Female % 43 44 39 37 38 43 57	Lower Seco Enrollment I Male GER 22 22 25 25 25 25 25 25 25 25 25 27	ndary Gross Rate (GER, %) Female GER 18 18 21 21 21 21 21 21 21 21 23	Lower Second Ra Male % 17 17 20 21 21 21 21 21 #N/A #N/A	dary Completion te (%) Female % 13 13 13 16 17 17 17 #N/A #N/A
OWER SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007	Number of Pupils TOTAL, Both Genders 468,746 483,804 577,329 593,303 599,177 623,390 699,945 821,701 939,246	Transition to Lo (? Male % 38 41 38 36 37 42 59 63	wer Secondary 6) Female % 43 44 39 37 37 38 43 43 57 60 55	Lower Seco Enrollment I Male GER 22 22 25 25 25 25 25 25 25 25 25 25 25	ndary Gross Rate (GER, %) Female GER 18 18 21 21 21 21 21 21 21 21 21 22 23 26	Lower Second Ra Male % 17 17 20 21 21 21 21 21 #N/A #N/A 25	dary Completion te (%) Female % 13 13 16 17 17 17 #N/A #N/A 20
OWER SECONDARY 2000 2001 2002 2003 2004 2005 2006 2006 2007 2008	Number of Pupils TOTAL, Both Genders 468,746 483,804 577,329 593,303 599,177 623,390 699,945 821,701	Transition to Lo (? Male % 38 41 38 36 37 42 59 63 58	wer Secondary 6) Female % 43 44 39 37 38 43 43 57 60	Lower Seco Enrollment I Male GER 22 25 25 25 25 25 25 25 25 25 27 30 34	ndary Gross Rate (GER, %) Female GER 18 18 21 21 21 21 21 21 21 21 23 26 29	Lower Second Ra Male % 17 17 20 21 21 #N/A 21 #N/A #N/A 25 26	dary Completion te (%) Female % 13 13 16 17 17 #N/A #N/A 20 21
OWER SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009	Number of Pupils TOTAL, Both Genders 468,746 483,804 577,329 593,303 599,177 623,390 699,945 821,701 939,246 1,027,714 1,078,558	Transition to Lo (? Male % 38 41 38 36 37 42 59 63 58 60	wer Secondary 6) Female % 43 44 39 37 38 43 43 57 60 55 58	Lower Seco Enrollment I Male GER 22 25 25 25 25 25 25 25 25 25 30 30 34 34	ndary Gross Rate (GER, %) Female GER 18 21 21 21 21 21 21 23 26 29 31	Lower Second Ra Male % 17 17 20 21 21 21 #N/A #N/A #N/A 25 26 26 27	dary Completion te (%) Female % 13 13 16 17 17 4 N/A #N/A #N/A 20 21 23
OWER SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2009 2010 2011	Number of Pupils TOTAL, Both Genders 468,746 483,804 577,329 593,303 599,177 623,390 699,945 821,701 939,246 1,027,714 1,078,558 1,052,551	Transition to Lo (? Male % 38 41 38 36 37 42 59 63 59 63 58 60 60 60 60 64	wer Secondary 5 Female % 43 44 39 37 38 43 57 60 55 58 57 60	Lower Seco Enrollment I Male GER 22 25 25 25 25 25 25 25 27 30 34 34 36 36 34	ndary Gross Rate (GER, %) Female GER 18 18 21 21 21 21 21 21 23 26 29 31 32 30	Lower Second Ra Male % 17 17 20 21 21 21 #N/A #N/A 25 26 27 27 30 29	dary Completic te (%) Female % 13 13 13 16 17 17 #N/A #N/A 20 21 23 25 24
OWER SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2011 2012	Number of Pupils TOTAL, Both Genders 468,746 483,804 577,329 593,303 599,177 623,390 699,945 821,701 939,246 1,027,714 1,078,558 1,052,551 1,052,995	Transition to Lo (? Male % 38 41 38 36 37 42 59 63 58 60 60 60 60 64 67	wer Secondary 5 Female % 43 44 39 37 38 43 57 60 55 58 57 60 60 63	Lower Seco Enrollment I Male GER 22 22 25 25 25 25 25 25 27 30 34 34 36 36 36 36 34 34 32	ndary Gross Rate (GER, %) Female GER 18 18 21 21 21 21 21 21 23 26 29 31 32 30 29	Lower Second Ra Male % 17 17 20 21 21 21 21 21 21 21 21 21 21 21 21 21	dary Completion te (%) Female % 13 13 13 16 17 17 4 N/A 20 21 23 25 24 25 24 22
