Kenya District Education profiles are intended to give an overview of the education sector in Kenya's districts, highlighting enrollment, efficiency, and resources for pupils. In addition to providing an understanding of the district, the profiles can be used to identify particular districts or schools which have unusually good or bad performance.

Overview of Narok District


note: all EMIS and TSC data is taken from district summaries. TSC data includes public schools only

Narok Enrolment Pyramid for Primary and Secondary Grades

The grade pyramid shows the number of pupils by grade. Tapering of the pyramid (a wide base and a narrow tip) can be caused by high dropout, high population growth, or by recent growth in school entry rates. The primary grades shown are solid colored and the secondary grades shown are patterned.

SOURCE: TSC 2005 (public schools only; based on district summary)
**KCPE Exam Scores in Narok District**

### Average Aggregate Exam Scores Compared to National Scores

- **Graph showing average aggregate exam scores compared to national scores for male, female, and national levels.**

### 2005 Average Exam Scores

- **Graph showing 2005 average exam scores by subject (English, GHCR, Kiswahili, Maths, Science) for male, female, and national levels.**

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**Efficiency -- Repetition and Drop-out Rates by Grade in Narok District**

Repetition, drop-out and gender imbalance are all indications of a greater use of resources.

### Repetition

- **Graph showing repetition rate (%) for male and female students by grade level.**

### Drop-out Rates

- **Graph showing drop-out rate (%) for male and female students by grade level.**

*Source for repetition: EMIS 2005; Source for drop-out: EMIS 2005*

*Includes very small numbers of pupils who died*

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**Over-age Attendance in Narok District**

Over-age attendance may be associated with higher repetition and dropout. The graph shows pupils by age in each grade - many of them over-age. The average age in grade table summarizes the extent of over-age attendance. In a completely efficient system, the average age difference between each grade is one year; larger differentials suggest repetition; smaller differentials suggest over-age attendance is increasing over time.

### Standard 1 Entrants by Age

- **Graph showing percentage of students by age for over-age, Narok, and national levels.**

### Average Age of Pupils by Grade

- **Graph showing average age of pupils by grade level for official, Narok average, and national average.**

*Source: TSC 2006 (public schools only; based on district summary)*
Primary School Characteristics

Teacher Profile

Resources: Pupil Teacher Ratio in schools and relation to repetition/dropout

Dropout Rate v. Pupil Teacher Ratio: Narok Compared to Other Districts

Distribution of PTR by School

Source for Dropout Rate: EMIS 2005 (PTR data based on district summaries)
Source for PTR: EMIS 2005 (based on data from 37 schools)