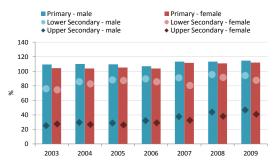
### KENYA, TANZANIA, AND UGANDA EDUCATION PROFILE

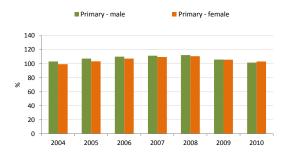
### **ACCESS AND PROGRESSION**

### Gross enrollment rates, KENYA 2003-2009



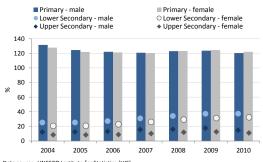
### Data source: UNESCO Institute for Statistics (UIS)

### Gross enrollment rates, TANZANIA 2003-2010



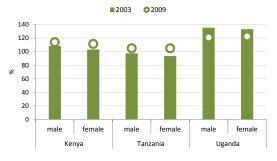
Data source: UNESCO Institute for Statistics (UIS)

### Gross enrollment rates, UGANDA 2003-2010



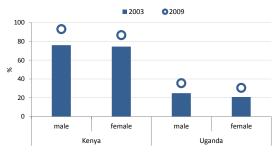
#### Data source: UNESCO Institute for Statistics (UIS)

### Primary school gross enrollment rate



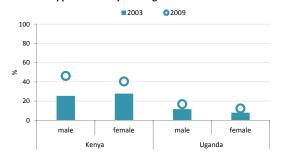
Data source: UNESCO Institute for Statistics (UIS)

### Lower secondary school gross enrollment rate



Data source: UNESCO Institute for Statistics (UIS)

# Upper secondary school gross enrollment rate

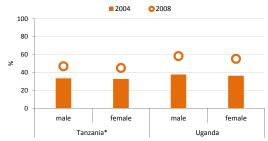


Data source: UNESCO Institute for Statistics (UIS)

#### **Primary completion rate** ■ 2004 **2**009 120 100 80 40 20 0 female male female male female male Tanzania Uganda

Data source: UNESCO Institute for Statistics (UIS), Kenya\*latest data 2005

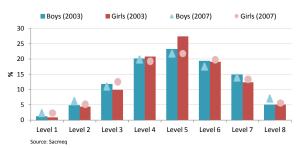
#### Transition rate to secondary school



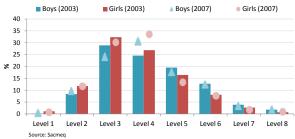
Data source: UNESCO Institute for Statistics (UIS), Tanzania \* latest data 2005

### SACMEQ TEST RESULTS

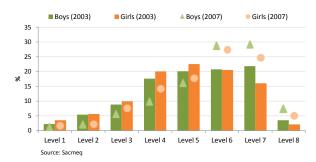
### % Grade 6 Pupils reaching levels of difficulty in reading, KENYA



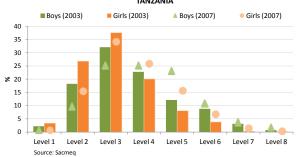
# % Grade 6 Pupils reaching levels of difficulty in mathematics, KENYA Reser (2002) - Gride (2002) - Reser (2007) - Gride (2002)



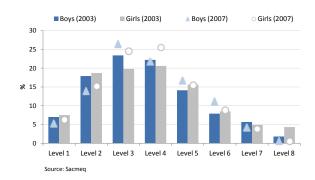
### % Grade 6 Pupils reaching levels of difficulty in reading, TANZANIA



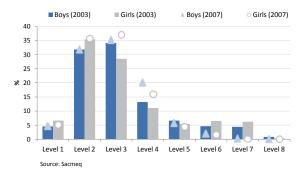
# % Grade 6 Pupils reaching levels of difficulty in mathematics, TANZANIA



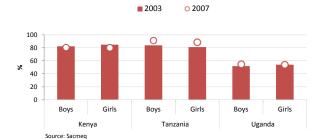
### % Grade 6 Pupils reaching levels of difficulty in reading, UGANDA



#### % Grade 6 Pupils reaching levels of difficulty in mathematics, UGANDA



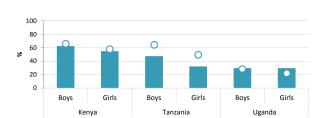
# % of Grade 6 pupils reaching level 4 or higher (i.e. above basic) in reading



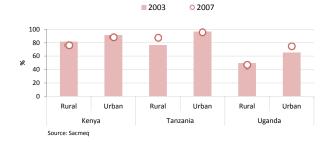
# % of Grade 6 pupils reaching level 4 or higher (i.e. above basic) in mathematics

o 2007

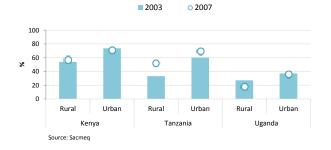
**2003** 



# % of Grade 6 pupils reaching level 4 or higher (i.e. above basic) in reading



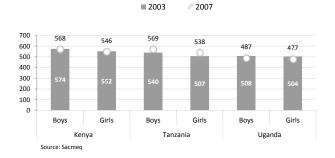
# % of Grade 6 pupils reaching level 4 or higher (i.e. above basic) in mathematics