OWER SECONDARY 2000 2001 2002 2003 2004 2005 2004 2005 2006 2007 2008 2009 2009 2009 2010 2011 2011 2012 2013	Number of Pupils TOTAL, Both Genders 468,746 483,804 577,329 593,303 599,177 623,390 699,945 821,701 939,246 1,027,714 1,078,558 1,052,551 1,052,595 1,108,647	Transition to Lo (? Male % 38 41 38 36 37 42 59 63 58 60 63 58 60 60 60 60 64 67 70	wer Secondary Female % 43 44 39 37 38 43 57 60 55 58 57 60 55 58 57 60 63 63 66	Lower Seco Enrollment I Male GER 22 22 25 25 25 25 25 25 27 30 34 34 36 36 34 34 36 34 32 33	ndary Gross Rate (GER, %) Female GER 18 18 21 21 21 21 21 21 23 26 29 31 32 30 29 30	Lower Second Ra Male % 17 17 20 21 21 21 21 21 21 21 21 21 21 21 21 21	dary Completic te (%) Female % 13 13 13 16 17 17 #N/A #N/A 20 21 23 23 25 24 25 24 22 22
OWER 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2011 2012 2011 2012 2013 2014	Number of Pupils TOTAL, Both Genders 468,746 483,804 577,329 593,303 599,177 623,390 699,945 821,701 939,246 1,027,714 1,078,558 1,052,551 1,052,995 1,108,647 1,191,181	Transition to Lo (3 Male % 38 41 38 36 37 42 59 63 63 63 63 63 60 60 60 60 60 60 60 67 70 70 73	wer Secondary 5 Female % 43 44 39 37 38 43 57 60 55 58 57 60 63 66 68	Lower Seco Enrollment I Male GER 22 25 25 25 25 25 25 25 30 30 34 34 36 36 36 34 34 32 33 33	ndary Gross Rate (GER, %) Female GER 18 21 21 21 21 22 23 26 29 31 32 26 29 31 32 30 29 30 30 31	Lower Second Ra Male % 17 17 20 21 21 #N/A #N/A #N/A 25 25 26 27 30 29 26 27 30 29 26 25 25	dary Completic te (%) Female % 13 13 16 17 17 #N/A 20 21 23 25 24 25 24 22 22 22 22
OWER SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 2011 2011 2012 2013 2014 2015	Number of Pupils TOTAL, Both Genders 468,746 483,804 577,329 593,303 599,177 623,390 699,945 821,701 939,246 1,027,714 1,078,558 1,052,551 1,052,595 1,108,647 1,191,181 1,291,383	Transition to Lo (? Male % 38 41 38 36 37 42 59 63 37 42 59 63 58 60 60 60 60 60 64 67 70 70 73 75	wer Secondary 5 Female % 43 44 39 37 38 43 57 60 55 58 57 60 63 66 66 68 70	Lower Seco Enrollment I Male GER 22 25 25 25 25 25 25 25 25 30 30 34 34 36 36 34 32 33 33 34 34	ndary Gross Rate (GER, %) Female GER 18 18 21 21 21 21 21 23 26 29 31 32 30 29 30 30 31 32	Lower Second Ra Male % 17 17 20 21 21 21 #N/A #N/A #N/A 25 26 27 30 29 26 27 30 29 26 25 25 25	dary Completion te (%) Female % 13 13 16 17 17 #N/A #N/A 20 21 23 25 24 22 22 22 22 22 22
