Kenya District Education profiles are intended to give an overview of the education sector in Kenya's districts, highlighting enrollment, efficiency, and resources for pupils. In addition to providing an understanding of the district, the profiles can be used to identify particular districts or schools which have unusually good or bad performance.

**Overview of Buret District**

The grade pyramid shows the number of pupils by grade. Tapering of the pyramid (a wide base and a narrow tip) can be caused by high dropout, high population growth, or by recent growth in school entry rates. The primary grades shown are solid colored and the secondary grades shown are patterned.

**Buret Enrolment Pyramid for Primary and Secondary Grades**

The grade pyramid shows the number of pupils by grade. Tapering of the pyramid (a wide base and a narrow tip) can be caused by high dropout, high population growth, or by recent growth in school entry rates. The primary grades shown are solid colored and the secondary grades shown are patterned.

SOURCE: TSC 2005 (public schools only; based on district summary)
**KCPE Exam Scores in Buret District**

**Average Aggregate Exam Scores Compared to National Scores**

- Male
- Female
- Male (national)
- Female (national)

<table>
<thead>
<tr>
<th>Year</th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
<th>2004</th>
<th>2005</th>
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<tr>
<td>English</td>
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<td>400</td>
<td>450</td>
<td>500</td>
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<tr>
<td>GHCR</td>
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</tr>
<tr>
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<td>350</td>
<td>300</td>
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<tr>
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</tr>
<tr>
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<td>250</td>
<td>200</td>
<td>250</td>
<td>300</td>
</tr>
</tbody>
</table>

**2005 Average Exam Scores**

<table>
<thead>
<tr>
<th>School Level</th>
<th>2005 Average Exam Scores</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005</td>
<td>100.0</td>
</tr>
<tr>
<td>2002</td>
<td>90.0</td>
</tr>
<tr>
<td>2001</td>
<td>80.0</td>
</tr>
</tbody>
</table>

**Efficiency -- Repetition and Drop-out Rates by Grade in Buret District**

Repetition, drop-out and gender imbalance are all indications of a greater use of resources.

**Over-age Attendance in Buret District**

Over-age attendance may be associated with higher repetition and dropout. The graph shows pupils by age in each grade - many of them over-age. The average age in grade table summarizes the extent of over-age attendance. In a completely efficient system, the average age difference between each grade is one year; larger differentials suggest repetition; smaller differentials suggest over-age attendance is increasing over time.

**Standard 1 Entrants by Age**

- Over-age
- Buret
- National

**Average Age of Pupils by Grade**

- Official Age
- Buret Average
- National Average

Source: TSC 2006 (public schools only; based on district summary)
**Primary School Characteristics**

**Distribution of PTR by School**

**Teacher Profile**

**Resources: Pupil Teacher Ratio in schools and relation to repetition/dropout**

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**Source for Dropout Rate:** EMIS 2005 (PTR data based on district summaries)

**Source for PTR:** EMIS 2005 (based on data from 165 schools)