Dir Payan

### Boys Schools

<table>
<thead>
<tr>
<th>Class Level</th>
<th># Pupils</th>
<th># Teachers</th>
<th>PTR</th>
<th>Payroll (Rs. Millions)</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Kachi - 5)</td>
<td>117,098</td>
<td>2,524</td>
<td>46.4</td>
<td>285</td>
</tr>
<tr>
<td>(6 - 8)</td>
<td>28,237</td>
<td>1,194</td>
<td>23.7</td>
<td>155</td>
</tr>
<tr>
<td>(9 - 10)</td>
<td>12,419</td>
<td>444</td>
<td>28.0</td>
<td>92</td>
</tr>
</tbody>
</table>

### Girls Schools

<table>
<thead>
<tr>
<th>Class Level</th>
<th># Pupils</th>
<th># Teachers</th>
<th>PTR</th>
<th>Payroll (Rs. Millions)</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Kachi - 5)</td>
<td>74,773</td>
<td>1,453</td>
<td>51.5</td>
<td>164</td>
</tr>
<tr>
<td>(6 - 8)</td>
<td>13,550</td>
<td>486</td>
<td>27.9</td>
<td>63</td>
</tr>
<tr>
<td>(9 - 10)</td>
<td>5,313</td>
<td>123</td>
<td>43.3</td>
<td>26</td>
</tr>
</tbody>
</table>

### Payroll (Rs. Millions)

<table>
<thead>
<tr>
<th>Year</th>
<th>Boys Schools</th>
<th>Girls Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dir Payan 2009 - 2010</td>
<td>285</td>
<td>164</td>
</tr>
<tr>
<td>Dir Payan 2014 - 2015</td>
<td>287</td>
<td>168</td>
</tr>
</tbody>
</table>

**Data are illustrative only and should not be used for planning purposes**
Assessment of Primary School Pupil-Teacher Ratios in Dir Payan

Distribution of Primary Schools by PTR in Dir Payan as compared to other districts

Distribution of Primary Schools by PTR within Dir Payan

Rural Primary Schools

Urban Primary Schools

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<table>
<thead>
<tr>
<th>Assessment of Primary School Pupil-Teacher Ratios in Dir Payan</th>
</tr>
</thead>
</table>

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Projected Pupils, Teachers, and Teacher Payroll
Dir Payan - Primary Schools

Number of pupils changes with population and pupil flow data.

Total number of teachers needed to meet the number of pupils.

New teachers needed to maintain total number.

Payroll needed to pay total teaching force.
<table>
<thead>
<tr>
<th>Projected Pupils, Teachers, and Teacher Payroll</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dir Payan - Primary Schools</td>
</tr>
</tbody>
</table>

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Assessment of Pupil-Teacher Ratios in Dir Payan schools offering middle-school-level classes

Includes MS, HS, and HSS schools offering middle-class levels.

Distribution of Middle-level PTR's in Dir Payan as compared to other districts

- Boys Schools
- Girls Schools
- Preferred PTR Range
- Median

Distribution of Middle-school-level PTR's within Dir Payan

Rural Middle-school-level PTR's

Urban Middle-school-level PTR's

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## Assessment of Pupil-Teacher Ratios in Dir Payan schools offering middle-school-level classes
(Includes MS, HS, and HSS schools offering middle-level classes)

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Projected Pupils, Teachers, and Teacher Payroll
Dir Payan - Middle Level

Number of pupils changes with population and pupil flow data

Total number of teachers needed to meet the number of pupils

New teachers needed to maintain total number

Payroll needed to pay total teaching force.
Projected Pupils, Teachers, and Teacher Payroll
Dir Payan - Middle Level

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Assessment of Pupil-Teacher Ratios in Dir Payan schools offering high-school-level classes
(Includes HS and HSS schools offering high-school-level classes)

Distribution of High-school-level PTR's within Dir Payan

- Middle 80% of PTR's (excluding top 10% and bottom 10%)
- Median

Girls Schools
Boys Schools

Preferred PTR Range

Number of Schools
Assessment of Pupil-Teacher Ratios in Dir Payan schools offering high-school-level classes
(Includes HS and HSS schools offering high-school-level classes)

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Projected Pupils, Teachers, and Teacher Payroll
Dir Payan - High level

<table>
<thead>
<tr>
<th>Male Schools</th>
<th>Female Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Thousands</strong></td>
<td><strong>Thousands</strong></td>
</tr>
<tr>
<td>12</td>
<td>5</td>
</tr>
<tr>
<td>11</td>
<td>5</td>
</tr>
<tr>
<td>11</td>
<td>5</td>
</tr>
<tr>
<td>12</td>
<td>6</td>
</tr>
<tr>
<td>12</td>
<td>6</td>
</tr>
<tr>
<td>13</td>
<td>7</td>
</tr>
<tr>
<td>14</td>
<td>8</td>
</tr>
</tbody>
</table>

- **Number of pupils changes with population and pupil flow data**
- **Total number of teachers needed to meet the number of pupils**
- **New teachers needed to maintain total number**
- **Payroll needed to pay total teaching force.**
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