OWER 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 2013 2014 2015 2016	Number of Pupils TOTAL, Both Genders 468,746 483,804 577,329 593,303 599,177 623,390 699,945 821,701 939,246 1,027,714 1,078,558 1,052,551 1,052,995 1,108,647 1,191,181 1,291,383 1,386,886	Transition to Lo (? Male % 38 41 38 36 37 42 59 63 37 42 59 63 37 60 60 60 60 60 60 64 67 70 73 75 78	wer Secondary 6) Female % 43 44 39 37 38 43 57 60 55 58 57 60 63 66 63 66 68 70 73	Lower Seco Enrollment I 22 22 22 25 25 25 25 25 25 25 25 30 34 36 36 36 34 32 33 33 34 33 34 33 33	ndary Gross Rate (GER, %) Female GER 18 18 21 21 21 21 21 23 26 29 31 32 26 29 31 32 30 29 30 31 32 30 31 32 32 30	Lower Second Ra Male % 17 17 20 21 21 #N/A #N/A 25 26 27 26 27 30 29 26 27 20 29 26 25 25 25 25 25 28	dary Completion te (%) Female % 13 13 16 17 17 #N/A #N/A 20 21 23 21 23 25 24 22 22 22 22 22 22 22 22
OWER SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 2011 2012 2013 2014 2015 2016 2017	Number of Pupils TOTAL, Both Genders 468,746 483,804 577,329 593,303 599,177 623,390 699,945 821,701 939,246 1,027,714 1,078,558 1,052,551 1,052,551 1,052,995 1,108,647 1,191,181 1,291,383 1,386,886 1,456,067	Transition to Lo (? Male % 38 41 38 41 38 36 37 42 59 63 37 42 59 63 63 60 60 60 60 64 67 70 73 75 75 78 80	wer Secondary female % 43 44 39 37 38 43 57 60 55 58 57 60 63 66 63 66 68 70 73 75	Lower Seco Enrollment I 22 22 25 25 25 25 25 25 25 30 34 36 34 36 34 36 34 36 34 32 33 33 33 33 33 33 33 33 33 33 33 33	ndary Gross Rate (GER, %) Female GER 18 18 21 21 21 21 21 23 26 29 31 32 30 29 31 32 30 29 31 32 30 29 31 32 30 29 31 32 30 31 32 31 32 34	Lower Second Ra Male % 17 17 20 21 21 21 #N/A #N/A 25 26 27 30 29 26 27 30 29 26 25 25 25 25 25 28 28 29	dary Completion te (%) Female % 13 13 13 16 17 17 #N/A #N/A 20 21 23 21 23 25 24 22 22 24 22 22 22 22 22 22 22 22 22
OWER SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2010 2011 2012 2013 2014 2015 2016 2017 2018	Number of Pupils TOTAL, Both Genders 468,746 483,804 577,329 593,303 599,177 623,390 699,945 821,701 939,246 1,027,714 1,078,558 1,052,551 1,052,995 1,108,647 1,191,181 1,291,383 1,386,886 1,456,067 1,515,605	Transition to Lo (? Male % 38 41 38 41 38 36 37 42 59 63 37 42 59 63 58 60 60 60 64 67 70 73 75 75 78 80 82	wer Secondary female % 43 44 39 37 38 43 57 60 55 58 57 60 63 66 63 66 68 70 73 75 76	Lower Seco Enrollment I Male GER 22 22 25 25 25 25 25 25 27 30 34 34 36 36 36 34 32 33 34 32 33 34 32 33 37 37	ndary Gross Rate (GER, %) Female GER 18 18 21 21 21 21 21 23 26 29 31 32 30 30 29 31 32 30 30 31 32 30 31 32 34 34 34 35	Lower Second Ra Male % 17 17 20 21 21 21 21 #N/A #N/A 25 26 25 26 27 30 29 26 25 25 25 25 25 25 25 25 25 25 25 25 25	dary Completic te (%) Female % 13 13 13 16 17 17 4 N/A 20 21 23 25 24 22 22 22 22 22 22 22 22 22 22 22 22
OWER SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 2013 2014 2015 2014 2015 2016 2017 2018 2019	Number of Pupils TOTAL, Both Genders 468,746 483,804 577,329 593,303 599,177 623,390 699,945 821,701 939,246 1,027,714 1,078,558 1,052,551 1,052,955 1,108,647 1,191,181 1,291,383 1,386,886 1,456,067 1,515,605 1,583,891	Transition to Lo (? Male % 38 41 38 36 37 42 59 63 58 60 60 64 60 64 67 70 73 75 78 8 80 80 82	wer Secondary female % 43 44 39 37 38 43 57 60 55 58 57 60 63 60 63 66 63 66 68 