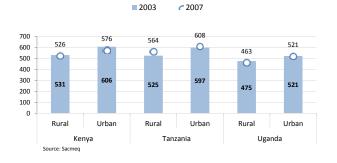
### average score of Grade 6 pupils in reading by gender



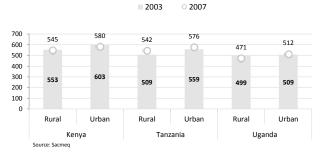
### average score of Grade 6 pupils in mathematics by gender



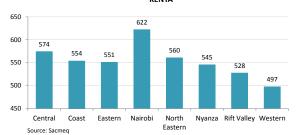
### average score of Grade 6 pupils in reading by urban/rural



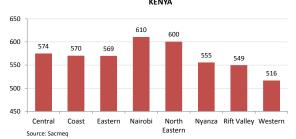
## average score of Grade 6 pupils in mathematics by urban/rural



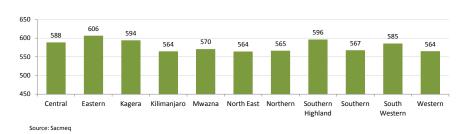
# average score of Grade 6 pupils in reading in 2007 by region,



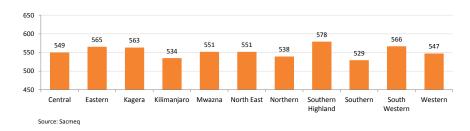
#### average score of Grade 6 pupils in mathematics in 2007 by region, KENYA



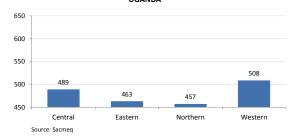
### average score of Grade 6 pupils in reading in 2007 by region, TANZANIA



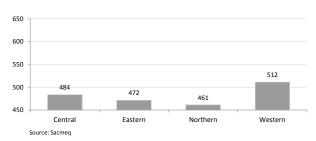
### average score of Grade 6 pupils in mathematics in 2007 by region, TANZANIA



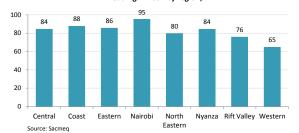
# average score of Grade 6 pupils in reading in 2007 by region, UGANDA



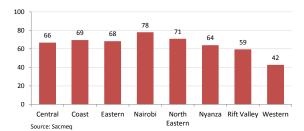
# average score of Grade 6 pupils in mathematics in 2007 by region, UGANDA



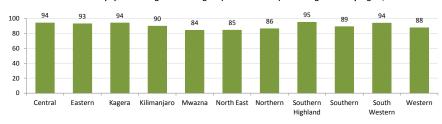
% of Grade 6 pupils reaching level 4 or higher (i.e. above basic) in reading in 2007 by region, KENYA



#### % of Grade 6 pupils reaching level 4 or higher (i.e. above basic) in mathematics in 2007 by region, KENYA

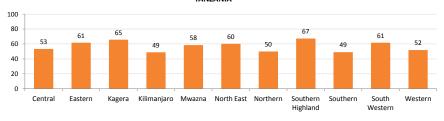


% of Grade 6 pupils reaching level 4 or higher (i.e. above basic) in reading in 2007 by region, TANZANIA



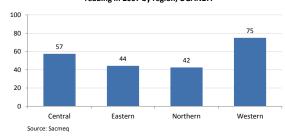
Source: Sacmeq

% of Grade 6 pupils reaching level 4 or higher (i.e. above basic) in mathematics in 2007 by region, TANZANIA

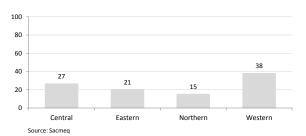


Source: Sacmeq

% of Grade 6 pupils reaching level 4 or higher (i.e. above basic) in reading in 2007 by region, UGANDA



# % of Grade 6 pupils reaching level 4 or higher (i.e. above basic) in mathematics in 2007 by region, UGANDA



# UWEZO TEST RESULTS

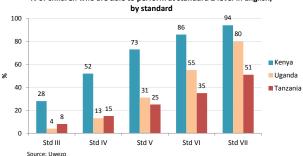
20

Std III

Source: Uwezo

Std IV

% of children who are able to perform at standard 2 level in English,



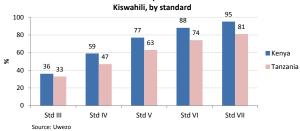


Std V

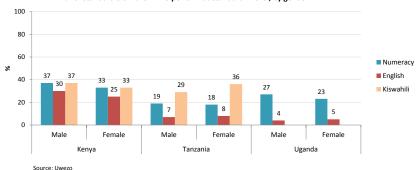
Std VI

Std VII

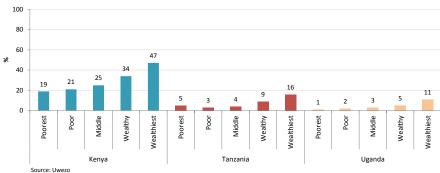
% of children who are able to perform at standard 2 level in



### % of standard 3 children who perform at standard 2 level, by gender



% of standard 3 children who perform at standard 2 level in English, by wealth quintile



### % of standard 3 children who perform at standard 2 level in numeracy, by wealth quintile