70 73 75 76 78	Lower Seco Enrollment I Male GER 22 22 25 25 25 25 25 25 27 30 34 34 36 36 36 34 34 32 33 34 34 36 37 37 37 37	ndary Gross Rate (GER, %) Female GER 18 18 21 21 21 21 21 23 26 29 31 32 30 32 30 32 30 32 30 31 32 30 31 32 30 31 32 33 30 31 32 33 33 33 33 33 34 33 35	Lower Second Ra Male % 17 17 20 21 21 21 41N/A #N/A 25 26 27 30 29 26 27 30 29 26 25 25 25 25 25 25 25 25 25 25 25 25 25	dary Completion te (%) Female % 13 13 13 16 17 17 #N/A #N/A 20 21 23 23 25 24 22 22 22 22 22 22 22 22 22 22 22 22
OWER SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 2013 2011 2012 2013 2014 2015 2016 2017 2018 2019 2019	Number of Pupils TOTAL, Both Genders 468,746 483,804 577,329 593,303 599,177 623,390 699,945 821,701 939,246 1,027,714 1,078,558 1,052,551 1,052,595 1,108,647 1,191,181 1,291,383 1,386,886 1,456,067 1,515,605 1,515,605 1,583,891 1,676,546	Transition to Lo (? Male % 38 41 38 36 37 42 59 63 37 42 59 63 63 58 60 60 60 60 60 64 60 60 64 67 70 73 75 78 80 82 82 84	wer Secondary 6) Female % 43 43 39 37 38 43 57 60 55 58 57 60 65 58 57 60 63 66 68 70 73 75 76 78 80	Lower Seco Enrollment I Male GER 22 25 25 25 25 25 25 27 30 30 34 34 36 36 34 32 33 34 32 33 34 36 37 37 37 37 37 38	ndary Gross Rate (GER, %) Female GER 18 21 21 21 21 21 23 26 29 31 32 26 29 31 32 30 29 30 31 32 30 31 32 30 31 32 33 30 31 32 33 30 31 32 33 31 32 33 31 32 33 31 32 33 31 32 33 31 32 33 31 32 33 33 33 33 33 33 33 33 33 33 33 33	Lower Second Ra Male % 17 17 20 21 21 #IN/A #N/A #N/A 25 26 27 30 29 26 27 30 29 26 27 30 29 26 25 25 25 25 25 25 25 25 25 25 25 25 25	dary Completion te (%) Female % 13 13 16 17 17 #N/A #N/A #N/A 20 21 23 25 24 22 22 22 22 22 22 22 22 22 22 22 22
OWER SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 2011 2012 2013 2014 2015 2016 2017 2018 2019 2020 2021	Number of Pupils TOTAL, Both Genders 468,746 483,804 577,329 593,303 599,177 623,390 699,945 821,701 939,246 1,027,714 1,078,558 1,052,551 1,052,955 1,108,647 1,191,181 1,291,383 1,386,886 1,456,067 1,515,605 1,583,891 1,676,546 1,800,256	Transition to Lo (? Male % 38 41 38 36 37 42 59 63 58 60 60 60 60 60 60 60 60 64 67 73 73 75 78 80 82 82 84 85 87	wer Secondary 6) Female % 43 43 44 39 37 38 43 57 60 55 58 57 60 63 60 63 66 68 70 73 75 76 78 80 81	Lower Seco Enrollment I 22 22 25 25 25 25 25 25 25 25 25 25 27 30 30 34 34 36 36 34 34 36 33 33 33 34 34 33 33 33 33 34 34 33 33	ndary Gross Rate (GER, %) Female GER 18 18 21 21 21 21 21 23 26 29 31 32 30 29 31 32 30 30 31 32 30 31 32 30 31 32 30 31 32 30 31 32 30 31 32 33 30 31 32 33 30 31 32 33 35 35 36 38	Lower Second Ra Male % 17 17 20 21 21 #N/A #N/A 25 26 27 30 29 26 27 30 29 26 25 25 25 25 25 25 25 25 25 25 25 25 25	dary Completion te (%) Female % 13 13 13 16 17 17 #N/A #N/A 20 21 23 25 24 22 22 22 22 22 22 22 22 22 22 22 22
OWER SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 2013 2014 2015 2014 2015 2016 2017 2018 2019 2019 2019 2010 2011 2015 2016 2017 2018 2019 2020 2020 2021 2021 2022	Number of Pupils TOTAL, Both Genders 468,746 483,804 577,329 593,303 599,177 623,390 699,945 821,701 939,246 1,027,714 1,078,558 1,052,551 1,052,551 1,052,995 1,108,647 1,191,181 1,291,383 1,386,886 1,456,067 1,515,605 1,583,891 1,676,546 1,800,256 1,946,736	Transition to Lo (? Male % 38 41 38 41 38 36 37 42 59 63 37 42 59 63 37 42 59 63 37 60 60 60 60 64 67 70 60 64 67 73 75 78 80 82 84 85 85 87 88	wer Secondary 6) Female % 43 44 39 37 38 43 57 60 55 58 57 60 63 66 63 66 63 66 63 66 70 73 75 76 78 80 81 83	Lower Seco Enrollment I Male GER 22 22 25 25 25 25 25 25 25 25 25 27 30 34 34 36 36 34 32 33 34 36 36 34 33 34 33 34 33 34 33 34 36 37 37 37 37 37 37 38 38 40 40 42	ndary Gross Rate (GER, %) Female GER 18 18 21 21 21 21 21 23 26 29 31 32 26 29 31 32 30 29 30 30 29 30 31 32 30 29 30 31 32 30 31 32 33 30 29 31 31 32 30 31 32 35 35 35 35 35 35 36 38 38	Lower Second Ra Male % 17 17 20 21 21 21 #N/A #N/A 25 26 27 30 29 26 27 30 29 26 25 25 25 25 25 25 25 25 25 25 25 25 25	dary Completion te (%) Female % 13 13 13 16 17 17 #N/A #N/A 20 21 23 21 23 25 24 22 22 22 22 22 22 22 22 22 22 22 22
OWER SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 2013 2014 2015 2014 2015 2016 2017 2018 2019 2019 2019 2020 2021 2021 2022	Number of Pupils TOTAL, Both Genders 468,746 483,804 577,329 593,303 599,177 623,390 699,945 821,701 939,246 1,027,714 1,078,558 1,052,551 1,052,551 1,052,995 1,108,647 1,191,181 1,291,383 1,386,886 1,456,067 1,515,605 1,583,891 1,676,546 1,800,256 1,946,736 2,100,109	Transition to Lo (? Male % 38 41 38 41 38 36 37 42 59 63 37 42 59 63 63 60 60 60 60 60 64 67 70 63 60 60 64 67 70 73 75 78 80 82 82 84 82 82 84 83 87 88 88	wer Secondary female % 43 44 39 37 38 43 57 60 55 58 57 60 63 66 63 66 63 66 63 66 70 73 75 76 78 80 81 83 84	Lower Seco Enrollment I 22 22 25 25 25 25 25 25 25 25 25 25 27 30 34 36 34 36 34 36 34 36 34 36 34 33 33 33 34 36 34 33 33 33 33 34 34 36 36 37 37 37 37 37 38 38 34 40 0 42 44	ndary Gross Rate (GER, %) Female GER 18 18 21 21 21 21 21 23 26 29 31 32 30 29 31 32 30 29 31 32 30 29 31 32 30 31 32 30 31 32 30 31 32 33 31 32 33 31 32 33 31 32 33 31 32 33 31 32 33 31 32 33 31 32 32 30 31 32 32 30 31 32 32 30 31 32 32 30 31 32 32 30 31 32 32 30 31 32 32 30 31 32 32 30 31 32 32 30 31 32 33 30 31 32 33 30 31 32 33 30 31 32 33 30 31 32 33 30 31 32 33 30 31 32 33 30 31 32 33 30 31 32 33 30 31 32 33 30 31 32 33 30 31 32 33 31 32 33 30 31 32 33 30 31 32 33 30 31 32 33 30 31 32 33 30 31 32 33 31 32 33 31 32 33 31 32 33 31 32 33 31 32 33 31 32 33 32 33 32 33 33 33 33 33 33 33 33	Lower Second Ra Male % 17 17 20 21 21 21 #N/A #N/A 25 26 27 30 29 26 27 30 29 26 25 25 25 25 25 25 25 25 25 25 25 25 25	dary Completio te (%) Female % 13 13 13 16 17 17 #N/A #N/A 20 21 23 25 24 22 22 24 22 22 22 22 22 22 22 22 22
LOWER SECONDARY 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 2013 2014 2013 2014 2015 2016 2017 2018 2019 2019 2019 2019 2019 2019 2019 2019	Number of Pupils TOTAL, Both Genders 468,746 483,804 577,329 593,303 599,177 623,390 699,945 821,701 939,246 1,027,714 1,078,558 1,052,551 1,052,551 1,052,995 1,108,647 1,191,181 1,291,383 1,386,886 1,456,067 1,515,605 1,583,891 1,676,546 1,800,256 1,946,736	Transition to Lo (? Male % 38 41 38 41 38 36 37 42 59 63 37 42 59 63 37 42 59 63 37 60 60 60 60 64 67 70 60 64 67 73 75 78 80 82 84 85 85 87 88	wer Secondary 6) Female % 43 44 39 37 38 43 57 60 55 58 57 60 63 66 63 66 63 66 63 66 70 73 75 76 78 80 81 83	Lower Seco Enrollment I Male GER 22 22 25 25 25 25 25 25 25 25 25 27 30 34 34 36 36 34 32 33 34 36 36 34 33 34 33 34 33 34 33 34 33 34 36 37 37 37 37 37 38 38 40 40 42	ndary Gross Rate (GER, %) Female GER 18 18 21 21 21 21 21 23 26 29 31 32 26 29 31 32 30 29 30 30 29 30 31 32 30 29 30 31 32 30 31 32 33 30 29 31 31 32 30 31 32 35 35 35 35 35 35 36 38 38	Lower Second Ra Male % 17 17 20 21 21 21 #N/A #N/A 25 26 27 30 29 26 27 30 29 26 25 25 25 25 25 25 25 25 25 25 25 25 25	dary Completion te (%) Female % 13 13 13 16 17 17 #N/A 20 21 23 21 23 25 24 22 22 24 22 22 22 22 22 22 22 22 22

EPDC PROJECTION METHODOLOGY

EPDC education projections were developed using a progress-based methodology, based on trends from 2000-2010 across the group of low-income countries included in this exercise, and using past trends to set expectations for the future. Enrollments are projected using a cohort method, where student cohorts calculated based on UN population estimates are followed throughout the education system. Therefore, sudden spikes in primary intake in a given historical year can be expected to produce spikes in primary and, a few years later, lower secondary enrollment projections. Assumptions imposed on gross intake, dropout, repetition, and transition rates are used to drive the calculations for the rest of the indicators, including estimates of pupil enrollments, and - with the relevant population as a denominator - the gross and net enrollment rates by gender and school level. The projection assumptions set countries on a gradual rate of improvement across all key driver indicators, and countries that experienced negative trends in the most recent historical period are set to improve according to average trend across all countries. The full methodology for the projections is available upon request: email epdc@fhi360.org.

DISCLAIMER: EPDC education projections are a result of statistical modeling and contain a degree of prediction error. In some cases, trends do not follow the country specific trajectory, but are in line with the trends observed across the group of low-income countries as a whole. For these reasons, EPDC projections can only be used as a guide for research and policy, with the understanding that the actual levels of progress can only be known for present and past periods of time. FHI 360 bears no responsibility for incorrect predictions. Projection assumptions do not take into account crises, natural disasters, sudden population shifts, and other extraordinary circumstances.



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